

# School of Medicine

## IU School of Medicine Health Professions Programs 2018-2019 Bulletin

The Indiana University School of Medicine Health Professions Programs offer degrees and course work in the following areas:

Clinical Laboratory Science, B.S.  
Cytotechnology, B.S.  
Emergency Medical Services+  
Histotechnology, Certificate & A.S.  
Medical Imaging Technology, B.S.  
Nuclear Medicine Technology, B.S.  
Paramedic Science, A.S.  
Radiation Therapy, B.S.  
Radiography, A.S.  
Respiratory Therapy, B.S.

*+EMT-Basic Course Open to all IUPUI students*

These programs are housed within appropriate clinical departments in the Indiana University School of Medicine but are collectively called the Health Professions Programs (HPP).

The IU School of Medicine Health Professions Programs are committed to the preparation of excellent quality health personnel who have a concern for the well-being of the people they serve. The programs integrate teaching, research, and service through the efforts of their faculty and student. This integration results in high-quality programs that have a significant positive impact on health care.

### Health Professions Programs (A.S. and B.S. Programs)

Van Nuys Medical Science (MS)  
635 Barnhill Dr, MS 203  
Indianapolis, IN 46202

(317) 278-4752

[askhpp@iupui.edu](mailto:askhpp@iupui.edu)  
<http://medicine.iu.edu/hpp>

For information regarding other degree programs within the IU School of Medicine:

### Medical School Admissions (M.D. Program)

Fesler Hall, (FH)  
1120 South Drive, FH 213  
Indianapolis, IN 46202

(317) 274-3772

[inmedadm@iupui.edu](mailto:inmedadm@iupui.edu)  
<http://medicine.iu.edu/admissions>

### IU School of Medicine Graduate Division (M.S. and Ph.D. Programs)

Van Nuys Medical Science  
635 Barnhill Drive, MS 207  
Indianapolis, IN 46202

(317) 274-3441

[biomed@iupui.edu](mailto:biomed@iupui.edu)  
<http://grad.medicine.iu.edu>

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## Accreditation

### Accreditation

The Indiana University School of Medicine Health Professions Programs share with the other schools of the University the accreditation accorded Indiana University as a member of the North Central Association of Colleges and Schools.

In addition, the professional programs are individually accredited by appropriate governing agencies within the discipline.

**Clinical Laboratory Science, B.S.** The Clinical Laboratory Science Program at Indiana University-Purdue University Indianapolis is fully accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

NAACLS  
5600 N. River Rd, Suite 720  
Rosemont, IL 60018

Phone (847) 939-3597  
Fax (773) 714-8880  
E-Mail: [info@naacls.org](mailto:info@naacls.org)

[www.naacls.org](http://www.naacls.org)

**Cytotechnology, B.S.** The curriculum of the Cytotechnology Program is fully accredited by the Commission on Accreditation of Allied Health Education Programs.

[www.caahep.org](http://www.caahep.org)

**Histotechnology, Certificate** The Histotechnology Program (certificate level) at Indiana University-Purdue University Indianapolis is fully accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), Chicago, Illinois; (312) 714-8880.

**Nuclear Medicine Technology, B.S.** The bachelor's degree in nuclear medicine technology is fully accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology.

JRCNMT  
2000 Danforth Rd, Suite 130, #203  
Edmond, OK 73003

Phone: (405) 285-0546.  
[www.jrcnmt.org](http://www.jrcnmt.org)

**Paramedic Science, AS** The associate degree program in paramedic science is accreditation through the Committee on Accreditation of Educational Programs for the EMS Professions

CoAEMSP  
4101 W. Green Oaks Blvd., Suite 305-599  
Arlington, TX 76016,

Phone: (817) 330-0080  
[www.coaemsp.org](http://www.coaemsp.org)

### Radiation Therapy, B.S.

The program is accredited by the Joint Review Committee on Education in Radiologic Technology.

JRCERT

20 N. Wacker Drive, Suite 2850  
Chicago, IL 60606-3182.

[www.jrcert.org](http://www.jrcert.org)

**Radiography, A.S.** The associate degree program in radiography is fully accredited by the Joint Review Committee on Education in Radiologic Technology.

JRCERT  
20 N. Wacker Drive, Suite 2850,  
Chicago, IL 60606-3182

Phone: (312) 704-5300

[www.jrcert.org](http://www.jrcert.org)

**Respiratory Therapy, B.S.** The Indiana Respiratory Therapy Education Consortium, which grants a baccalaureate degree along with Indiana University, Ball State University, or the University of Indianapolis, is located in Indianapolis. It is accredited by the Commission on Accreditation for Respiratory Care ([www.coarc.com](http://www.coarc.com)).

Commission on Accreditation for Respiratory Care  
1248 Harwood Road  
Bedford, Texas 76021-4244

Phone: (817) 283-2835

Outcomes data for the program can be found at <http://www.coarc.com/47.html>.

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## **Facilities**

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The Indiana University Medical Center (IUMC) campus covers some 85 acres within one mile of the center of Indianapolis. About half of the first- and second-year classes are on the IUMC campus; the other students are at one of other eight centers for medical education. The School of Medicine's enrollment in 2013-14 consisted of 1,318 M.D. students, 213 Ph.D. students, 148M.S. students, 46 joint M.D./Ph.D. students, and 265 undergraduate students. In addition to opportunities at the centers for medical education, M.D. students may participate in clinical and elective rotations in physician offices and hospitals throughout the state and nation. Students may study or serve abroad during their medical school careers.

The IU School of Medicine includes several facilities on the IUMC campus, including Fesler Hall, VanNuys Medical Sciences Building, Indiana Cancer Pavilion, IU Cancer Research Institute, Research Institutes II and III, the Rotary Building, and Emerson Hall. The William H. Coleman Hospital, Robert W. Long Hospital, and the Willis D. Gatch Clinical Building have been renovated to provide research and administrative offices at IUSM. Approximately one mile east of the IUMC campus, along the historic canal, sits the Medical Information Science Building, the IU Health Pathology Building, the Radiology Education and Research Institute, and Fairbanks Hall.

Hospitals that are staffed by faculty and provide residency training programs include Ezkenazi Health Hospital, Roudebush VA Medical Center, Riley Hospital for Children, Indiana University Hospital and Outpatient Center, and LaRue Carter Psychiatric Hospital (which is state owned and located about five minutes from campus). Riley and IU Hospital separated from the School of Medicine in 1997 to join Methodist Hospital of Indiana which is now part of IU Health. IU Health is committed to supporting the school's mission of advancing education, research, and patient care. Located approximately two miles from IUMC, Methodist Hospital provides additional significant educational opportunities to IU students and residents. The two "campuses" are linked by a people mover for the convenience of both staff and patients. Midway on the people mover is the new (2006) IU Health Pathology Building that houses the majority of hospital laboratories for Riley, IU and Methodist hospitals and also the educational programs in Clinical Laboratory Science, Cytotechnology, and Histotechnology.

IU Health's hospitals - Riley Hospital for Children, IU Hospital, and Methodist Hospital of Indiana - currently record approximately 1 million in- and out-patient visits per year. The affiliated hospitals - Ezkenazi, Roudebush, and LaRue Carter - together handle another 1 million patient visits each year. This enormous patient base provides a broad range of superb clinical educational opportunities. The hospitals host 83 residency and fellowship programs with 1155 residents and fellows and provide clinical experiences in both inpatient and outpatient facilities to second- through fourth-year students. IUSM's nearly 2000 full-time teaching faculty members staff all the hospitals. In addition, the hospitals host educational programs for nursing, dentistry, and health professions students as well as Purdue University pharmacy doctoral students.

Updated: January 2, 2014

## History of Current Degree Programs

### History of Current Degree Programs

All Indiana University School of Medicine Health Professions Programs were formerly part of the IU School of Allied Health Sciences. On July 1, 2002, eight programs were moved back to the IU School of Medicine as part of a restructuring of the new IU School of Health and Rehabilitation Sciences, which moved toward a graduate school model. One additional undergraduate program moved on January 1, 2004, to complete the restructuring of the undergraduate programs.

The former IU School of Allied Health Sciences was first established as a division in 1959 by action of the Trustees of Indiana University. In 1960, the trustees conferred upon the faculty of the IU School of Medicine the responsibility and authority to grant the Bachelor of Science degree to those students successfully completing the prescribed curriculum in four allied health programs that had been offered long before the establishment of the division. Since that time, additional degree programs were approved and initiated. In June 2003, the IU School of Allied Health Sciences was renamed the IU School of Health and Rehabilitation Sciences.

**History of the IU School of Medicine** The Indiana University School of Medicine (IUSM) was founded in 1903, and its first students were enrolled on the Bloomington campus. It was the fourth medical school in the United States, after Johns Hopkins, Harvard, and Western Reserve, to require two or more years of collegiate work for admission. The school awarded the Doctor of Medicine (M.D.) degree to its first class of 25 in 1907. Following the union in 1908 of all medical schools in the state within Indiana University, the General Assembly of the State of Indiana, mandated, in 1909, that Indiana University assume the responsibility for medical education in the state.

For more about the School of Medicine and its recent history, visit <http://medicine.iu.edu/about/>.

Updated: April 28, 2016

## Overview

The Indiana University School of Medicine (IUSM) Health Professions Programs offer degrees and course work in clinical laboratory science, cytotechnology, emergency

medical services, histotechnology, medical imaging technology, nuclear medicine technology, paramedic science, radiation therapy, radiography, and respiratory therapy. These programs are housed within appropriate clinical departments in the IUSM and are collectively called the Health Professions Programs. Other clinical degrees in the health professions are offered on the IUPUI campus through the IU School of Dentistry, IU School of Nursing, and the IU School of Health and Rehabilitation Sciences.

Updated: April 28, 2016

## Purpose & Philosophy

### Purpose

The Indiana University School of Medicine (IUSM) Health Professions Programs are charged with providing undergraduate health professions education on the Indiana University Purdue University campus in Indianapolis (IUPUI). These programs prepare health professionals to provide diagnostic and therapeutic patient care. As part of a major university, the programs accept and fulfill four major responsibilities, by providing (1) opportunities to acquire a sound basic education in the undergraduate health programs offered through the School of Medicine and to foster the development of lifelong habits of scholarship and service; (2) advancement of knowledge through research; (3) continuing education programs aimed at maintaining and improving the competence of those health professionals engaged in patient care or supportive health services; and (4) multiple services to the people of the state of Indiana in these health professions.

### Philosophy

The IUSM Health Professions Programs are committed to the excellent quality preparation of health personnel who have a concern for the well-being of the people they serve. The programs integrate teaching, research, and service through the efforts of their faculty and students. This integration results in high quality programs that have a significant positive impact on health care.

Each program offered provides the health professions student with an opportunity to develop expertise, scientific knowledge, and professional attitudes that will enable the student to contribute to the health of society and obtain career satisfaction. The programs adhere to specific professional guidelines or standards and are designed in collaboration with the appropriate accrediting bodies. All curricula are based upon a foundation in the liberal arts and sciences, which is essential for an informed and productive life.

The faculty believe that the education of health professions personnel follows a coordinated and logical interdisciplinary process based on a core body of knowledge germane to health professions practice. By sharing experiences related to a variety of activities, the student is introduced to others who have both common and unique educational interests. Appreciation of the contribution of each health discipline and interaction with peers and scholars in different health professions encourage the coordination of health planning, health services, disease prevention, and health promotion.

Education is perceived by the faculty as an evolving and continuing process toward an increased ability to think, reason, and judge that leads to a satisfying and self-disciplined life. Effective education allows for individual difference and is provided in a participative atmosphere. The faculty believe that freedom of choice and meaningful assimilation of facts nurture the development of the students, enhance their understanding of patients' problems, and promote a dedication to lifelong self-evaluation and self-education.

Faculty of the IUSM Health Professions Programs are fully qualified in their fields of expertise and hold appropriate degrees and certification or licensure. In implementing the objectives of their academic programs, they strive to keep their professional and teaching competencies current. The faculty are committed to preparing uniquely qualified personnel who must meet the challenges of the complex and ever-changing health care needs of society.

The graduates of IUSM Health Professions Programs should be prepared to apply the knowledge they have attained in their selected discipline. Graduates have a responsibility to maintain competency through formal and informal continuing education and to contribute to new knowledge in their discipline. Graduates have legal, moral, and ethical responsibilities to their employers, patients, and the public and are expected to participate in community and professional activities.

This statement of philosophy forms the core of values from which the IUSM Health Professions Programs vision, mission, objectives, policies, and procedures are derived.

Updated: April 28, 2016

## Vision & Mission

**Vision** The vision of the Indiana University School of Medicine Health Professions Programs is to be a nationally recognized leader in health professions education, research, and service, while preparing an array of high-quality health care professionals in Indiana.

**Mission** The Indiana University School of Medicine Health Professions Programs have a long tradition of academic excellence. The major purpose of the Health Professions Programs is to provide quality degree programs in the health professions to meet the needs of the people of the state of Indiana. In fulfilling their fundamental purpose, the Health Professions Programs seek to develop and maintain a scholarly and competent faculty capable of achieving the following goals:

- To build upon sound principles of general education by preparing students to communicate effectively, exhibit quantitative skills, think critically, integrate and apply knowledge, exhibit intellectual depth and breadth, be intellectually adaptive, appreciate societal and cultural diversity, and apply ethical standards and values to professional practice.
- To provide undergraduate degree programs that offer education related to the provision and management of health services by the various health professions.
- To contribute to the advancement of knowledge through research.

- To provide continuing education for health professions practitioners wishing to further their career development.
- To foster the development of lifelong habits of scholarship and service among faculty and students.

In addition to the mission of the collective programs, each program has its own mission statement, which can be found on the web site devoted to the program. Please see the appropriate web site or contact individual programs for further information.

Updated: April 28, 2016

## Admission Policies

### Admission Policies

**Social Security Number** To gain access to certain hospitals that serve as clinical sites for all Health Professions Programs, all students must have a social security number (SSN) by April 1 in the year of entry.

**Prerequisite Course Work** Applicants must complete prerequisite courses at an accredited college or university. Individual programs determine the specific courses and the minimum grade that must be achieved in any course; therefore, program-specific requirements may differ. Pass/fail grades are not acceptable in prerequisite courses unless pre-approved by the specific program. Students are eligible to apply for admission to an associate or baccalaureate program when their academic progress shows reasonable probability that entry-level requirements can be completed before the beginning date of the next entering class. Applicants should read the admission policies and program descriptions in the school and program sections of this bulletin for specific entry-level requirements.

**Repeated Courses** Applicants whose cumulative grade point average is at least 2.00 on a 4.00 scale and who have repeated courses may petition to have their admission grade point average recalculated. The recalculation will use the most recent grade. This repeat option includes the use of the Indiana University FX option and is applied with the following restrictions: It can be used for a total of no more than 15 credits; the grade will be deleted not more than twice for a given course; each attempt will count toward the 15-credit-hour limit; and a W cannot be used to replace a grade and will not count. If more than 15 credit hours are repeated, the applicant will determine which of the repeated courses are to be deleted. The petition must be attached to the application. The effective date is the beginning of the 1996 fall semester. Any course being used to replace an earlier course grade must be taken in the fall of 1996 or later.

**Academic Bankruptcy** Applicants whose cumulative grade point average is at least 2.00 on a 4.00 scale may petition the program for up to one consecutive academic year of academic bankruptcy based on compelling nonacademic reasons. The bankrupted terms must be consecutive. Academic bankruptcy is for admission purposes only and in no way affects the university's official grade point average. Course work completed in a semester that has been bankrupted for admission purposes cannot be used for the fulfillment of program prerequisites or counted as credit hours toward the

degree. Request for academic bankruptcy must be submitted at time of application.

**Fresh Start** Applicants whose cumulative grade point average is at least 2.00 on a 4.00 scale may petition the program for Fresh Start (forgiveness) based on compelling nonacademic reasons. This forgiveness will eliminate, for the purpose of calculating program specific admission grade point average(s), all courses and grades earned by the applicant during the requested period. The forgiveness period begins with the applicant's first academic enrollment period (at any college or university) and ends after the academic term designated by the applicant. Course work completed in a semester that has been forgiven for admission purposes cannot be used for the fulfillment of program prerequisites or counted as credit hours toward the degree. The request must be submitted at the time of application and must include the beginning and ending dates of the forgiveness period.

To invoke this policy, the student must meet the following three conditions:

1. *Including* all course work taken during the requested academic forgiveness period, applicants must have at least a 2.00 cumulative grade point average (on a 4.00 scale).
2. *After* the designated forgiveness period, applicants must complete the following minimum number of graded course hours based on the degree level of their program of interest - Bachelor's Degree - 50 credit hours of graded course work or Associate Degree\* - 12 credit hours of graded course work.
3. Meet all other program-specific admission requirements.

Applicants may include in-progress course work at the time of the specific program's application deadline toward the minimum number of graded course work required after the designated forgiveness period.

\*Applicants to the Radiography Program must complete at least one math/science course as part of the 12 credit hours of graded course work completed after the academic forgiveness period.

*NOTE: Fresh Start will not be granted for professional Radiologic Sciences courses for those applying to the Medical Imaging Technology Program.*

### **Transfer Credit**

Acceptance of credit from a regionally accredited college or university for transfer to Indiana University will be determined by the campus admissions office.

While the grades from course work completed at Indiana University and all other colleges and universities are used to calculate the admission grade point average, only grades of C (2.00) or above will be considered for transfer. The university does not accept the transfer of special credit by examination awarded by another college or university. The transfer of credit earned through a regionally accredited junior college or a community college is normally limited to the equivalent of two years of academic work toward a baccalaureate degree and one year of academic work toward an associate degree. The USM retains the right to determine the acceptability of transfer credit to meet degree requirements.

Transfer credit is evaluated by the IUPUI campus in regard to the below IUPUI Transferable General Education Core.

### **Transferable General Education Core**

The IUPUI Transferable General Education Core serves as the foundation for all degree programs at IUPUI. The General Education Core includes 30 credit hours (typically 10 courses) that often are taken in the first and second year of college. Transfer students entering IUPUI from another public university in Indiana who have completed the transferable general education core at their home campus will not need to complete the IUPUI general education core. For more information regarding the Indiana Statewide Transferable General Education Core (STGEC), visit the IUPUI General Education Core [website](#).

**Credit by Examination** Applicants to any of the Health Professions Programs who have received credit by examination from Indiana University in a course that meets a program prerequisite will be viewed as meeting this specified requirement. Application of this policy for math/science prerequisites will be determined at the program level. Any credit by examination hours received by the student must be transferred onto the student's university transcript before it can be considered as meeting a program's admissions prerequisite.

At IUPUI, credit by examination can be earned from the following sources: Advance Placement (AP), the College Level Examination Program (CLEP), the Defense Activity for Non-Traditional Education Support (DANTES), and Indiana University departmental examinations. See IUPUI Admissions for required documents and procedures on receiving credit. Students at Indiana University whose standardized test scores (ACT or SAT) are high enough to have course content waived by a particular academic unit may request the specific program's admissions committee to accept this waiver.

**Undistributed Credit** Upon admission to any of the Indiana University campuses, students with course work completed previously at accredited colleges or universities are awarded the appropriate transfer credit for this prior education. Transfer credits are either matched to the appropriate course equivalent (e.g., ENG-W 131) on that IU campus or transferred as undistributed credit (e.g., ENG-UN 100). Some campuses have policies that limit the number of credits that students may receive for their prior education.

When transfer credits are designated as 'undistributed,' this simply means that the transfer credit analyst for the specific campus did not find an equivalent course at that IU campus. These credits can still be applied for use towards any of the School's degree programs, but cannot be used to meet the IUPUI Transferable General Education Core unless they are designated an undistributed general education credit.

When a student has been given 'undistributed' credits, it is the student's responsibility to contact the School's Administrative Office to determine how these credits will be accepted by the admission committee of the student's program of interest. Such a request should be made in writing (preferably via email) to a member of the

administrative staff. The request will then be forwarded to the appropriate admissions committee for consideration.

Undistributed credit can be re-evaluated for equivalency to an IUPUI course number. Please contact the IUPUI Office of Admissions for further details on this process.

**Preference to In-State Residents** Preference is given to applicants who are Indiana residents and to applicants who complete the majority of applicable course work at a public college or university in Indiana. Each program's admissions committee may have more restrictive policies. Please see each program's admission section for more details.

**Equal Opportunity/Affirmative Action Policy** Indiana University pledges itself to continue its commitment to the achievement of equal opportunity within the university and throughout American society as a whole. In this regard, Indiana University will recruit, hire, promote, educate, and provide services to persons based upon their individual qualifications. Indiana University prohibits discrimination based on arbitrary considerations of such characteristics as age, color, disability, ethnicity, gender, gender identity, marital status, national origin, race, religion, sexual orientation, or veteran status.

Indiana University shall take affirmative action, positive and extraordinary, to overcome the discriminatory effects of traditional policies and procedures with regard to the disabled, minorities, women, and Vietnam-era veterans.

**Policy Changes** When a change to any School or Program criterion is made, it will become effective for applicants who apply for admission during the specific program's application deadline immediately following the announced change.

Any changes in a specific program's requirements will be announced on the School's website and in advising materials made available to students. Changes will also be distributed to university counselors and constituents who work with pre-health professions students state-wide.

Updated: April 28, 2016

## Admission Standards and Procedures

### Admission Standards

**Grade Consideration** The applicant's grade point average will be the major consideration (51 percent or greater) for admission.

**Grade Requirements** Without exception, applicants to a degree program must have a cumulative grade point average of at least 2.00 on a 4.00 scale for all course work completed at Indiana University and/or any other college or university. Some programs have established a minimum grade point average higher than 2.00 on a 4.00 scale. Some programs also use a component of the overall grade point average (e.g., math/science grade point average). Only completed course work and the resultant grade point average are evaluated. Radiography Program applicants may have the high school record evaluated. Grades earned in remedial courses may be used differently by different programs to calculate the competitive grade point average.

**Minimum Grade Standards** Students applying for a degree program may not be admitted to, hold a position in, or begin a program if they would be on probation as a student in any of the IUSM Health Professions Programs. Students are placed on probation within the School when the cumulative and/or most recently completed semester grade point average falls below 2.00 on a 4.00 scale.

**Testing** Applicants may be required to complete testing as designated by the program. Testing results may be used as a component of the admissions decision unless their use would violate state or federal law.

**Interview** Applicants may be required to complete a personal interview. The interview may be a component of the admission decision. Some programs limit the number of interviews granted based on the number of applications received.

### Technical Standards for Admission and Retention

Because a degree in a health professions discipline attests to the mastery of knowledge and skills, graduates must possess the essential knowledge and skills to function in a broad variety of clinical situations and render a wide spectrum of patient care in a safe and effective manner.

The School of Medicine Health Professions Programs faculty has therefore specified nonacademic criteria, Technical Standards for Admission and Retention, that all applicants and students are expected to meet in order to participate in a health professions program. These criteria include the following five categories: (1) observation; (2) communication; (3) motor function; (4) intellectual-conceptual, integrative, and quantitative abilities; and (5) behavioral and social attributes. All accepted students will be required to sign a statement certifying that they can meet the technical standards that apply to the program to which they have been admitted.

A copy of the technical standards will be sent to each applicant with an offer of admission. Additionally, a copy may be obtained from the program of interest or the Health Professions Programs Administrative Office.

### Admission Procedures

1. Individuals seeking admission to a professional program must submit a complete IU School of Medicine (IUSM) Health Professions Programs application before the individual program's application deadline. When applying to more than one program, separate applications must be completed. Admission to the professional program is competitive; application for admission to the school does not constitute automatic admission to a program.
2. Applicants who are not Indiana University students must also file an Indiana University application and pay the application fee (if needed) before the program application deadline. Applications for admission to Indiana University–Purdue University Indianapolis can be obtained from the IUPUI Office of Undergraduate Admissions at (317) 274-4591 or [apply@iupui.edu](mailto:apply@iupui.edu). This application process can also be completed online at <http://enroll.iupui.edu/admissions/>. Students seeking a second baccalaureate degree from Indiana University must also submit an application to

the IUPUI Office of Undergraduate Admissions. Returning students who have been inactive for more than one year may also be required to contact the IUPUI Office of Undergraduate Admissions to reactivate their university enrollment status. Students applying from other regional IU campuses must complete the inter-campus transfer application.

3. All complete applications are reviewed by the program's admission committee. The selection of a class is based on school and program admission criteria. All applicants receive notification of their admission status.
4. Each program's admissions committee reserves the right to correct any mistake made in the calculation of an applicant's eligibility to be considered for an interview or for admission to the program.
5. Applicants may appeal any admission decision except the minimum GPA required by the specific program's admissions committee. Copies of the policies and procedures governing the appeals process are available on request from the Health Professions Programs Administrative Office.
6. The Health Professions Programs application is revised each summer. Applicants must obtain an application for the year in which they wish to apply.
7. Applicants should check the current School application for the deadlines for submission.
8. Students who have been convicted of a felony may be unable to obtain appropriate credentials to practice in some disciplines. Contact the program director for further information. Disclosure of an applicant's past criminal history is required at the time of application. Applicants must disclose all criminal offenses, i.e., felonies and misdemeanors, as well as non-criminal offenses. In addition, applicants who have been arrested for or convicted of any violation of the law or who have charges pending against them at the time of application must disclose this information to the School at the time of application. If applicable, please see the application instructions for more details.
9. Entering student requirements include the following: technical standards for admission and retention, IU School of Medicine Honor Code, requirement to disclose, background check & drug screen, health screen and immunizations, and proof of health insurance. A Social Security number is required to finalize an applicant's background check and allows a student access to hospitals that serve as the School's clinical partners. *The requirement to complete a drug screen is not an IUSM policy but meets requirements as outlined in the School's clinical affiliation agreements with our various clinical partners.*
10. A student whose name appears on the Indiana Sex and Violent Offender Registry will not be allowed to pursue admission to any program in the School.
11. Grades earned in remedial courses may be used differently by different programs to calculate the competitive grade point average. See the program-specific sections.

Updated: April 28, 2016

## Admission

### Admission

Applicants seeking admission to any of the IU School of Medicine (IUSM) Health Professions Programs must be enrolled as a degree-seeking student on the IUPUI campus or admitted to the campus for the appropriate term of entry. In addition, applicants must also submit a completed application packet to the specific program's admissions committee by the program's application deadline. Please see program specific requirements in the "Degree Programs" section of this publication. The program specific application can be found in the admissions section of the Health Professions Programs website (<http://medicine.iu.edu/hpp>).

### Preadmission Status

Enrollment at Indiana University does not guarantee admission to any of the IUSM Health Professions Programs. To be eligible for admission, students must adhere to the academic regulations of the academic unit in which they are enrolled and meet IUSM Health Professions Programs and individual program preadmission requirements as stipulated in the academic regulations and undergraduate program sections of this bulletin. Admission to many programs is competitive; therefore, completion of the prerequisites does not guarantee admission to the program. In some instances a student may be admitted to the IUSM as a preprofessional student; however, this status is for academic advising purposes only and in no way influences admission into a professional program.

### Change of Educational Objective for Preprofessional Students

Changing one's educational objective to a IUSM Health Professions Programs does not guarantee admission to the program. Students considering a change in their educational objective should consult with a counselor on their respective campuses before initiating the change. Pre-health professions students in University College, the IUSM, or other Indiana University schools or divisions must follow that academic unit's procedures for changing the educational objective. All students must meet school and individual program admission requirements in order to be admitted to a professional program. Each Health Professions Program requires students to complete an application for admission to the specific program. Please see program-specific sections for the individual program admission deadlines.

Updated: April 28, 2016

## Academic Policies

**Students in Good Standing** Students must maintain a minimum cumulative grade point average of 2.00 (C) and a minimum grade point average of 2.00 for the most recent academic session and meet additional program, academic, and professional standards in order to be considered in good standing. Students are informed of program, academic, and professional standards during program orientation.

**Class Standing** Within Indiana University, class standing is based on the total number of credit hours a student has earned. However, within the Health Professions



Programs, class standing is assigned according to a student's progress in the professional curriculum.

**Semester Load** To be considered a full-time student by the university for each session, the student must register for a minimum of 12 credit hours each fall, spring, or combined summer terms. The maximum load is 18 credit hours (9 hours in a summer session). Students who want to carry more than 18 credits must obtain permission of the program director and the dean or the dean's designee. In addition, students should have a cumulative 3.00 (B) average or have earned a 3.00 (B) average in their last full semester.

**Probation** Upon the recommendation of the faculty in the student's program, a student is placed on probation. Probationary recommendations are made when the student does not meet standards of academic performance or professional behavior. A student will be placed on academic probation for the academic session following the one in which the student fails to attain a minimum 2.00 (C) cumulative or semester grade point average. Individual programs may have additional academic and professional standards. A student who fails to meet these program-specific standards may also be placed on probation. Students are informed of program-specific standards in the program's student handbook provided during the program's orientation session. A student will be removed from probation after satisfactorily completing the program's specified requirements. Students are notified in writing of probationary actions by the School's dean or the dean's designee.

**Dismissal** Upon the recommendation of the faculty in the student's program, a student may be dismissed from the School. Dismissal is based on the failure to meet academic or professional standards. The student will be informed of the dismissal in writing by the School's dean or the dean's designee. A student who has been dismissed from the School may not apply for readmission to the program in which the student was enrolled at the time of dismissal. Under special circumstances, a waiver may be requested by the program and forwarded to the Health Professions Programs' Executive Committee for action.

**Academic Standards** A student may be dismissed from the School when, in the judgment of the faculty, the student has ceased to make satisfactory progress toward a degree. When an undergraduate student fails to attain a 2.00 (C) grade point average for two consecutive academic sessions, has a cumulative grade point average below 2.00 (C) for two consecutive semesters, or fails to earn higher than a 1.00 (D) grade point average in any one semester, the student is automatically considered to be making unsatisfactory progress toward a degree and is thereby eligible for dismissal.

In addition, a student who fails to meet program-specific academic requirements is considered to be making unsatisfactory academic progress toward a degree and may be dismissed. At the time of program orientation, each student receives a copy of the program-specific academic requirements.

**Professional Standards** A student failing to meet the standards of professional and personal conduct may be recommended for dismissal.

**Withdrawal and Readmission** A student may be readmitted to the School after withdrawal as follows:

**Temporary Withdrawal** Students in good standing who voluntarily and temporarily withdraw from a program assume temporary inactive status with the School. At the time of departure, it is the student's responsibility to arrange in writing a continuation agreement with the individual program director. The student is allowed to re-enroll as specified in the continuation agreement. The student must meet any specific academic/clinical requirements associated with re-enrollment under the continuation agreement. Students failing to re-enroll as specified in the continuation agreement are subject to dismissal from the School and program.

**Other Withdrawal** A student who withdraws without arranging in writing for a continuation agreement with the program director, or who fails to enroll in any semester, will not be allowed further enrollments in the School and will be considered as not making satisfactory progress toward a degree. Such students who want to re-enroll must file an application for admission and will be considered new applicants. New prerequisites and standards must be met. These students may be considered for advanced standing in the program provided the completed work meets the current standards of the program.

Updated: April 28, 2016

## Credentials/Licensure

Students completing any of the professional programs are qualified to sit for the appropriate licensure and/or credentialing examinations. See program specific section for further information.

Updated: April 28, 2016

## Honors

### Degrees Awarded with Distinction (*IU policy ACA*

**64**) The university recognizes a student's superior performance in course work by awarding the associate or bachelor's degree with one of three levels of distinction: distinction, high distinction, or highest distinction. A student must meet the following criteria to receive a degree awarded with distinction.

1. Baccalaureate and associate degree candidates must rank in the highest 10 percent of their graduating class. The determination of eligibility for graduation with academic distinction will be made by the School so that candidates will be ranked with classmates who received the same type of degrees (e.g., B.S. in Cytotechnology, B.S. in Nuclear Medicine Technology). Programs with students who enter with a different cohort class or track can award honors to each separate group.
2. If the 10 percent determination of any class results in a fractional value, the number will be rounded up (e.g., a graduating class of 11 would have two individuals eligible for distinction).
3. Calculation of the grade point average for graduation with distinction will be based on the total number of credit hours completed at Indiana University. A candidate for a baccalaureate degree must have completed a minimum of 60 credit hours at Indiana University; associate degree candidates must have

completed at least half of the credit hours required for their degree at Indiana University.

4. No more than 10 percent of the Indiana University credit hours may be eliminated from the grade point average determination by utilization of the mechanisms of Pass/Fail or special credit.
5. A minimum cumulative grade point average of 3.50 must have been achieved.
6. Three levels of distinction will be recognized and determined as follows: 3.50 through 3.74-Distinction; 3.75 through 3.89-High Distinction; 3.90 through 4.00-Highest Distinction.
7. The determination of candidates who will wear honor cords at the May graduation ceremonies should include all academic credit earned at Indiana University, including the spring semester before commencement.
8. Unique cases and appeals should be forwarded to the School's dean or the dean's designee for consideration.

**Dean's List** Each semester, students who excel academically have the privilege of being listed on the IU School of Medicine Health (IUSM) Professions Programs Dean's List. To be eligible, students must carry 9 or more credit hours and must earn a semester grade point average of 3.50. An exception can be granted for students in their final semester if the program's curriculum is set at less than 9 credit hours.

**Program Awards** Individual professional programs in the IUSM Health Professions Programs offer awards recognizing academic excellence, leadership, career potential, and service. Students should refer to specific programs for descriptions of these awards.

Updated: April 28, 2016

## Academic Regulations

All students admitted to the IU School of Medicine (IUSM) Health Professions Programs are governed by the following academic regulations.

**Academic Standing - Probation, Dismissal, Reinstatement** Policies related to Academic Standing can be found here.

**Dean's List**

**Grade Replacement**

**Residency Requirement for Degree**

All students completing a degree from the IUSM must complete at least 30 credits hours in residence at the institution to complete a bachelor's degree and 15 credit hours to complete an associate degree. By nature of the professional curriculum for each program, this should automatically occur. By School policy, credits awarded by special credit do not count towards the residency requirement. If a student applies for advanced standing, the School will allow some of the credit hours to have been completed at another Indiana University campus.

**Incomplete Grade Process**

Students should check with their individual program regarding on requesting an incomplete and requirements for finishing to meet campus guidelines.

**Post Auto W**

All requests for course withdrawals after the automatic W deadline for any term must receive approval from the student's advisor, instructor, and School's dean or designated representative.

**Grades** All students admitted to the IUSM Health Professions Programs are governed by the grade definitions and minimum grade requirements established by their professional program. Instructors are responsible for establishing and publishing the grading scale applicable to their courses.

**Pass/Fail** IUSM Health Professions Programs students may not use the Pass/Fail option for a stated prerequisite or a professional course. No more than one Pass/Fail course may be taken in any one semester. Students are limited to a maximum of 24 Pass/Fail credit hours for the baccalaureate degree and a maximum of 12 Pass/Fail credit hours for the associate degree.

**Special Credit Policy** IUSM Health Professions Programs may award special credit to students who are enrolled at Indiana University seeking a degree and who possess, by previous education or experience, a background in a current degree program within the IUSM. The mechanisms by which a student may be awarded credit include credit by credentials, credit by experience, and credit by examination. Certain programs have policies that define how these mechanisms apply to a student seeking credit from that program. Students may obtain a copy of the available program specific *Special Credit Policy and Procedure* by contacting the Health Professions Programs Administrative Office.

**Dropped or Added Courses** Students who alter their original class schedules, whether by personal incentive or university directive, must do so officially by filing the appropriate forms with the registrar or following the approved electronic process. Students who do not assume this responsibility are jeopardizing their records with the possibility of incurring an F in a course not properly dropped and/or not receiving credit in a course improperly added.

**Double Major** An undergraduate double major does not exist in the IUSM, and second major options have not been established between the School and any other academic unit. Each health professions degree is a separate academic curriculum, and students may not pursue a double major.

**Multiple Degrees** Students earning more than one degree at the same level are required to meet the academic requirements for the degree in each school and must be recommended for the degree by the faculty of each school. Students receiving an undergraduate degree from the IUSM are required to complete the professional component in sequence with their class of admission.

**Remedial Courses** Generally, remedial and refresher courses do not satisfy any course requirement for any IUSM Health Professions Programs degree. Contact the program for further information

**IUPUI Policies**

- Auditing a Course
- Confidentiality and Access to Student Records

- Dropping/Adding Classes
- E-mail as Official Communication
- Equal Opportunity and Affirmative Action
- Grade Point Average
- Grading System
- Military Withdrawal
- Residency
- Student Responsibilities
- Technology Access, Security, and Use
- Tobacco Free Policy
- Zachary's Law

### Campus-Level Policies

- Academic Level
- Academic Probation
- Dismissal
- Full-Time, Half-Time, Part-Time Student Status
- Grade Forgiveness
- Grade Replacement
- Graduation with Academic Distinction
- Readmission
- Transfer

Updated: June 21, 2019

## IUPUI Honors College

The IUPUI Honors College provides students with exceptional educational experiences and opportunities designed to supplement and enrich students' regular degree programs.

The IUPUI Honors College experience offers:

- A common honors academic core through honors-designated course work in the arts and humanities as well as the social and physical sciences.
- Uniquely designed educational experiences through independent research, Honors Contracts, and development of an individualized program of study. Students work with both their school advisor and Honors advisor to meet the requirements for their degree and complete an academic plan that leads to graduation with Honors.
- Preparation for post-baccalaureate study as well as professional placement through rigorous [coursework](#), [research](#), and [internship possibilities](#).
- The opportunity to gain a greater understanding of the world at large through service learning course work, civic engagement opportunities, culture studies, and [study abroad](#) experiences.

Students admitted to the IUPUI Honors College Fall 2010 and after [graduate with Honors](#) by completing at least 24 credit hours of honors work. Students who successfully complete the requirements for Honors will receive a notation signifying that achievement on their IUPUI transcript. Additionally, if the student graduates from Indiana University, the Honors notation will appear on the IU diploma and transcript.

For more information, visit <http://honorscollege.iupui.edu/academics/>

Updated: April 28, 2016

## Student Rights & Responsibilities

Application to and enrollment in the university constitute the student's commitment to honor and abide by the practices and policies stated in the University's official announcements, bulletins, handbooks, and other published materials and to behave in a manner that is mature and compatible with the University's function as an institution of higher learning. Students are expected to read the [Indiana University Code of Student Rights, Responsibilities, and Conduct](#) and, by their enrollment, agree to its contents and to the additional IU School of Medicine (IUSM) statements that appear below.

**Academic Advising** A professional advisor is available to assist students who are working on the prerequisites for a professional program. Once admitted to a professional program, students are advised by faculty within the program. It is the student's responsibility to seek counseling and guidance. The student is responsible for planning a program to meet degree requirements and for filing a completed application by the specific program's application deadline.

**Appeals** The School abides by the appeals procedures discussed in the Indiana University Code of Student Rights, Responsibilities, and Conduct. Students may obtain a copy of the School's Appeals Policy and Appeals Procedure from the Health Professions Programs Administrative Office.

**Attendance** Students are responsible for complying with all attendance requirements that may be established by the School's faculty.

**Academic Misconduct** Faculty and students have rights and responsibilities for learning, teaching, and scholarship within the entire university community. Academic functions are characterized by reasoned discourse, intellectual honesty, mutual respect, and openness to constructive change. Specific categories of academic misconduct are defined within the Indiana University Code of Student Rights, Responsibilities, and Conduct and include the following areas:

- Cheating
- Fabrication
- Plagiarism
- Interference
- Violation of Course Rules
- Facilitating Academic Dishonesty

**Personal Misconduct** Students may be responsible for acts of personal misconduct that occur on or off university property as defined by the Indiana University Code of Student Rights, Responsibilities, and Conduct.

**Clinical Affiliations** Clinical affiliations are required in most programs. The program faculty is responsible for the selection, approval, and assignment of clinical experiences. Although individual student needs and desires will be recognized, the final placement decisions are made by the program faculty. Students are responsible for transportation, fees, and self-support and for following the rules and regulations of the center(s) to which they are assigned. In addition, student conduct must be consistent with the standards of the University and the profession.

**Confidentiality of Records** Indiana University, in compliance with the General Education Provisions Act, Section 438, titled Family Educational Rights and Privacy Act, provides that all of a student's records are confidential and available only to that student, to his or her parents if the student is under 21, and to the student's dependent as defined by IRS standards. The student may review the record upon request and may ask for deletions or corrections of the record in a hearing process described in detail in the Indiana University Code of Student Rights, Responsibilities, and Conduct. References, recommendations, and other similar documents may carry a voluntary waiver relinquishing the student's right to review this specific material. The student may also release the record to others by signing a written release available in the offices that maintain records. Further details regarding the provisions of the Privacy Act and a list of offices where student records are kept may be found in the Indiana University Code of Student Rights, Responsibilities, and Conduct.

**Degree Applications** Each year, students preparing to graduate during the following calendar year must file an intent-to-graduate form in the office of the program in which they are enrolled. Program faculty then certify the student's satisfactory completion of degree requirements. If there are changes in the anticipated date of degree completion, students must consult their faculty advisor and file an updated intent-to-graduate form.

**Financial Aid** A student may seek financial assistance through the financial aid office on the campus of interest. In addition, assistance may be available through professional associations and other external groups and agencies.

The use of the School's grade enhancement policies (Repeated Courses, Fresh Start, and Academic Bankruptcy) is for admissions purposes only and does not alter the student's official University record. The IUPUI Office of Student Financial Aid Services will continue to count these credits hours towards the evaluation of a student's progress towards completion of their degree. This process, called Satisfactory Academic Progress (SAP), is a federally mandated evaluation which includes the following three components:

1. Students are required to maintain an appropriate cumulative GPA of 2.0 for undergraduates.
2. Successfully complete at least 67% of their attempted coursework.
3. Students must complete their degree requirements within 150% of the published semester hour length of the academic program.

**Costs** Students are responsible for the following costs:

- *Fees and Tuition* Fees and tuition are established annually by the Trustees of Indiana University.
- *Books and Supplies* Books and supplies are determined by the program.
- *Uniforms* During clinical/fieldwork experiences, students must adhere to the dress code requirements of the program and training site. Students are responsible for providing their own uniforms.

- *Transportation* Students are responsible for travel and lodging costs associated with clinical/fieldwork experiences.
- *Additional Costs* Upon admission, students are made aware of certain entry requirements including, but not limited to a background check, drug screen, health screen, required immunizations, and the need to show proof of health insurance.

While tuition, fees, and other related expenses change each year, the estimated annual cost (resident rate) associated with matriculating in one of the undergraduate programs in the IUSM are available on the school's website. Non-resident students pay a significantly higher rate. This estimate does not include living costs.

**Liability Insurance** All students participating in required clinical experiences are covered by the University's medical malpractice insurance. When requested, students may be required to purchase and show proof of general liability insurance before being certified to begin the clinical experience.

**Health/Immunization Requirements** For the protection of students and the patients with whom they will come in contact during training, all entering students must meet established health requirements. Before beginning the professional program, students are required to demonstrate proof of immunization for tetanus, diphtheria and pertussis, rubella (German measles), rubeola (measles), mumps, varicella (chicken pox), and hepatitis B. All students must have a PPD tuberculin skin test within the last three months. In some instances proof of positive titer can be substituted. Students are required to complete a physical examination. Full details for entering students can be found at <http://medicine.iu.edu/hpp/admitted/>. Additional immunizations may be required at certain clinical sites. Students assigned to those sites must complete additional requirements prior to starting that clinical rotation.

**Health Insurance** All students must show proof of health insurance before beginning the professional program.

**International Students** Foreign nationals enrolled in the School are subject to the same rights and responsibilities as all other students. International students should consult the IUPUI Office for International Affairs. A processing fee may be charged to entering students.

**Orientation** Students are required to attend program-based orientation programs before the beginning of the professional courses. Students are responsible for attending these sessions and for knowing the program-specific policies and standards distributed and discussed at the sessions. Students transferring directly into the professional program from outside the Indiana University system may also opt to attend the campus orientation program; associated campus orientation fees cannot be waived.

**Professional Conduct** Students are responsible for exhibiting conduct appropriate to their professional training and education. Each program distributes standards and policies of appropriate professional conduct at the time of program orientation.

**Registration and Record Changes** It is the student's responsibility to enroll in each required academic session

and satisfactorily complete all courses required for the degree Faculty are available to provide academic advising.

Students are responsible for communicating any necessary record changes with the Health Professions Programs Administrative Office as soon as possible.

Updated: April 28, 2016

## Health Professions Programs

Degree programs and course offerings exist in the following areas. For specific information, select your program of choice from the left-hand menu.

**Department of Emergency Medicine** Paramedic Science, A.S.

Emergency Medical Technician - Basic

**Department of Pathology and Laboratory Medicine**

Clinical Laboratory Science, B.S.

Cytotechnology, B.S.

Histotechnology, Certificate and A.S.

**Department of Medicine, Division of Pulmonary and Critical Care Medicine** Respiratory Therapy, B.S.

**Department of Radiation Oncology** Radiation Therapy, B.S.

**Department of Radiology & Imaging Sciences**

Radiography, A.S.

Medical Imaging Technology, B.S.

Nuclear Medicine Technology, B.S.

Updated: March 2018

## IUPUI General Education Core

### IUPUI General Education Core

Beginning in Fall 2013, IUPUI implemented a set of **General Education Core** requirements for all degrees.

These thirty (30) credit hours fall within the following competency areas:

- Core Communication
- Analytical Reasoning
- Cultural Understanding
- Life and Physical Sciences
- Arts/Humanities
- Social Sciences

The IUPUI General Education Core is also based on the IUPUI Principles of Undergraduate Learning, the essential ingredients of an undergraduate educational experience at IUPUI. These principles form a conceptual framework for all students' general education but necessarily permeate the curriculum in the major field of study as well. More specific expectations for IUPUI's graduates are determined by the faculty in a student's major field of study. Together, these expectations speak to what graduates of IUPUI will know and what they will be able to do upon completion of their degree.

### IUPUI General Education Courses

The IUPUI General Education Core provides a strong foundation for a rich and intellectually challenging undergraduate experience. Over 200 courses have been rigorously reviewed and approved to the IUPUI General

Education Core by faculty members from all academic units, providing IUPUI students with a diverse array of options for fulfilling their general education requirements. Course work is divided into the broad domains of Foundational Intellectual Skills (Core Communication, Analytical Reasoning, and Cultural Understanding) and course work that promotes Intellectual Breadth and Adaptiveness (Life and Physical Sciences; and Arts, Humanities, and Social Sciences).

### Foundational Intellectual Skills

Students must take 15 credit hours related to Foundational Intellectual Skills. This includes 6 credits related to Core Communication skills, 6 credits in Analytical Reasoning, and 3 credits related to Cultural Understanding.

- Core Communication (Principle of Undergraduate Learning 1): 6 credits
- Analytical Reasoning (Principles of Undergraduate Learning 1 and 2): 6 credits
- Cultural Understanding (Principle of Undergraduate Learning 6): 3 credits

### Intellectual Breadth and Adaptiveness

Courses pertaining to Intellectual Breadth and Adaptiveness help to foster the "ways of knowing" that are characteristic of particular fields ranging from science and the social sciences through humanities and arts. This includes 6 credits in the Life and Physical Sciences, and 9 credits distributed across the Arts/Humanities and the Social Sciences.

- Life and Physical Sciences (Principle of Undergraduate Learning 4): 6 credits
- Arts/Humanities and Social Sciences (Principle of Undergraduate Learning 4): 9 credits total, with at least 3 credits in each area

In addition to the above General Education Core requirements, students are strongly encouraged to learn to do word processing, use e-mail, and navigate the Internet before the beginning of the professional program. See program-specific sections for program requirements.

Updated: March 2018

## General Undergraduate Requirements

### General Undergraduate Requirements

#### Minimum Degree Requirements

- Based upon earned Indiana University credits, a minimum cumulative grade point average or 2.000 (on a 4.000 scale) must be maintained.
- A minimum of thirty (30) credit hours of program or program-related course work must be completed in residence at Indiana University. Special credit awarded by any program's credit for credential or credit by experience cannot be used towards the thirty (30) credit hour minimum.
- Additional general requirements must be completed for the bachelor's degree or associate degree as listed below:

#### Bachelor's Degree

- Minimum of 120 credit hours.

- IUPUI General Education Core requirements or state-wide equivalent.
- Additional program-specific graduation requirements
- Program's professional curriculum
- Minimum of 30 credit hours in courses at the 300-400 (junior-senior) level.

### Associate Degree

- Minimum of 60 credit hours.
- Additional program-specific graduation requirements
- Program's professional curriculum

Students must complete the prescribed course of study, meeting program academic, professional, and technical standards requirements, which may exceed the requirements stated above. Program professional standards consist of ethics and proper health care practices to which students must adhere. Program faculty will distribute these standards when appropriate.

The student is responsible for submitting an intent-to-graduate form.

Work for a degree must be completed within five years from the time the student first enrolls in the professional program. Under unusual circumstances, the program director may recommend granting a waiver of this requirement.

Degrees are granted during the academic year in December, May, June, and August; however, Commencement is only held in May.

Updated: March 2018

## Undergraduate Degree Requirements

### Degree Requirements

The Indiana University School of Medicine Health Professions Programs faculty will recommend for degrees only those students who have been admitted to Indiana University and are students in good standing in the School and the professional program. Candidates for degrees are eligible for graduation upon completion of all program requirements in effect when the student first enrolls in professional course work, provided requirements are met within five years.

The faculty reserve the right to require students whose program course of study is interrupted for any reason to meet requirements as specified by the director of the program and the School's dean or the dean's designee. Changes in the student's original program may be necessary when, for example, a curriculum has been revised, offerings are no longer available, significant changes in curriculum content have occurred, or repetition of material is deemed essential to assure continuity of clinical competency.

Academic counseling and guidance are available for students. Students are responsible for seeking such counseling and guidance and for planning courses of study to meet degree requirements.

### Program Requirements

Each program has additional specific course requirements. Refer to the program of interest in this bulletin for specific information.

Updated: March 2018

## Professional Program Requirements

An outline of the professional program is in the program-specific information in this bulletin.

**Clinical Rotation Requirements** During an educational program in the Health Professions Programs, students complete clinical rotations in several hospitals or other clinical sites in the central Indiana and/or the Indianapolis metropolitan area. Clinical affiliation agreement for some locations now mandate a complete criminal history background check and drug screen. For that reason, all entering students are required to comply with these requirements prior to entry. In addition, students must also meet stated immunization requirements, complete an annual health screen, and get an annual flu shot. Upon entry, students must also submit proof of health insurance.

### Requirement to Disclose

The IU School of Medicine Health Professions Programs requires students to meet this requirement by submitting a student disclosure form.

While a criminal history is not an automatic barrier to final consideration for entry into one of the school's degree programs, each applicant's circumstances will be considered on a case by case basis. Applicants are advised that the School relies on third parties, such as hospitals and other health facilities, to provide clinical education and that a criminal history can affect the School's ability to find placement for students; the School has no control over these third parties and the School makes no guarantee that it can place any student, with or without a criminal history. In addition to placement, certain criminal convictions may also have bearing on an individual's ability to obtain or maintain a professional license and/or employment, and applicants are advised to review these standards carefully.

Candor about the applicant's criminal history is highly important: failure to disclose may result in the withdrawal of acceptance or, in the case of an accepted or matriculated student, dismissal from the School. You are required to notify the HPP Administrative Office on an annual basis or more frequently, of any changes in your status.

### Full Disclosure Requirement

Applicants are required to disclose any convictions, pending criminal charges, probation/diversion, etc., in writing. You must report anything that may come up on a national background check. You must complete this form to the best of your ability. If in doubt, disclose the charge. This means that your answers must be truthful, accurate, and complete. If you know of certain information yet are unsure whether to disclose it, you must disclose the information.

I understand that, as part of my conditional admissions status, I must submit to and pay any costs required for criminal background checks. I understand that information

obtained from a criminal history check may result in a failure to be approved for required clinical assignments, and as such may result in my inability to progress through my degree program.

I understand that, as part of my conditional admissions status, I must submit to and pay any costs assessed for any drug screen required by a clinical site that mandates such screens for its workforce, including trainees. I understand that information obtained from a drug screen may result in a failure to be approved for required clinical assignments, and as such may result in my inability to progress through my degree program.

I understand the School reserves the authority to determine my eligibility to be admitted to the program and/or progress in the program.

In the circumstance where the education program is unable to place a student in the appropriate clinical setting to meet degree requirements, there is the possibility that a student may be unable to complete the degree program.

Updated: March 2018

## Cytotechnology

**Cytotechnology** The educational program in cytotechnology through the Indiana University School of Medicine Department of Pathology and Laboratory Medicine is located on the Indiana University–Purdue University Indianapolis campus at the IU Health Pathology Laboratory Building.

**Description of the Profession** Cytotechnology is a medical laboratory specialty in which microscopic studies of exfoliated, abraded, and aspirated cells from the human body are performed. The cytotechnologist studies cell samples from various body sites to detect cellular changes indicative of cancer. In providing a means of early detection, cytology makes possible the early diagnosis of cancer, thus increasing the chances of a cure. Cytology also serves as a prognostic tool during the course of cancer treatment programs. In addition, it aids in establishing the diagnosis of benign disease processes, such as endocrine disorders, and in detecting some pathogenic microorganisms.

**Graduates of the Program** The Cytotechnology Program is designed to provide its graduates with a comprehensive, fundamental knowledge of clinical cytology that will enable them to function as competent Cytotechnologists and will provide a basis for continuing education and professional growth. Graduates will be eligible for the certification examination administered by the Board of Certification leading to certification and registration in Cytotechnology with the American Society for Clinical Pathology. Graduates should be prepared for management, supervisory, and educational responsibilities and should seek ways to contribute to the growing body of knowledge in clinical cytology. The program is designed to prepare graduates to realize their position in the total health care structure and understand their legal, ethical, and moral responsibilities to the employers and communities they serve. Cytotechnologists normally practice in hospitals, laboratories, or research laboratories.

**Credential Required to Practice** B.S.; CT(ASCP), Cytotechnology certification by the Board of Certification: American Society for Clinical Pathology.

**Scholarships** Students interested in scholarship information for the professional year should contact the program office.

**For further information, contact:** William Crabtree, Ph.D., SCT(ASCP), Director  
Phone: (317) 491-6221  
E-mail: [wcrabtre@iupui.edu](mailto:wcrabtre@iupui.edu)

*Mailing Address:* Cytotechnology Program  
IU Health Pathology Laboratory, Room 6002J  
350 W 11th Street  
Indianapolis, IN 46202-4108

Updated: March 2018

## Admission

### Admission

#### General Information

As grade point average is a reflection of self-motivation, self-discipline, and the desire to achieve, favorable consideration is given to applicants with high grade point averages. In addition, applicants must demonstrate proficiency in biological and physical sciences. Candidates for this program should work well with others, have a genuine desire to improve the health of humanity, and be willing to accept the responsibilities of providing health care service. Students accepted into the program must complete the school's and the program's admission requirements listed below before the first day of classes. Admission to the professional program is competitive; therefore, completion of the prerequisites does not guarantee admission to the program.

**Criteria Used for Selection of Class** Cumulative grade point average, biology grade point average, interview.

**Class Size** Eight each fall semester.

**Specific Requirements** In addition to the Health Professions Programs admission policies and procedures found at the beginning of this section of the bulletin, the following admission policies apply to the Cytotechnology Program:

**Application Deadline** December 1 of the year before anticipated entry.

**Total Number of Prerequisite Credit Hours** 83

**Distribution of Credits in Specific Areas** 25 credit hours in biology

**Limitations of Course Work** Biology credits earned more than seven years before application must be updated by taking 3 additional credit hours related to cell biology within a period of time not to exceed 12 months before admission. Remedial courses will not fulfill prerequisite hours.

**Minimum Cumulative Grade Point Average** 2.50 on a 4.00 scale. This requirement is applied at the time of program application and must be maintained.

**Minimum Specific Grade Point Average** Biology grade point average of 2.50 on a 4.00 scale. This requirement is applied at the time of program application and must be maintained.

**Minimum Grade Requirement in a Stated Prerequisite Course** C (2.00 on a 4.00 scale).

**Interview** All qualified applicants must participate in an interview. Interviews start the second week of January.

**Indiana Residents Preference Policy** See Health Professions Programs policy.

**Volunteer Experience** While volunteer experience is not required, it is very helpful in making a career choice.

**The following will be required upon offer of admission into the program and must be completed by June 1st in the year of entry. Complete details may be found at <https://mednet.iu.edu/undergradstudents> and will be included in your program information packet.**

- Signed Technical Standards [form](#)
- Signed [Honor Code](#)
- Proof of immunizations
- Proof of TB (either shot or IGRA)
- Physical Examination
- Flu Shot
- Proof of Health Insurance
- Background Check and Drug Screen-to be completed within 10 days of offer acceptance

Updated: March 2018

## Educational Program

### Educational Program

Bachelor of Science in Cytotechnology at IUPUI

- **Medical Director:** Associate Professor H. Cramer
- **Program Director:** Associate Professor W. Crabtree
- **Clinical Assistant Professor:** B. McGahey Frain

**Length of the Program** Four years, including three years (83 semester hours) of prerequisite course work plus 12 months (37 semester hours) of professional course work.

**Structure of the Program** The prerequisites may be taken on a part-time basis; the professional program is presented in a full-time, day format only.

**Design of the Professional Curriculum** An integral relationship between the program and the cytology service laboratory provides students with maximum exposure to a functioning cytology laboratory. The learning process follows a structured, logical sequence for the presentation of essential concepts and skills.

Individual instruction, demonstrations, lectures, and conferences are all used as methods of instruction. Student inquiry and research that will foster greater understanding and possible revision of presented material are encouraged. Opportunity is provided for the student to pursue special interests in the field of cytology.

**Location of Clinicals** All clinical sites for the program are located within the Indianapolis area.

**Additional Cost** In addition to regular university fees, the student should expect to pay for program-related expenses. Contact program for current cost sheet.

**Opportunity for Students to Work** Some students have part-time jobs.

**Program Facilities** The Cytotechnology Program is offered at the IUPUI campus, which has modern educational and medical facilities. Dedicated program space is located in the IU Health Pathology Laboratory Building. Cytology laboratories located in the IU Health Pathology Laboratory, Sidney & Lois Ezkenazi Hospital, Methodist Hospital, and the Roudebush VA Hospital are also used.

**Accreditation** The curriculum of the Cytotechnology Program is fully accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)).

Updated: March 2018

## Prerequisites

### Prerequisites

Before entering the program, students must complete the minimum prerequisites listed below. Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. Prerequisites may be taken at any accredited college or university. No more than 15 semester hours of correspondence course work will be counted toward the degree. The code "GE" indicates a course that meets the campus' General Education core.

Approved courses that meet the General Education core can be found at this [section](#) of the Division of Undergraduate Education website.

Core Communication, Two Courses: ---English Composition (GE) ---Speech Communication (GE)	6 cr.
Additional Written Communication	3 cr.
Arts/Humanities (GE)	3 cr.
Social Sciences (GE)	3 cr.
Additional Arts/Humanities or Social Sciences (GE)	3 cr.
Cultural Understanding (GE)	3 cr.
College Algebra or Higher (GE)	3 cr.
Statistics/Analytical (GE) (From approved list)	3 cr.
Introductory Biology	4-5 cr.
Chemistry I (with lab) (GE) (for science majors)	4-5 cr.
Chemistry II (with lab) (GE) (for science majors beyond above)	4 cr. Minimum; 5-8 cr. Preferred
Human Anatomy and Physiology	8-10 cr.



or Human Biology I & II  
(labs required for either  
sequence)

Advanced Biological Sciences                      3 courses

In addition to introductory biology and human anatomy & physiology, students must also take three (3) upper-level biology courses to bring the total minimum credit hours in biology to 25. **Recommended Courses:** microbiology with laboratory, developmental anatomy or embryology with laboratory, genetics with laboratory, molecular or cellular biology, histology, and immunology. Questions regarding alternative biology courses should be directed to the Cytotechnology Program faculty.

**Limitations of Course Work** Biology credits earned more than seven years before application must be updated by taking 3 additional credit hours related to cell biology within a period of time not to exceed 12 months before admission.

**Suggested Electives** It is recommended that the following courses be taken as electives: microbiology, embryology, genetics, animal cell physiology, and immunology. While not inclusive or mandatory, the following is a list of suggested elective areas: medical microbiology, endocrinology, parasitology, virology, cytogenetics, computer science, management, organic chemistry, biochemistry, physics, advanced mathematics, statistics and art appreciation.

**Suggested Plan of Study** The following is a suggested three-year plan of the prerequisites. Students can adjust this schedule. Students should check with their advisors to make sure all requirements are met.

#### Freshman

<i>Fall</i>	<i>Credits</i>
Elementary Composition or Speech Communication	3.0
Arts/Humanities or Social Sciences	3.0
Concepts of Biology I	5.0
Elementary or Principles of Chemistry I w/lab	5.0
<b>Total</b>	<b>16.0</b>
<i>Spring</i>	<i>Credits</i>
Elementary Composition or Speech Communication	3.0
Principles of Biology II	5.0
Elementary or Principles of Chemistry II w/lab	5.0
Arts/Humanities or Social Sciences	3.0
<b>Total</b>	<b>16.0</b>

#### Sophomore

<i>Fall</i>	<i>Credits</i>
College Algebra or Higher	3.0
Written Communication II	3.0
Human Biology or Human Anatomy	4.0
Upper Level Biology I	3.0
<b>Total</b>	<b>13.0</b>
<i>Spring</i>	<i>Credits</i>
Statistics/Analytical	3.0
Human Biology II or Human Physiology	4.0
Arts/Humanities or Social Sciences	3.0
Elective	3.0
<b>Total</b>	<b>13.0</b>

#### Junior

<i>Fall</i>	<i>Credits</i>
Cultural Understanding	3.0
Upper-Level Biology Elective II	3.0
Electives	6.0
<b>Total</b>	<b>12.0</b>
<i>Spring</i>	<i>Credits</i>
Upper-Level Biology Elective III	3.0
Electives	10.0
<b>Total</b>	<b>13.0</b>

Updated: March 2018

## Professional Program

#### Professional Program

Courses in the professional program are sequential and must be taken in the order specified by the program faculty.

#### Senior

<i>Fall</i>	<i>Credits</i>
Gynecologic Cytology, Normal                      PATH-A 412	3.0

Gynecologic Cytology, Abnormal)	PATH-A 422	3.0
Pulmonary Cytology	PATH-A 432	3.0
Techniques in Medical Cytology	PATH-A 462	2.0
Certification Internship I	PATH-A 465	3.0
Seminar in Cytology I	PATH-A 470	2.0
<b>Total</b>		<b>16.0</b>
<i>Spring</i>		<i>Credits</i>
Cytology of Body Fluids	PATH-A 442	2.0
Cytology of the Gastrointestinal Tract	PATH-A 453	2.0
Urinary Tract Cytology	PATH-A 454	2.0
Certification Internship II	PATH-A 465	6.0
Seminar in Cytology II	PATH-A 470	2.0
<b>Total</b>		<b>14.0</b>
<i>Summer</i>		<i>Credits</i>
Cytology of Fine Needle Aspiration (PATH-A 455)	PATH-A 455	2.0
Certification Internship II (PATH-A 465)	PATH-A 465	3.0
Investigations in Cytopathology (PATH-A 490)	PATH-A 490	2.0
<b>Total</b>		<b>7.0</b>

**Awards** Recommendations for degrees awarded with distinction are based upon superior academic performance. The Cytotechnology Program recognizes superior academic and professional conduct with the Liang-Che Tao Outstanding Student Award, which is awarded to a graduating senior.

**Graduation Requirements** Satisfactory completion of 120 credit hours, to include 83 credit hours of prerequisite and general-education courses and 37 credit hours of professional courses. All course work must be completed in compliance with the program's and school's academic and professional policies.

Updated: March 2018

## Clinical Laboratory Science

### Clinical Laboratory Science

The educational program in clinical laboratory science through the IU School of Medicine Department of Pathology and Laboratory Medicine is located on the IUPUI campus at the IU Health Pathology Laboratory Building.

**Mission Statement** The mission of the Clinical Laboratory Science Program at Indiana University–Purdue University Indianapolis is to provide a high quality education in the knowledge, skills, and professional attitudes in CLS in order to prepare graduates who have entry-level competency to practice in the clinical laboratory.

**Goal Statements** The goals of the Clinical Laboratory Science Program are to prepare graduates who:

1. Have the knowledge and skills needed to provide health care professionals with accurate and timely diagnostic and therapeutic laboratory data and participate as effective members of the health care team.
2. Demonstrate professionalism through honesty and integrity in reporting results, respect for patient confidentiality, and a desire for life-long learning through continuing education, scholarship, service, and participation in professional organizations.
3. Successfully complete the national certification examination.

To accomplish these goals, the program faculty foster the development of critical thinking and life long learning skills and evaluate overall program effectiveness through outcomes assessment.

**Description of the Profession** Clinical laboratory science is a diverse, science-based profession aimed at accurate performance of clinical laboratory procedures on biologic samples from patients. Physicians use the results from these procedures in diagnosing, monitoring, and treating diseases. Some of the tasks that clinical laboratory scientists perform are listed below:

- Analysis of simple/complex chemical components of body fluids
- Evaluation of cellular components of blood
- Identification of microorganisms and their antibiotic susceptibility patterns
- Preparation of blood components for patient therapy
- Molecular detection of diseases
- Evaluation of new techniques, procedures, and instruments

Laboratory personnel continually evaluate the quality of the results from procedures and instruments and solve any problems that relate to inconsistencies. Excellent communication skills are required to interact with other members of the health care team, to teach, and to manage individuals under their supervision.

Clinical laboratory scientists typically work in laboratories located in hospitals, clinics, physician group practices, blood centers, medical research facilities, or medically oriented industries.

**Graduates of the Program** Students who successfully complete the senior/professional year of the clinical laboratory science program and have a baccalaureate degree are eligible to take national certification examinations. Nationally recognized certification is a requirement for employment in most settings.

**Credentials Required to Practice** MLS(ASCP), Medical Laboratory Scientist

**Licensure Requirements to Practice** There is no state licensure in Indiana; however, some states require licensure in addition to or instead of national certification.

**Scholarships** A limited number of scholarships is available for accepted students. Contact the program staff when notified of admission.

**For further information, contact:**

Nicholas Brehl, M.Ed., Co-Director [nbrehl@iupui.edu](mailto:nbrehl@iupui.edu)

Katie Steele, M.PH., Co-Director  
[kmherman@iupui.edu](mailto:kmherman@iupui.edu)

**Mailing Address:**

Indiana University Clinical Laboratory Science Program  
IU Health Pathology Laboratory, Room 6002  
350 W 11th Street  
Indianapolis, IN 46202-4108  
317-491-6969

Updated: March 2018

## Admission

### Admissions

Students accepted into the program must complete the Health Professions Programs (HPP) and the program admission requirements before the first day of classes.

Admission to the professional program is competitive; completion of the prerequisites does not guarantee admission to the program. See <http://medicine.iu.edu/hpp/admitted/> for more details.

***In addition to the Health Professions Programs' admission policies and procedures found at the beginning of this section of the bulletin, the following admission policies apply to the Clinical Laboratory Science Program at IUPUI.***

**Application Deadline** December 1 of the year before desired entry into the senior/professional year.

**Interview** Applicants must complete the interview process. Interviews are scheduled from October to December.

**Minimum Number of Prerequisite Credit Hours** 84 to be completed by July 1 prior to entry.

**Minimum Cumulative Grade Point Average** 2.70 on a 4.00 scale. This requirement is applied at the time of program application and must be maintained. Grades from remedial courses are not used in this calculation.

**Minimum Specific Grade Point Average** 2.70 on a 4.00 scale in science and mathematics courses. This requirement is applied at the time of program application

and must be maintained. Grades from remedial courses are not used in this calculation.

**NOTE:** Applicants whose Cumulative and/or Specific GPAs are at or only slightly above 2.70 (on a 4.00 scale) are unlikely to be competitive for admission.

**Minimum Grade in a Stated Prerequisite Course** C (2.00 on a 4.00 scale) in all required courses.

**Class Size** Program is accredited for 24 students; however, current arrangements limit class size to 12 students.

**Program Length** 11 months (early August to early July)

**Indiana Residents Preference Policy** Preference is given to applicants who are Indiana residents and to applicants who complete the majority of applicable course work at a public college or university in Indiana. Each program's admissions committee may have more restrictive policies.

**Additional Program Considerations** Class selection will be based on cumulative and science/math grade point average, essay, interview, and motivation factors. Applicants must complete at least 18 credit hours in the biological sciences and 18 credit hours in chemistry. See prerequisite list. At least one course in chemistry (upper level), microbiology, and immunology must have been completed within the previous six years.

***The following will be required upon offer of admission into the program and must be completed by June 1st in the year of entry. Complete details may be found at <https://mednet.iu.edu/undergradstudents> and will be included in your program information packet.***

- Signed Technical Standards [form](#)
- Signed [Honor Code](#)
- Proof of immunizations
- Proof of TB shot
- Physical Examination
- Flu Shot
- Proof of Health Insurance
- Background Check and Drug Screen-to be completed within 10 days of offer acceptance

Updated: April 2018

## Educational Program

### Educational Program

Bachelor of Science in Clinical Laboratory Science at IUPUI

- **Medical Director:** Professor Eble
- **Program Director:** Clinical Assistant Professor Brehl and Clinical Assistant Professor Steele
- **Clinical Assistant Professor:** Kaufman

**Length of Program** Clinical laboratory science is a 4-year full-time baccalaureate degree program. The program is structured in a 3 + 1 arrangement, in which 3 years are spent in regular college courses in order to complete prerequisite courses and the 4th year is the senior/

professional year. The professional year includes both didactic and supervised clinical education experiences. Applicants with bachelor's degrees who have completed all of their prerequisites may also apply to this program. Upon completion of the professional year, the student will earn a second bachelor's degree.

**Additional Cost** In addition to regular undergraduate university tuition and fees, the student should expect to pay for program-related expenses. Contact program administrators for current cost estimate sheet.

**Description of Program Facilities** The Clinical Laboratory Science Program has program offices, a classroom, and a student laboratory located in the IU Health Pathology Laboratory Building.

**Location of Clinical Education Sites** Facilities utilized for clinical experiences include Indiana University Hospital, Methodist Hospital, Riley Hospital, Ezkenazi Hospital, Richard Roudebush Veterans Administration Medical Center, and Hendricks Regional Health.

**Opportunity for Students to Work** Students who work should limit employment hours to 8–10 hours a week, if possible.

**Accreditation** The Clinical Laboratory Science Program at Indiana University-Purdue University Indianapolis is fully accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Rd, Suite 720, Rosemont, IL 60018.

Phone: (847) 939-3597

Email: [info@naacsl.org](mailto:info@naacsl.org) <http://www.naacsl.org>

Updated: March 2018

## Prerequisites

**Prerequisites** Before entering the program, students must complete the minimum prerequisites listed below. Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. **Prerequisites may be taken at any accredited college or university and be completed by July 1 prior to entry.** The code "GE" indicates a course that meets the campus' General Education core.

Approved courses that meet the General Education core can be found at this [section](#) of the Division of Undergraduate Education website.

Core Communication:	2 courses
---English Composition (GE)	
---Speech Communication (GE)	
Additional Written Communication	1 course
Arts/Humanities (GE)	1 course
Social Sciences (GE)	1 course
Additional Arts/Humanities or Social Sciences (GE)	1 course
(Must have a 2 <sup>n</sup> course from one of these areas)	

Cultural Understanding (GE)	1 course
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**Biological Sciences** Applicant must complete at least 18 credit hours or the equivalent of biology to include the following courses:

Introductory Human Biology	1 course
Microbiology (must include wet lab)	1 course
Human Genetics	1 course
Human Physiology	1 course
Immunology	1 course

**Chemistry** Applicant must complete at least 18 credit hours or the equivalent of chemistry to include the following courses:

Introductory Chemistry (with labs) (GE) (Course must be appropriate for science majors)	2 courses (w/labs)
Organic I (with lab)	1 course (w/lab)
Advanced Chemistry Elective	1 course*

**\*Suggested Advanced Chemistry Electives: biochemistry, organic II, analytical chemistry, or other upper-level chemistry course as approved by the program's admissions committee.**

**Analytic Reasoning** Applicant must complete the following courses:

College Algebra and Trigonometry or higher content (GE)#	1-2 courses
Statistics (GE)	1 course

#Two semesters are required for Algebra/Trigonometry sequence. One semester is required for Trigonometry level (or higher) courses.

**Suggested General Electives** While not inclusive or mandatory, the following is a list of suggested elective areas: human anatomy, molecular biology, medical terminology, and medical microbiology.

## Sample Plan of Study

Freshman	
Fall	Credits
Elementary Composition or Speech Communication	3.0
Arts/Humanities or Social Science Elective	3.0
Concepts of Biology I	5.0

Principles of Chemistry I w/ lab	5.0
<b>Total</b>	<b>16.0</b>
<i>Spring</i>	<i>Credits</i>
Elementary Composition or Speech Communication	3.0
Concepts of Biology II	5.0
Principles of Chemistry II w/ lab	5.0
Arts/Humanities or Social Science Elective	3.0
<b>Total</b>	<b>16.0</b>
<b>Sophomore</b>	
<i>Fall</i>	<i>Credits</i>
Organic Chemistry I	3.0
Organic Chemistry I Lab	2.0
Anatomy/Physiology I (as elective)	4.0
Algebra/Trigonometry I	3.0
Written Communication (2 <sup>n</sup> Course)	3.0
<b>Total</b>	<b>15.0</b>
<i>Spring</i>	<i>Credits</i>
Upper-Level Chemistry Elective	3.0
Algebra/Trigonometry II	3.0
Anatomy/Physiology II	4.0
Arts/Humanities or Social Science Elective (must have at least two courses from one of these two content areas)	3.0
<b>Total</b>	<b>13.0</b>
<b>Junior</b>	
<i>Fall</i>	<i>Credits</i>
Statistics	3.0
Microbiology (w/wet lab)	3.0
Cultural Understanding	3.0
Electives	3.0
<b>Total</b>	<b>12.0</b>
<i>Spring</i>	<i>Credits</i>

Genetics	3.0
Immunology	3.0
Elective	6.0
<b>Total</b>	<b>12.0</b>

Updated: March 2018

## Professional Program

### Professional Program

Courses in the professional program are sequential and must be taken in the order specified by the program faculty. Transfer credits, course substitutions, "testing out," advanced placement and credits for experiential learning are not permitted for any professional year course. No part-time or on-line options are available.

<b>Senior</b>		
<i>Fall</i>		<i>Credits</i>
Hematology	PATH-C 407	3.0
Principles of Immunohematology	PATH-C 408	1.0
Serology	PATH-C 409	1.0
Diagnostic Medical Microbiology	PATH-C 411	4.0
Diagnostic Microbiology Laboratory	PATH-C 421	2.0
Hematologic Techniques and Procedures	PATH-C 427	3.0
Techniques in Immunohematology	PATH-C 428	1.0
Serology Laboratory	PATH-C 429	1.0
<b>Total</b>		<b>16.0</b>
<i>Spring</i>		<i>Credits</i>
Hemostasis	PATH-C 404	1.0
Clinical Chemistry	PATH-C 406	4.0
Urine Analysis	PATH-C 410	2.0
Mycology/Parasitology	PATH-C 420	2.0
Clinical Chemistry Instrumentation and Methodologies	PATH-C 426	1.0
General Externship I	PATH-C 401	2.0

General Externship II	PATH-C 402	2.0
<b>Total</b>		<b>14.0</b>
<i>Summer</i>		<i>Credits</i>
General Externship III	PATH-C 403	2.0
General Externship IV	PATH-C 405	2.0
Topics in Medical Technology	PATH-C 412	2.0
<b>Total</b>		<b>6.0</b>

**Awards** Based on their academic performance, students will be recommended by the program faculty for degrees with distinction in accordance with the School's honors criteria.

**Graduation Requirements** Satisfactory completion of at least 120 credit hours, to include at least 84 credit hours of prerequisite and general-education courses and 36 credits of professional courses. All course work must be completed in compliance with the Program's and School's academic and professional policies.

Updated: March 2018

## Emergency Medical Services

**Emergency Medical Services** An educational program in Emergency Medical Technician—Basic and Paramedic Science is located on the Indiana University—Purdue University Indianapolis campus and is offered through the IU School of Medicine Department of Emergency Medicine in conjunction with Indianapolis Emergency Medical Services.

**Scholarships** Scholarship opportunities may be available through the Office of Scholarships and Financial Aid.

**For further information, contact:** Leon Bell, M.S.  
Director

Indianapolis Emergency Medical Services  
3930 Georgetown Rd.  
Indianapolis, IN 46245

Phone: (317) 630-7614  
E-mail: [lbell1@iupui.edu](mailto:lbell1@iupui.edu)

Updated: April 2018

## Associate of Science

### Associate of Science in Paramedic Science at IUPUI

- **Department Chair:** Professor E. Hobgood
- **Medical Director:** A. Stevens
- **Program Director:** Assistant Clinical Professor L. Bell
- **Adjunct Faculty:** Lecturers M. Agresta, S. Garrison, J. Hively, P. Hutchinson, M. Keinsley, D. Little, M. Mangrum, K. Russ, M. Soultz

**Completion of the Course Work/ Graduates of the Program** The associate degree in paramedic science is open to students of the university who have completed the prerequisites for admission. A student completing the course work is prepared to work as an EMT-Paramedic to deliver emergency patient care in the out-of-hospital setting. The paramedic must be a confident leader who can accept the challenge and high degree of responsibility entailed in the position. The paramedic provides the most extensive pre-hospital care and may work for fire departments, private ambulance services, police departments or hospitals. Response times are dependent upon nature of call.

**Credential Required to Practice** EMT-Paramedic (Emergency Medical Technician- Paramedic)

**Licensure Required to Practice** Graduates of the paramedic program must pass a state-administered certification examination before credentialing. The certification examination in Indiana is the National Advanced Level Certification Examination for EMT-Paramedics and is administered by the National Registry of EMTs on behalf of the Indiana EMS Commission. The EMS Commission is the regulating body that certifies paramedics in Indiana.

### EDUCATIONAL PROGRAM

**Description of the Profession** Paramedics have fulfilled prescribed requirements by a credentialing agency to practice the art and science of out-of-hospital medicine in conjunction with medical direction. Through performing of assessments and providing medical care, their goal is to prevent and reduce mortality and morbidity due to illness and injury. Paramedics primarily provide care to emergency patients in an out-of-hospital setting.

Paramedics possess the knowledge, skills, and attitudes consistent with the expectations of the public and the profession. Paramedics recognize that they are an essential component of the continuum of care and serve as linkages among health resources.

Paramedics strive to maintain high-quality, reasonably priced health care by delivering patients directly to appropriate facilities. As an advocate for patients, paramedics seek to be proactive in affecting long-term health care by working in conjunction with other provider agencies, networks and organizations. The emerging roles and responsibilities of the paramedic include public education, health promotion and participation in injury and illness-prevention programs. As the scope of service continues to expand, the paramedic will function as a facilitator of access to care, as well as an initial treatment provider.

Paramedics are responsible and accountable to medical direction, the public and their peers. Paramedics recognize the importance of research and actively participate in the design, development, evaluation and publication of research. Paramedics seek to take part in lifelong professional development and peer evaluation and assume an active role in professional and community organizations.

### Program Goals

The Associate of Science in Paramedic Science Program intends to:

- Enable the student to perform as a paramedic.
- Provide didactic instruction in the body of paramedic knowledge that will lead a student to hold competencies that will guide the student in lifelong learning as a health care professional.
- Provide clinical instruction that will provide the student with mastery of clinical competencies necessary to perform as a paramedic and will guide the student in lifelong learning as a health care professional.
- Provide a field internship that will develop a student's ability to apply mastered competencies, guided by mentors in real-time situations.
- Develop values that will prepare the student to be sensitive to the cultural needs of all patients.
- Develop knowledge, competency, and awareness of one's abilities and limitations; the ability to relate to people; and a capacity for calm and reasoned judgment while under stress.
- Develop values that will prepare the student to independently process information to make critical decisions.

#### Program Objectives

- The paramedic student will be able to establish and/or maintain a patent airway and oxygenate and ventilate patients.
- The paramedic student will be able to take a proper history and perform a comprehensive physical exam on any patient and communicate the findings to others.
- The paramedic student will be able to integrate pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan for trauma and medical patients, including neonatal, pediatric, and geriatric patients; patients of diverse backgrounds; chronically ill patients; and patients with common complaints.
- The paramedic student will be able to safely manage the scene of an emergency.

At the completion of the general course of study the student must demonstrate the ability

- to safely administer medications.
- to safely perform endotracheal intubation.
- to safely gain venous access in patients of all age groups.
- to effectively ventilate un-intubated patients of all age groups.
- to perform a comprehensive assessment on pediatric, adult, geriatric, obstetric, trauma, and psychiatric patients.
- to perform a comprehensive assessment and formulate and implement a treatment plan for patients with chest pain.
- to perform a comprehensive assessment and formulate and implement a treatment plan for patients with dyspnea/respiratory distress.
- to perform a comprehensive assessment and formulate and implement a treatment plan for patients with syncope.

- to perform a comprehensive assessment and formulate and implement a treatment plan for patients with abdominal complaints.
- to perform a comprehensive assessment and formulate and implement a treatment plan for patients with altered mental status.

**Length of the Program** Two years; one year (21 credit hours) of prerequisite work plus 12 months of professional course work (41 credit hours).

**Structure of the Professional Program** The prerequisites may be taken on a part-time basis. The professional program is a full-time program conducted primarily during the day. Students can enter in either the spring or fall semester. Clinical activities occur during the evening or on weekends.

**Design of the Professional Curriculum** The curriculum is a competency-based education program of clinical, didactic, and practical instruction integrated with a field internship in advanced emergency care and services.

This program will serve students seeking careers in emergency medical services. It will serve students entering the program immediately after high school as well as nontraditional students. The majority of students are nontraditional in that they have begun to pursue a career in the emergency medical services field on a part-time, full-time, or volunteer basis before deciding on a full-time role in emergency medicine as an EMT-P.

The program follows guidelines established by the Indiana Emergency Medical Services Commission, integrating general-education course work and paramedic science course work leading to an associate of science degree. The degree program will build on resources established in the largest and most comprehensive EMT-Paramedic Program in Indiana, the program at Ezkenazi Hospital. In addition to classroom and laboratory facilities located at Indianapolis EMS Georgetown Rd facility, area health care facilities involved in the preparation of EMT-paramedics in this program include Ezkenazi Hospital, Indianapolis EMS, Avon Fire Department, and Riley Hospital for Children.

**Location of Clinicals** The primary locations of the clinical rotations are in Indianapolis. A few rotations may be required elsewhere in central Indiana.

**Additional Costs** In addition to regular university fees, students will need to purchase a personal stethoscope, EKG caliper and uniform for the clinical rotation. Contact the program for a current cost sheet.

**Opportunity for Students to Work** Some students have part-time jobs while completing the professional course work.

**Description of Facilities** The program offices are located at 3930 Georgetown Road (northwest Indianapolis) through Indianapolis EMS. The primary clinical site is at Ezkenazi Hospital. The primary field site is the Indianapolis EMS. Other clinical and field sites are available in central Indiana.

**Accreditation** The Paramedic Science Program at Indiana University/Eskenazi Health is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)) upon the recommendation

of Committee on Accreditation of Emergency Medical Services Programs.

Updated: March 2018

### Admission

**General Information** Students accepted into the program must complete the school's and the program's admission requirements before the first day of classes. Admission to the professional program is competitive; therefore, completion of the prerequisites does not guarantee admission to the program.

**Criteria Used for Selection of Class** Grade point average, personal interview, and EMT experience.

**Proposed Class Size** Ten each cohort entering either spring or fall semester.

**Specific Requirements** In addition to the IU School of Medicine Health Professions Programs admission policies and procedures found at the beginning of this section of the bulletin, the following requirements apply to the paramedic science degree program.

**Application Deadline** October 1 of the year before anticipated entry for spring semester or February 1 of the year before anticipated entry for fall semester.

**Total Number of Prerequisite Credit Hours** 21.

**Distribution of Credit Hours in Specific Areas** See prerequisites.

**Limitations of Course Work** Remedial courses will not fulfill prerequisites or count as credit hours toward the degree.

**Minimum Cumulative Grade Point Average** 2.30 on a 4.00 scale. This requirement is applied at the time of program application and must be maintained.

**Minimum Grade Requirement in a Stated Prerequisite Course** C (2.00 on a 4.00 scale).

**Interview** All qualified applicants must participate in an interview. Interviews are generally conducted in December for the spring cohort and March for the fall cohort.

**Indiana Residents Preference Policy** See School of Medicine Health Professions Programs policy.

**Volunteer Experience** While volunteer experience is not required, it is helpful in making a career choice.

**Accreditation** The curriculum of the Paramedic Science Program is accredited by the Committee on Accreditation for EMS Programs.

***The following will be required upon offer of admission into the program and must be completed by June 1st in the year of entry. Complete details may be found at <https://mednet.iu.edu/undergradstudents> and will be included in your program information packet.***

- Signed Technical Standards [form](#)
- Signed [Honor Code](#)
- Proof of immunizations
- Proof of TB (either shot or IGRA)
- Physical Examination

- Flu Shot
- Proof of Health Insurance
- Background Check and Drug Screen-to be completed within 10 days of offer acceptance

Updated: March 2018

### Advanced Standing

Below are the steps that a student must meet to be considered for admission to the advanced standing option:

**Special Credit** Credit by credential and experience can be awarded for holders of the EMT-Paramedic credential.

EMER-E 297 – EMT P National Registry (26.0 credit hours)

EMER-E 298 – Paramedic Certificate Clinical Experience (15.0 credit hours)

NOTE: There is a small per credit hour fee assessed when the program awards the special credit for the senior-level clinic courses. The current rate is \$20 per hour up to a maximum of \$100 per course. Special credit cannot be awarded unless a student is currently enrolled. The program has an independent study option (EMER-E 299) that may be considered to meet this requirement.

**Program Requirements** The Paramedic Science Program has 21.0 credit hours of coursework that needs completed to be eligible for the associate degree.

**Residency at Indiana University** In order to receive the associate degree students must complete 30 undergraduate credit hours of program or program-related course work in residence at an Indiana University campus.

This may require students to take additional courses beyond the program requirements at an Indiana University campus. Special credit awarded by any program's credit for credential or credit by experience cannot be used towards the thirty (30) credit hour minimum.

**Program Admission** Students considering this advanced standing option must also complete the IU School of Medicine Health Professions Programs application process.

For details on special credit, program requirements and program admission please call (317) 278-4752 or email [askhpp@iupui.edu](mailto:askhpp@iupui.edu).

Updated: March 2018

### Prerequisites

Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. Prerequisites may be taken at any accredited college or university. Correspondence courses will not be accepted for any of the prerequisite course work.

Written Communication, One Course: ---English Composition	3 cr.
Verbal Communication, One Course: ---Speech Communication	3 cr.



College Mathematics	3 cr.
Psychology	3 cr.
Social Problems	3 cr.
Human Biology I/II or Human Anatomy*	6 cr.

\*Entering students are strongly recommended to complete the Human Biology I/II labs, but those are not required.

The program suggests that students seeking admission to post-baccalaureate professional degrees within the health programs strongly consider taking the full human anatomy and human physiology sequence.

**EMT-Basic Requirement/Patient Care Activity** In addition to the above prerequisites, each applicant must currently be certified in Indiana as an EMT and have a minimum of 20 hours of patient care activity as an EMT in the patient care area of an ambulance.

The above credential can be achieved by enrolling in EMER-E 201 (6 cr.). Students needing to take this course to get the proper credential should work with their academic advisor on an adjusted suggested plan of study.

*Suggested Plan of Study (EMT-Basic Certification Complete)*

<b>Freshman</b>	
<i>Fall</i>	
	<i>Credits</i>
Human Biology I or Human Anatomy	3.0
Elementary Composition or Speech Communication	3.0
College Mathematics (Course from Approved List)	3.0
Introduction to Psychology	3.0
<b>Total</b>	<b>12.0</b>
<i>Spring</i>	
	<i>Credits</i>
Human Biology II or Human Physiology	3.0
Speech Communication or Elementary Composition	3.0
Social Problems	3.0
<b>Total</b>	<b>9.0**</b>

\*\*Students are encouraged to complete additional General Education Core requirements that will help them towards completion of a baccalaureate degree.

Updated: March 2018

**Professional Program**

Students are admitted into a fall or spring cohort. Courses in the professional program are sequential and must be taken in the order specified by the program faculty. Both cohorts are shown below.

<b>Sophomore</b>		
<i>Entering in Fall</i>		
		<i>Credits</i>
The Paramedic and Pulmonology	EMER-E 210	3.0
Paramedic as Team Member	EMER-E 213	4.0

Introduction to Paramedic Practice	EMER-E 214	3.0
Pharmacology for the Paramedic	EMER-E 215	6.0
<b>Total</b>		<b>16.0</b>
<i>Spring</i>		
		<i>Credits</i>
The Paramedic and Medical Matters	EMER-E 220	5.0
The Paramedic and Trauma	EMER-E 221	3.0
Paramedic as Team Player	EMER-E 223	5.0
The Paramedic and Cardiology	EMER-E 226	3.0
<b>Total</b>		<b>16.0</b>
<i>Summer</i>		
		<i>Credits</i>
Paramedic as Team Leader	EMER-E 233	2.0
Paramedic Professional Progress	EMER-E 243	4.0
Contemporary EMS Issues	EMER-E 246	3.0
<b>Total</b>		<b>9.0</b>

<b>Sophomore</b>		
<i>Entering in Spring</i>		
		<i>Credits</i>
The Paramedic and Pulmonology	EMER-E 210	3.0
Paramedic as Team Member	EMER-E 213	4.0
Introduction to Paramedic Practice	EMER-E 214	3.0
Pharmacology for the Paramedic	EMER-E 215	6.0
<b>Total</b>		<b>16.0</b>
<i>Summer</i>		
		<i>Credits</i>
The Paramedic and Medical Matters	EMER-E 220	5.0
Paramedic as Team Player	EMER-E 223	5.0
The Paramedic and Cardiology	EMER-E 226	3.0
<b>Total</b>		<b>13.0</b>
<i>Fall</i>		
		<i>Credits</i>
The Paramedic and Trauma	EMER-E 221	3.0
Paramedic as Team Leader	EMER-E 233	2.0
Paramedic Professional Progress	EMER-E 243	4.0
Contemporary EMS Issues	EMER-E 246	3.0
<b>Total</b>		<b>12.0</b>

**Awards** Based on academic performance or clinical performance and excellence, the program faculty will recommend students for degrees awarded with distinction in accordance with the school's honors criteria.

**Graduation Requirements** Satisfactory completion of all prerequisites (21 credit hours) and 41 credit hours of professional course work. All course work must be completed in compliance with the program's and school's academic and professional policies. All professional courses (EMER-E courses) must be completed within 24 months after beginning the professional program.

Updated: March 2018

## Emergency Medical Technician-Basic (EMT-B)

### EMT-Basic

Emergency Medical Technician-Basic

- **Department Chair:** Professor C. Hobgood
- **Medical Director:** A. Stevens
- **Program Director:** Assistant Clinical Professor L. Bell
- **Adjunct Faculty:** Lecturers M. Agresta, S. Garrison, J. Hively, P. Hutchinson, M. Keinsley, D. Little, M. Mangrum, K. Russ, M. Soultz

**Completion of the Course Work/Graduates of the Program** The EMT-Basic Program is a regular university course of study open to all students. A student completing the course work is prepared to work as an EMT to deliver emergency patient care in the pre-hospital setting. Graduates of both the EMT-Basic and the Paramedic Science Program primarily provide emergency care in ambulance, fire services, or athletic training venues at their level of training. Nontraditional areas of employment are available in hospitals and industry.

**Credential Required to Practice** EMT-B, (Emergency Medical Technician-Basic)

**Licensure Required to Practice** Graduates of either the EMT-Basic or the Paramedic Science Program must pass a state-administered certification examination before credentialing. The certification examination may vary from state to state. The EMT-basic exam in Indiana is the written and skill exam from the Indiana Department of Homeland Security.

### EDUCATIONAL PROGRAM

#### Description of the Profession and Career

**Requirements** Emergency medical technicians respond to emergency calls to provide efficient and immediate care to the critically ill and injured, and they transport patients to medical facilities. After receiving the call from the dispatcher, the EMT-basic drives the ambulance to the address or location given, using the most expeditious route, depending on traffic and weather conditions. The EMT-basic observes traffic ordinances and regulations concerning emergency vehicle operation, and upon arrival at the scene of crash or illness, parks the ambulance in a safe location to avoid additional injury. Before initiating patient care, the EMT-basic also sizes up the scene to determine that the scene is safe, to identify the mechanism of injury or nature of illness and total

number of patients, and to request additional help if necessary. In the absence of law enforcement, the EMT-basic creates a safe traffic environment, through such means as the placement of road flares, removal of debris, and redirection of traffic for the protection of the injured and those assisting in emergency care. The EMT-basic determines the nature and extent of illness or injury and establishes priority for required emergency care. Based on assessment findings, the EMT-basic renders emergency medical care to medical and trauma patients. Duties include, but are not limited to, opening and maintaining an airway; ventilating patients; cardiopulmonary resuscitation, including use of automated external defibrillators and providing pre-hospital emergency medical care of simple and multiple system trauma, such as controlling hemorrhage, treating shock (hypo-perfusion), bandaging wounds, and immobilizing of painful, swollen, or deformed extremities. Other duties include assisting in childbirth management of respiratory, cardiac, diabetic, allergic, behavioral, and environmental emergencies and dealing with suspected poisonings. The EMT-basic searches for medical identification emblems as clues in providing emergency care. Additional care, including administering medications, is provided based upon assessing patients and obtaining historical information.

When a patient must be extricated from entrapment, the EMT-basic assesses the extent of injury and gives all possible emergency care and protection to the entrapped patient and uses the prescribed techniques and appliances for safe removal, including contact dispatchers for additional help or special rescue and/or utility services. The EMT-basic provides simple rescue service if an ambulance has not been accompanied by a specialized unit. The EMT-basic complies with regulations on handling victims of fatalities. Other duties include lifting, securing, and removing stretchers. From the knowledge of the condition of patients, the extent of injuries, and the relative locations and staffing of emergency hospital facilities, the EMT-basic determines the most appropriate facility to which a patient will be transported and communicates effectively with emergency departments and communications centers. The EMT-basic also identifies assessment findings that may require communication with medical personnel.

The EMT-basic provides assistance to receiving facility staff upon request and ensures that ambulances are kept in optimal condition. Members of the profession must maintain familiarity with specialized equipment and attend continuing education and refresher training programs as required by employers, medical direction, and licensing or certifying agencies. They must also meet qualifications within the functional job analysis.

**Length of Program** One semester; a new course begins each fall and spring semester.

**Additional Costs** Students are encouraged to purchase their own stethoscopes.

### ADMISSIONS

**General Information** No application is required. Students from the university at large are eligible to attend. Students must complete program prerequisites before the first day of classes.

**Prerequisite** Current credential in Health Care Provider CPR.

**Approximate Class Size** 30 each semester.

**Technical Standards** See School of Medicine Health Profession Programs technical standards.

## CURRICULUM

**Prerequisite** Students must hold current credential in Health Care Provider-level CPR.

### Required Course

<i>Fall and/or Spring</i>	Credits
Emergency Medical Technician - Basic (EMER-E 201)	6.0 cr

Updated: March 2018

## Associate of Science

### Associate of Science in Histotechnology

- **Program Director:** Clinical Assistant Professor D. Wood

### EDUCATIONAL PROGRAM

**Length of Program** As a solution to the workforce shortage the Associate of Science in Histotechnology has a flexible completion timeline. Students should aim to complete the course work in approximately 3 years from the time they first enroll in the program. Completion of the certificate-level course work must be completed full-time. Alternately, prior certification by the Board of Certification of the American Society for Clinical Pathology is accepted in lieu of the certification program.

**Structure of Program** The professional course work is offered by distance education. General-education courses may be completed at Indiana University or at other regionally accredited colleges or universities.

**Design of Professional Curriculum** Required program prerequisite courses may be transferred from any regionally accredited college or university, in accordance with university and school policy, or completed through the Indiana University Online courses. A minimum of 30 credit hours must be completed at Indiana University. The certificate-level course work (24 credit hours) and the histotechnology capstone course (6 credit hours) is completed as distance education to students in qualified histology laboratories around the United States. Laboratory training sites are located nationwide and change based on the student and/or laboratories need. Courses are taught via distance education to employed and non-employed students. A limited number of clinical sites for the program are located within the Indianapolis area for local non-employed students.

Alternately, the previously certified HT(ASCP) may apply for special credit in lieu of completion of the certificate course work. The histotechnology capstone course, offered by distance education will be taken as the course for degree completion.

**Program Facilities** The Histotechnology program office is in Van Nuys Medical Science Building on the IUPUI

campus. Students access accredited course work through distance education offerings.

**Opportunity to Work** The program is designed with the employed histologist in mind; full- or part-time employment is assumed.

Updated: April 2018

### Admission

#### Associate of Science in Histotechnology

### Admission

**General Information** Students accepted into the program must complete the following program admission requirements before the first day of classes. Enrollment in the associate degree program is not limited; therefore, most qualified applicants are admitted. In the event, however, that enrollment exceeds program resources, applicants who are residents of Indiana are given preference for admission before out-of-state applicants.

**Criteria Used for Selection of Class** Students can apply directly to the program at any time and work with the program advisor toward completion of the core curriculum.

Prior completion of the certificate-level course work, or certification by the American Society for Clinical Pathology Board of Certification as an HT and application for the program's special credit option are accepted.

**Specific Requirements** In addition to the Health Professions Programs admission policies and procedures found at the beginning of this bulletin, the admission policies below apply to the Associate of Science in Histotechnology degree.

**Application Deadline** Program applications are accepted year round to allow students access to a program advisor for completion of the 30 credit hours of core curriculum. Applications for the certificate program's 24 hours of professional course work are accepted before April 30th for classes starting in the fall term. Capstone course (PATH-H 201) is typically only offered in the summer or fall terms.

**Minimum Academic Requirements** High school diploma or equivalent. A minimum grade point average of 2.30 on a 4.00 scale (C) is required for admission and must be maintained in all courses throughout the program.

**Minimum Cumulative Grade Point Average** 2.30 on a 4.00 scale (C). This requirement is applied at admission and must be maintained. Grades earned in remedial courses are not used to calculate the cumulative grade point average.

**Technical Standards** See Health Professions Programs policy.

Updated: April 2018

### Curriculum

#### Associate of Science in Histotechnology

### Curriculum

**IMPORTANT: Associate Degree programs are exempt from the IUPUI General Education Core.**

**Prerequisites** Students should consult with the program director for appropriate courses in order to meet the

degree requirements. Alternately, prior certification by the American Society for Clinical Pathology as a histotechnician (HT) is accepted.

### Professional Program

Indiana University offers online courses through various campuses, please contact Histotechnology Program Director for available options. Courses may be completed at any regionally accredited college or university and transferred to IUPUI. Please see below minimum number of hours that must be completed within the IU system to meet graduation requirements. Degree completion courses may be completed, for the most part, in any sequence. The Histotechnology Program capstone course is designed to be taken at the completion of the associate degree.

**Degree Completion Courses** The following courses must be satisfactorily completed for the associate degree.

Please contact the Program Director for assistance for course equivalents at other colleges or universities.

<u>Program Requirements/ Prerequisites</u>	<u>Credits</u>
Written Communication, One Course: ---Elementary Composition	3.0
Verbal Communication, One Course: ---Speech Communication	3.0
College Mathematics (College Algebra or Higher)	3.0
Arts/Humanities Elective	3.0
Social Science Elective, Two Courses: ---Psychology (Preferred) ---Sociology (Preferred)	6.0
Life & Physical Sciences, Two Content Areas: ---Biology (5.0 Cr Hrs) (General Biology Preferred) ---Chemistry (3.0 Cr Hrs) (Principles of Chemistry Preferred)	8.0
Additional Life & Physical Sciences, One Course: ---Additional Biology or Chemistry Human Biology or Human Anatomy/Physiology (Preferred)	4.0
<b>PREREQUISITE TOTAL</b>	<b>30.0</b>

### Professional Program

<u>Fall</u>	<u>Course</u>	<u>Credits</u>
Histotechnology I	PATH-H101	3.0

Histotechnology Practicum I	PATH-H181	3.0
Histotechnology II	PATH-H102	3.0
Histotechnology Practicum II	PATH-H181	3.0
<b>FALL TOTAL</b>		<b>12.0</b>
<b>Spring</b>	<b>Course</b>	<b>Credits</b>
Histotechnology III	PATH-H103	3.0
Histotechnology Practicum III	PATH-H183	3.0
Histotechnology IV	PATH-H104	3.0
Histotechnology Practicum IV	PATH-H184	3.0
<b>SPRING TOTAL</b>		<b>12.0</b>
<b>Summer or Fall</b>	<b>Course</b>	<b>Credits</b>
Histotechnology Capstone	PATH-H201	6.0
<b>PROGRAM TOTAL</b>		<b>30.0</b>

**Special Credit Policy** Practicing histotechnologists certified by ASCP (HT) may apply for special credit courses PATH-H 105 (*Histotechnology Credential Theory*) and PATH-H 185 (*Histotechnology Credential*), in lieu of taking certificate-level courses, when working toward the associate degree at IUPUI. Special credit courses PATH-H 105 and PATH-H 185 are normally not transferable to other colleges or universities.

**Graduation Requirements** Satisfactory completion of 60 credit hours, to include 30 credit hours of degree-completion courses and 30 credit hours of professional courses (including capstone). If needed, elective hours can be used to bring the student's degree-completion courses to 30 credit hours as long as all content areas have been completed. All course work must be completed in compliance with the program's and school's academic and professional policies. Minimum of 30 credits hours must be completed at Indiana University; special credit (PATH-H 105 and 185) courses do not qualify.

Updated: April 2018

## Certificate

### Certificate

#### Certificate in Histotechnology

- **Program Director:** Clinical Assistant Professor D. Wood

### EDUCATIONAL PROGRAM

In order to meet health care manpower needs in both urban and rural settings nationwide, the program functions as a cooperative effort between IUSM and qualifying histology laboratories around the United States. Laboratory training sites are located nationwide and change based on the student and/or laboratories need.

Courses are taught via distance education to employed and non-employed students. A limited number of clinical sites for the program are located within the Indianapolis area for local non-employed students.

**Length of the Program** Nine months of professional course work beginning in the fall semester. The course of study consists of eight courses (24 credit hours), including four didactic courses and four practicum courses.

**Structure of the Program** The program administers a balanced curriculum of University-based theory and practicum course work. Lectures and related course material are presented utilizing distance education. Practicum course work is performed in the student's laboratory that has been identified as an affiliate site. All course work whether lecture or lab are completed at the student's location giving them the benefit of training in the environment they are/or will be working in. Assignments are submitted to the program for evaluation.

**Design of Professional Curriculum** Students who are employed/non-employed at the laboratory that qualifies as a clinical affiliate site are accepted into the Histotechnology Program to begin the course of study in either the fall semester. The curriculum consists of a balance of didactic and practicum courses delivered by distance learning to students at their location. The program curriculum is delivered in a highly structured, sequential format that utilizes multiple methods of instruction to meet different learning styles.

Weekly lectures are recorded and are accompanied by related assignments that require approximately 3.5 hours per week for completion. The live 60-minute interactive audio/video web-conference review sessions are held using Zoom. The practicum course modules are designed to be accomplished in approximately 16 hours per week for the employed student; however, as part of on-the-job training, it is assumed that students in the program receive full-time technical training at their place of employment. The non-employed students should expect 20 hours/week to accomplish the assignments and practice the technical skills.

**Location of Clinicals** Laboratory training sites are located nationwide and change based on the student and/or laboratories need.

The Histotechnology Program is designed to

- Provide educational and clinical experiences in all area of histologic technology to prepare students for beginning a career as a histologic technician.
- Provide medical communities nationwide with individuals qualified to effectively carry out the functions of the histotechnology discipline.
- Assist affiliate sites' histology trainers in meeting the student's needs in accomplishing the course work.
- Assist students in reaching their goals by providing academic, occupational, and personal guidance.

**Program Facilities** The Histotechnology Program office is located in Van Nuys Medical Science Building at Indiana University-Purdue University Indianapolis (IUPUI). "Classrooms" for delivery of web-conferences, as well as practical training sites, are located in institutions throughout the United States that qualify as clinical

affiliates where students are located. Clinical affiliate sites may vary from year to year, as training needs change.

**Additional Costs of the Program** In addition to tuition and course fees, students are required to purchase books and student membership to the National Society for Histotechnology and Exam Simulator. Completion of course requirements may necessitate the purchase of laboratory supplies not ordinarily used at the student's training facility laboratory. Clinical training laboratories may cover some expenses for laboratory supplies and mailing costs for submission of assignments to the program office. Additional training costs to student and/or laboratory are estimated at \$400.00 per year.

**Feasibility of Work for Students** In addition to the didactic courses, students should plan on completing the minimum practicum hours: employed student- 16 hours/week minimum, non-employed student: 20 hours/week minimum. The program is designed for students employed full-time in a histology laboratory. Some non-employed students work part-time.

**Accreditation** The Histotechnology Program (certificate level) at Indiana University-Purdue University Indianapolis is fully accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), Rosemont, Illinois; (312) 714-8880.

Updated: April 2018

### Admission Certificate

#### Admission

**Criteria Used for Selection of Class** For admission, students must hold a minimum of an associate degree from a regionally accredited college/university and have completed a combination of 12 semester hours (18 quarter hours) of biology and chemistry (must include credit hours in both) and 3 credit hours in math or graduate graduate with the associate of science in histotechnology degree (described above), access to a qualified training laboratory, and completion of all application requirements. Laboratory training sites are located nationwide and change based on the student and/or laboratories need. Students typically are employed at the training site however, the training site may take non-employed students. A limited number of clinical sites for the program are located within the Indianapolis area for local non-employed students.

The Histotechnology Program is designed to reach students in all parts of the nation. However, preference for admissions is ranked as follows: (1) students in laboratories with multiple noncertified students; (2) students in laboratories with one noncertified student. Other applicants will be admitted as class capacity allows.

**Class Size** Enrollment in the certificate program is not limited; therefore, most qualified applicants are admitted. In the event, however, that enrollment exceeds program resources, applicants who are residents of Indiana are given preference for admission before out-of-state applicants. Affiliate sites may accommodate more than one student, depending on the laboratory's capacity for training, or the training facility may accommodate students from additional local sites for web-conferences. Average class size is 54 students.

**Specific Requirements** In addition to the Health Professions Programs admission policies and procedures found at the beginning of this section of the bulletin, the admission policies below apply to the Histotechnology Program.

**Application Deadline** Fall Cohort - May 1st of the year of anticipated entry. Spring Cohort - November 1 of the year of anticipated entry.

**Minimum Academic Requirements** High school graduation or equivalent. A minimum of 2.00 on a 4.00 scale in required prerequisite courses (chemistry, biology and math) is required for admission and must be maintained in professional courses. Prerequisites are shown in the Certificate Program's Curriculum section.

**Technical Standards** See Health Professions Programs technical standards.

**Students who are not employed at a qualifying lab must also meet the following entry requirements:**

**Medical Requirements** All entering students must meet established health requirements. Before beginning the professional program, students are required to demonstrate proof of immunization for tetanus, diphtheria and pertussis, rubella (German measles), rubeola (measles), mumps, varicella (chicken pox), and hepatitis B. All students must have a PPD tuberculin skin test within the last three months. In some instances proof of titer can be substituted. Students may be required to complete a physical examination (see program specific requirements). Full details for entering students can be found at <http://medicine.iu.edu/hpp/admitted/>. Additional immunizations may be required at certain clinical sites. Students assigned to those sites must complete additional requirements prior to starting that clinical rotation.

**Student Health Insurance** All students are required to show proof of coverage under a health insurance plan. This is consistent with requirements for other health science students on the IUPUI campus.

**Background Check and Drug Screen** All students are required to submit to a comprehensive background check and drug screen upon notification of admission.

A Social Security number is required to finalize an applicant's background check and allows a student access to hospitals that serve as the School's clinical partners.

Further information about the requirement and cost is included in the letter of admission.

**NOTE:** Medical requirements (immunizations/health screen), student health insurance, background check and drug screen must all be completed by June 1<sup>st</sup> in the year of entry.

**Volunteer Experience** Although volunteer experience is not required of applicants, it is highly recommended that students with no histology laboratory experience spend time in a histology laboratory to assure serious interest before proceeding with application to the program.

Updated: April 2018

## Curriculum

### Certificate

## Curriculum

### Prerequisites

Before admission into the program students must complete the prerequisites listed below. Prerequisites must be taken at a regionally accredited college or university with verification of grade point average of 2.3 on a 4.00 scale (C). Courses must be completed by August 15th for those starting in the fall term or by January 1 for those starting in the spring term.

### Required

Associate degree from a regionally accredited college/ university. Students must have completed a combination of 12 semester hours (18 quarter hours) of biology and chemistry (must include credit hours in both) and 3 credit hours in math in the degree or in addition to the degree.

Students not holding the degree must graduate with the Associate of Science in Histotechnology degree offered by the IU Histotechnology Program. See above.

**Professional Program** Paired didactic and practicum courses must be taken concurrently. Courses are offered and must be completed in sequence. Students are registered for classes in each term as follows:

Fall		Credits
Histotechnology I	PATH-H 101	3.0
Histotechnology Practicum I	PATH-H 181	3.0
Histotechnology II	PATH-H 102	3.0
Histotechnology Practicum II	PATH-H 182	3.0
<b>Fall Total</b>		<b>12.0</b>
Spring		Credits
Histotechnology III	PATH-H 103	3.0
Histotechnology Practicum III	PATH-H 183	3.0
Histotechnology IV	PATH-H 104	3.0
Histotechnology Practicum IV	PATH-H 184	3.0
<b>Spring Total</b>		<b>12.0</b>
Program Total		24.0

**Program Completion Requirements** Satisfactory completion of 24 credit hours of professional courses. All course work must be completed in compliance with the program's and school's academic and professional policies.

Updated: April 2018

## Histotechnology

### Histotechnology

The educational program in histotechnology through the IU School of Medicine Department of Pathology and

Laboratory Medicine is located on the Indiana University–Purdue University Indianapolis campus. The program functions as a cooperative effort between IUSM and qualifying histology laboratories around the United States. Courses are taught via distance education to employed and non-employed students.

### **Mission**

To provide quality education using distance learning technology in preparing individuals for accreditation in Histotechnology. To meet the healthcare manpower needs in both urban and rural settings nation-wide.

### **Program Goals**

The program's goals have been developed within the mission of the Health Professions Programs in the School of Medicine. In an effort to provide theoretical background and the development of a high degree of occupational competence, the program has established the following goals:

- To provide students with the educational experiences necessary to enter a career as a histologic technician, to include entry-level competence and eligibility for the ASCP Board of Certification Histotechnician or Histotechnologist examination.
- To provide the nationwide health care community with individuals competent to conduct high-quality histologic procedures.
- To provide a curriculum containing a balance between technical knowledge and clinical competence gained in the histology laboratory setting.
- To assist students in reaching their goals by providing academic and occupational advising.
- To instill in students a lifelong desire to achieve professional and academic excellence.

### **Description of Histotechnology Profession**

Histotechnology is a science-based profession aimed to assist the pathologist with the diagnoses of disease on biologic samples from patients. This technology integrates biology, chemistry, histochemistry, immunology, and molecular biology in order to identify cell and tissue types as well as microorganisms, pigments and antigens. Histotechnologists perform testing procedures that may include tissue/dye reaction, enzyme histochemistry, immunohistochemistry, in situ hybridization and electron microscopy. Immunological and molecular (DNA) techniques are frequently utilized to provide accurate tumor identification which will aid the clinician in selecting a mode of therapy that offers the greatest probability of cure.

Histotechnologists must be experts in the handling and preparation of tissues, as many of the samples they work with cannot be replaced. Therefore, histotechnologists must be extremely meticulous and accurate in their work and may choose to become highly specialized. Employment opportunities are numerous and may be found in medical, research, pharmaceutical, industrial, veterinary, and forensic laboratories where their efforts contribute to the diagnosis of disease and the development of new drugs and treatment strategies.

### **Job opportunities**

Today, there are more jobs for histotechnicians than certified personnel to fill those jobs. The future long-term employment looks bright. The need is great everywhere throughout the country.

Histotechnicians have an unlimited choice of practice settings. Job openings for qualified histotechnicians can be found in:

- hospitals
- clinics
- dermatopathology labs
- public health facilities
- industrial research
- veterinary pathology
- marine biology
- forensic pathology

### **Program Objectives**

Upon successful completion of all standard academic requirements established for this program, the graduate is entitled to receive a Certificate in Histotechnology and/or an Associate of Science in Histotechnology degree from Indiana University. By virtue of the standards required by this program, the graduate is eligible to take the Histotechnician or Histotechnologist Certification Examination administered by the American Society for Clinical Pathology's Board of Certification. The didactic and practical experience provided by the course of instruction should enable the graduate to accomplish the following objectives:

1. Receiving and accessioning tissue specimens;
2. Preparing tissue specimens for microscopic examinations, including all routine procedures;
3. Assisting with gross examination and frozen section procedures in histopathology;
4. Identifying tissue structures and their staining characteristics;
5. Performing preventive and corrective maintenance of equipment and instruments or referring to appropriate sources for repairs;
6. Recognizing factors that affect procedures and results, and taking appropriate action within predetermined limits when corrections are indicated;
7. Performing and monitoring quality control within predetermined limits;
8. Applying principles of safety;
9. Demonstrating professional conduct and interpersonal communication skills with patients, laboratory personnel, other health care professionals, and with the public;
10. Recognizing the responsibilities of other laboratory and healthcare professionals and interacting with them with respect for their jobs and patient care;
11. Recognizing and acting upon individual needs for continuing education as a function of growth and maintenance of professional competence;
12. Exercising principles of management, safety, and supervision, as the primary analyst making specimen oriented decisions on predetermined criteria, including a working knowledge of criteria values. Communications skills will extend to frequent interactions with members of the healthcare team,

external relations, customer service, and patient education. The levels of analysis range from routine tissue processing to complex histopathology laboratory procedures in the various major areas of anatomic pathology. The histotechnician will have diverse functions in areas of pre-analytic, analytic, and post-analytic processes. The histotechnician will have responsibilities for information processing, training, and quality control monitoring wherever histologic procedures are performed.

\*From "NAACLS Standards for Accredited and Approved Programs", National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

**Graduates of the Program** Students who successfully complete the histotechnology program are eligible to take national certification examination. Nationally recognized certification is a requirement for employment in many settings.

**Credentials Required to Practice** HT(ASCP), Histotechnician, or HTL(ASCP), Histotechnologist

**Licensure Requirements to Practice** There is no state licensure in Indiana; however, some states require licensure in addition to national certification. The IU certificate program is an approved training program by the Florida Board of Health and meets the requirements for state licensure in the state of Florida. Students completing the IU Associate of Science in Histotechnology meet the requirements for the State of New York and are able to apply for state licensure of NY.

**Scholarships** The American Society for Clinical Pathology, the National Society for Histotechnology, the Indiana University Histotechnology Program and several states' histology professional organizations sponsor scholarships for students in histotechnology. Other scholarship and financial aid opportunities may be available through the IUPUI Office of Scholarships and Financial Aid.

- Indiana University is sharing this information about Certificate Program in compliance with Federal Regulations required by the US Department of Education. Note: all students pay a flat rate equivalent to in-state tuition regardless of residency for the 24 credit hour certificate program.

**For further information, contact:**

Histotechnology Program Office  
Phone: 317-274-1686  
E-mail: [IUHTinfo@iu.edu](mailto:IUHTinfo@iu.edu)

or

Debra Wood, M.S., Director  
Phone: (317) 274-1684  
E-mail: [demwood@iupui.edu](mailto:demwood@iupui.edu)

**Mailing Address:** IU School of Medicine Histotechnology Program  
Van Nuys Medical Science  
635 Barnhill Dr, MS A108  
Indianapolis, IN 46202

Program Office Phone: (317) 274-1686  
Program Fax: (317) 278-2018

Updated: April 2018

## Medical Imaging Technology

### Medical Imaging Technology

The educational program in medical imaging technology is located on the Indiana University-Purdue University Indianapolis campus and housed in the IU School of Medicine Department of Radiology and Imaging Sciences. This advanced imaging program is only open to registered radiographers, sonographers, nuclear medicine or radiation therapy technologists.

**Description of the Profession** The medical imaging technologist in radiologic sciences is a skilled imaging professional qualified to provide patient service in interventional procedures (IR), computed tomography (CT), sonography (US), echocardiography (echo), mammography (mamm) and magnetic resonance imaging (MRI). Medical imaging technologists use principles of radiation protection as they determine exposure factors and position patients for a variety of examinations. Many of the patient examinations are highly specific, using computers or computerized equipment. Medical imaging technologists are also capable of assessing the technical quality of the image, and providing basic patient care. The technologist must function as a member of the health care team.

**Graduates of the Program** Graduates receive a Bachelor of Science degree and are eligible to take specialty examinations depending on their major area of concentration.

**Credentials Required to Practice** RT(R) or RT (T) or RT (N) or RDMS or NMTCB. Advanced qualification credentials are available and may be required by employers. Currently, depending on the clinical major completed, graduates may be eligible for one or more of the following credentials in addition to the professional credential required for entry into the program: from the ARRT, cardiovascular-interventional technology (CV), computed tomography (CT), mammography (M), magnetic resonance imaging (MR), and ultrasound (U); from the ARDMS, medical sonography (RDMS), vascular technology (RVT) and echocardiography (RDMS); from NMTCB computed tomography (CT).

**Indiana Requirements to Practice** A state license is required to operate radiation producing devices. The State accepts ARRT and NMTCB credentials to satisfy educational requirements.

If you hold one of these credential contact Linda Cox. If you do not hold one of these credentials, contact the Health Professions Programs office at [askhpp@iupui.edu](mailto:askhpp@iupui.edu).

Linda Cox, Coordinator, Medical Imaging Technology Program  
IU Radiologic and Imaging Sciences  
1120 W. Michigan St, Room 120  
Indianapolis, IN 46202-5111

Phone: (317) 274-5188  
E-mail: [lcx1@iupui.edu](mailto:lcx1@iupui.edu)

Updated: March 2018



## Admission

### General Information

Admission to the professional program is competitive; therefore, completion of the prerequisites does not guarantee admission to the program.

**Criteria Used for Selection of Class** Previous academic record, evidence of registration in radiography by the American Registry of Radiologic Technologists (ARRT), and availability of major clinical concentration (clinical tracks only).

**Class Size** Varies yearly based on the availability of clinical education sites for each major area and number of students in the non-clinical track.

**Specific Requirements** In addition to the Health Professions Programs' admission policies and procedures found at the beginning of this section of the bulletin, the admission policies below apply to the Medical Imaging Technology Program.

**Application Deadline** November 15 of the year before anticipated entry.

**Total Number of Prerequisite Credit Hours** 90 (including radiography credits/credential) for most tracks, 74 (including radiography credits/credential) for ultrasound track.

**Minimum Cumulative Grade Point Average** 2.80 on a 4.00 scale at the time of application. All college courses taken, including remedial courses and courses that do not meet prerequisite requirements, are considered when calculating the minimum cumulative grade point average.

**Minimum Specific Grade Point Average\*** Cumulative 2.50 on a 4.00 scale for all math, biological, and physical science course work. All college math, biological, and physical sciences courses taken, including remedial courses and courses that do not meet prerequisite requirements, are considered when calculating the minimum life and physical science grade point average.

\*Achievement of minimum grade point averages is a condition of application eligibility only and does not guarantee acceptance into the MIT program.

**Minimum Grade Requirement in a Stated Prerequisite Course** C (2.00 on a 4.00 scale).

**Interview** An interview is not required.

**Technical Standards** See the Health Professions Programs' policy.

**Indiana Residents Preference Policy** See the Health Professions Programs' policy.

**Experience** While radiography experience beyond the initial radiography program is not required, it is helpful.

**The following applies for all students except those on the non-clinical track.**

**The following will be required upon offer of admission into the program and must be completed by June 1st in the year of entry. Complete details may be found at <https://mednet.iu.edu/undergradstudents> and will be included in your program information packet.**

- Signed Technical Standards [form](#)
- Signed [Honor Code](#)
- Proof of immunizations
- Proof of TB (either shot or IGRA)
- Physical Examination
- Flu Shot
- Fit Testing
- Proof of Health Insurance
- Background Check and Drug Screen-to be completed within 10 days of offer acceptance

Updated: April 2018

## Educational Program

### Bachelor of Science in Medical Imaging Technology at IUPUI

- **Medical Director:** Professor Shah
- **Program Director:** Associate Professor Long
- **Coordinator:** Clinical Associate Professor Cox

**Clinical Tracks for Magnetic Resonance Imaging (MRI), Computed Tomography (CT), Interventional Procedures/Cardiac Catheterization (IR/CC), Echocardiography (Echo), Mammography (Mammo) and Sonography (US)** This program is designed to prepare qualified medical imaging technologists. The principal aim of the major is to provide students with educational experiences that will permit them to develop the competencies required to function effectively as advanced imaging technologists. Theory and clinical experiences are provided in interventional and cardiac catheterization procedures, computed tomography, magnetic resonance imaging, and ultrasound. Students receive theory in all areas and select one major for clinical experiences.

**Non-Clinical Track** Students may also select a non-clinical curriculum receiving theory in all areas of Medical Imaging. (Students would not be eligible to sit for advanced certification examinations unless they received the clinical components through their employer.) Students who seek this track may be interested in a BS degree for personal fulfillment, initial employment (such as medical sales), job advancement (such as a management or education position) or pursuit of a graduate degree.

**Non-Clinical Track Requirements** The non-clinical track in Medical Imaging Technology (MIT) is directed toward professionals in the field of Medical Imaging who are seeking a Bachelor degree in their field, but do not require or desire clinical experience in one of the modality tracks offered (CT/MRI/IR/Echo/Mammo/US) in MIT.

- Non-clinical track professional curriculum is 30 credit hours.
- Minimum of 30 credit hours in residence at Indiana University.
- Minimum of 120 credit hours total must be done to receive a Bachelor's degree in Medical Imaging Technology.
- 12 credit hours of the non-clinical track professional curriculum may be taken outside of the Radiologic and Imaging Sciences Programs, but the credit

hours must be relevant (must meet with MIT Coordinator for approval of outside credit hours) to the field of Medical Imaging. All credit hours within the non-clinical track professional curriculum must be 300 or 400 level courses.

- The non-clinical track can be done part-time or full-time.
- The professional curriculum for non-clinical track is on-line. First day orientation is the only in-person time commitment.

### Special Credit for Post-Primary Certification for those seeking the Non-Clinical track

- Students may apply for special credit (12 credit hours) for holding a **post-primary** certification related to Medical Imaging (ARDMS, CT, MRI, Mammography, Nuclear Medicine, etc.)
- If special credit is awarded, all remaining courses must be taken within the non-clinical track professional curriculum in the Medical Imaging Technology Program.
- Special credit hours do not apply toward the minimum of 30 credit hours in residence at Indiana University.

**Length of the Program MRI, CT, Echo, Mammo, and IR** (9 months) A new class begins with Fall semester each year and continues through the end of the spring semester the next year.

**US** (16 months) A new class begins with summer session II and continues through the end of the fall semester the next year.

**Non-clinical track** (9 months) The Non-clinical track begins in the fall each year and finishes in the spring the next year (for full time students). However, students may choose to go part-time in this track, which would lengthen the program of study.

**Structure of the Program** Clinical track students have classes, labs, or clinical experiences from 8 a.m. to 4 p.m., Monday through Friday. Some evening hours may be required. For the non-clinical track, classes are on-line with some live discussions with the instructor. All on-line discussions are recorded so that students may work within a time frame that is best for them. Deadlines are given throughout the program to help students stay on track.

**Opportunity for Students to Work** Employment as a part-time radiographer may be available at one of the area hospitals. Students may have the opportunity to have paid internships during the program. These internships are at the discretion of the clinical sites. When an internship is established the program, clinical site and the student sign an agreement that allows the students to be paid while gaining college credit.

**Additional Cost** In addition to regular university tuition and fees, students should expect to pay for program-related expenses such as books, uniforms, etc. Consult the HPP website advising section for a current cost sheet.

**Program Facilities** The Medical Imaging Technology Program is offered in Indianapolis at the Indiana University Medical Center. The offices, classrooms, and laboratory facilities are located on the first floor of the Gatch Hall (Clinical Building). Clinical education sites are in the

Indianapolis metropolitan area. Students are responsible for their transportation to these sites.

Updated: March 2018

## Prerequisites

### Prerequisites

Before entering the program, students must complete the following minimum prerequisites. Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. Prerequisite courses must be completed by the end of Summer Session II prior to entry. Equivalent prerequisites may be taken at any accredited college or university. The code "GE" indicates a course that meets the campus' General Education core.

Approved courses that meet the General Education core can be found at this [section](#) of the Division of Undergraduate Education website.

### General Education Areas

Core Communication, Two 6 cr.

Courses:

---English Composition (GE)

---Speech Communication (GE)

Cultural Understanding Elective (GE) 3 cr.

Social Sciences - Introductory Psychology (GE) 3 cr.

Arts/Humanities Elective (GE) 3 cr.

2<sup>n</sup> Arts/Humanities or Social Science Elective (GE) 3 cr.

(Must have two courses from one of the above areas)

College Mathematics (GE) (College Algebra & Trig Preferred) 3 cr.

Statistics (GE) 3 cr.

Life and Physical Sciences: 6 cr.  
---Human Anatomy or Human Biology I (GE)  
---Human Physiology or Human Biology II (GE)

**Radiography** This area is complete for applicants who have earned 60 college credit hours in radiography (Only 41 hours required for entry in the ultrasound track).

Students who received their radiography education without transferable university credit and who have full credentials in radiography (ARRT) will be awarded 40 credits for their credential. A copy of the Special Credit Policy is available upon request. Each applicant will be evaluated individually.

Students must select additional courses in radiography or in areas that support, complement, or extend their

radiography background if the semester hours don't meet the 90 credit hour admission criteria.

Updated: March 2018

## Professional Program

Courses in the professional program are sequential and therefore must be taken in the order specified by the program faculty.

Students are admitted into varying tracks: MRI, CT, IR/CC, Mammo, DMS (ultrasound), or Non-Clinical; please note the curricular differences.

### Senior (MRI)

<i>Fall</i>		<i>Credits</i>
Multiplanar Anatomy for MIT	RADI-R404	3.0
Medical Imaging Technology Project I	RADI-R456	3.0
MRI Principles and Procedures I	RADI-R464	3.0
Clinical Practicum: MRI	RADI-R483	3.0
<b>Total</b>		<b>15.0</b>
<i>Spring</i>		<i>Credits</i>
Medical Imaging Applications	RADI-R452	3.0
Medical Imaging Technology Project II	RADI-R457	3.0
MRI Principles and Procedures II	RADI-R465	3.0
Clinical Practicum: MRI	RADI-R483	6.0
<b>Total</b>		<b>15.0</b>
<b>MRI Program Total</b>		<b>30.0</b>

### Senior (CT)

<i>Fall</i>		<i>Credits</i>
Multiplanar Anatomy for MIT	RADI-R404	3.0
Medical Imaging Technology Project I	RADI-R456	3.0
CT Principles and Procedures I	RADI-R466	3.0
Clinical Practicum: CT	RADI-R482	3.0
<b>Total</b>		<b>15.0</b>
<i>Spring</i>		<i>Credits</i>
Medical Imaging Applications	RADI-R452	3.0
Medical Imaging Technology Project II	RADI-R457	3.0
CT Principles and Procedures II	RADI-R465	3.0

Clinical Practicum: CT	RADI-R482	6.0
<b>Total</b>		<b>15.0</b>
<b>CT Program Total</b>		<b>30.0</b>

### Senior (IR/CC)

<i>Fall</i>		<i>Credits</i>
Multiplanar Anatomy for MIT	RADI-R404	3.0
Medical Imaging Technology Project I	RADI-R456	3.0
Intro to Rad and Cardiac Cath I	RADI-R468	3.0
Clinical Practicum: IR/CT	RADI-R481	6.0
<b>Total</b>		<b>15.0</b>
<i>Spring</i>		<i>Credits</i>
Medical Imaging Applications	RADI-R452	3.0
Medical Imaging Technology Project II	RADI-R457	3.0
Intro to Rad and Cardiac Cath II	RADI-R469	3.0
Clinical Practicum: IR/CC	RADI-R481	6.0
<b>Total</b>		<b>15.0</b>
<b>IR/CC Program Total</b>		<b>30.0</b>

### Senior (Mammo)

<i>Fall</i>		<i>Credits</i>
Multiplanar Anatomy for MIT	RADI-R404	3.0
Medical Imaging Technology Project I	RADI-R456	3.0
Mammography Principles & Procedures I	RADI-R470	3.0
Clinical Practicum: Mammography	RADI-R408	6.0
<b>Total</b>		<b>15.0</b>
<i>Spring</i>		<i>Credits</i>
Medical Imaging Applications	RADI-R452	3.0
Medical Imaging Technology Project II	RADI-R457	3.0
Mammography Principles & Procedures II	RADI-R471	3.0
Clinical Practicum: Mammography	RADI-R408	6.0
<b>Total</b>		<b>15.0</b>

<b>Mammo Program Total</b>		<b>30.0</b>
<b>Senior (DMS)</b>		
<b>Year One</b>		
<i>Summer Session II</i>		<i>Credits</i>
Introduction to DMS Lab	RADI-R 361	3.0 cr
DMS Clinical Observation	RADI-R 380	1.0 cr
Introduction to MIT Projects	RADI-R 455	2.0 cr
<b>Total</b>		<b>6.0 cr</b>
<i>Fall</i>		<i>Credits</i>
Principles of DMS Lab I	RADI-R 351	4.0 cr
DMS Lab I	RADI-R 362	3.0 cr
Clinical Practicum: DMS I	RADI-R 381	3.0 cr
Ultrasound Physics I	RADI-R 434	3.0 cr
<b>Total</b>		<b>13.0 cr</b>
<i>Spring</i>		<i>Credits</i>
Principles of DMS Lab II	RADI-R 352	4.0 cr
DMS Lab II	RADI-R 363	3.0 cr
Clinical Practicum: DMS II	RADI-R 382	3.0 cr
Ultrasound Physics II	RADI-R 435	3.0 cr
<b>Total</b>		<b>13.0 cr</b>
<b>Year Two</b>		
<i>Summer Session II</i>		<i>Credits</i>
DMS Lab III	RADI-R 461	2.0 cr
Clinical Practicum: DMS III	RADI-R 484	4.0 cr
<b>Total</b>		<b>6.0 cr</b>
<i>Fall</i>		<i>Credits</i>
DMS Lab IV	RADI-R 462	2.0 cr
Clinical Practicum: DMS IV	RADI-R 485	6.0 cr
<b>Total</b>		<b>8.0 cr</b>
<b>Ultrasound Program Total</b>		<b>46.0 cr</b>

**Senior (Non-Clinical)\***

<i>Fall</i>		<i>Credits</i>
Multiplanar Anatomy for MIT	RADI-R 404	3.0 cr
Medical Imaging Theory I	RADI-R 451	3.0 cr
Medical Imaging Technology Project I	RADI-R 456	3.0 cr
Special Credit <b>or</b> Upper-Level Electives		6.0 cr

Total		15.0 cr
<i>Spring</i>		<i>Credits</i>
Medical Imaging Applications	RADI-R 452	3.0 cr
Medical Imaging Theory II	RADI-R 453	3.0 cr
Medical Imaging Technology Project II	RADI-R 457	3.0 cr
Special Credit <b>or</b> Upper-Level Electives		6.0 cr
<b>Total</b>		<b>15.0 cr</b>
<b>Non-Clinical Program Total*</b>		<b>30.0 cr</b>

\*A part-time schedule for the non-clinical track is also available, please contact program coordinator.

**Non-Clinical Track Special Credit** Contact Program Coordinator to see program's special credit policy.

**Non-Clinical Track Electives** Contact Program Coordinator for a list of the approved upper-level electives that can be taken to fulfill this requirement.

**Awards** The program faculty recommend to the university graduating students with superior academic performance for degrees awarded with distinction. Also, students with outstanding academic and clinical achievement during their professional program may be recognized by the program at the time of graduation.

**Graduation Requirements** Satisfactory completion of 120 credit hours. All course work must be completed in compliance with the program's and school's academic and professional policies.

Updated: March 2018

## Nuclear Medicine Technology

### Nuclear Medicine Technology

An educational program in nuclear medicine technology is located on the IUPUI campus and housed in the IU School of Medicine Department of Radiology and Imaging Sciences, section on nuclear medicine.

**Description of the Profession** The graduate nuclear medicine technologist is qualified to provide patient diagnostic and therapeutic services using ionizing radiation in the form of gamma rays, X rays, beta particles and alpha particles. These radiations emanate from radioactive materials. Nuclear medicine technologists perform patient organ imaging and counting procedures, and some therapeutic applications of radioactive materials. Effective nuclear medicine technologists use principles of radiation protection as they prepare and administer radioactive materials for a variety of examinations. They are capable of performing quality control procedures on the instrumentation and radioactive materials. Nuclear medicine technologists also assist physicians in clinical procedures, give intravenous injections, draw blood, assess the technical quality of the studies, and provide basic patient care. The nuclear

medicine technologist must function as a member of the health care team.

**Graduates of the Program** Graduates receive a Bachelor of Science degree from Indiana University and are eligible to take the certification examination of the American Registry of Radiologic Technologists (ARRT) and the Nuclear Medicine Technology Certification Board (NMTCB) to become certified as a nuclear medicine technologist, R.T.(N) or C.N.M.T. Graduates are also eligible to take the certification examination in computed tomography by the NMTCB to become a certified computed tomography technologist, NMTCB(CT).

**Credentials Required to Practice** R.T.(N) (ARRT), Registered Nuclear Medicine Technologist, or C.N.M.T. (NMTCB), Certified Nuclear Medicine Technologist and NMTCB(CT).

### Program Outcomes

- Five Year Board Pass Rate: 100%
- Five Year Employment Rate: 71%

**For further information, contact:** Cybil Nielsen, Program Director, Nuclear Medicine Technology Program IU Radiologic and Imaging Sciences  
1120 W. Michigan, CL 120  
Indianapolis, IN 46202

Phone: (317) 274-7431  
E-mail: [cybniels@iupui.edu](mailto:cybniels@iupui.edu)

Updated: March 2018

## Admission

### Admissions

**General Information** Students accepted into the program must complete the Health Professions Programs (HPP) and the program admission requirements before the first day of classes. See <http://medicine.iu.edu/hpp/admitted/> for more details.

**Class Size** Seven students are admitted to begin the program in summer session II (late June) each year.

**Specific Requirements** In addition to the School of Medicine Health Professions Programs' admission policies and procedures found at the beginning of this section of the bulletin, the policies below apply to the Nuclear Medicine Technology Program.

**Application Deadline** November 15 of the year before anticipated entry.

**Total Number of Prerequisite Credit Hours** 55

**Minimum Cumulative Grade Point Average** 2.80 on a 4.00 scale. This requirement is applied at the time of program application and must be maintained. The grades from all college courses taken, including remedial courses and courses that do not meet prerequisite requirements, are considered when calculating the minimum cumulative grade point average.

**Minimum Specific Grade Point Average** 2.50 on a 4.00 scale for all life and physical science course work. This requirement is applied at the time of program application and must be maintained. The grades from all college life and physical sciences courses taken, including remedial courses and courses that do not meet prerequisite

requirements, are considered when calculating the minimum specific grade point average.

**Minimum Grade Requirement in a Stated Prerequisite Course C** (2.00 on a 4.00 scale).

**Interview** Qualified applicants must participate in an interview. Interviews are conducted in early to mid February.

**Technical Standards** See Health Professions Programs policy.

**Indiana Residents Preference Policy** See School of Medicine Health Professions Programs policy.

*The following will be required upon offer of admission into the program and must be completed by June 1st in the year of entry. Complete details may be found at <https://mednet.iu.edu/undergradstudents> and will be included in your program information packet.*

- Signed Technical Standards [form](#)
- Signed [Honor Code](#)
- Proof of immunizations
- Proof of TB (either shot or IGRA)
- Physical Examination
- Flu Shot
- Proof of Health Insurance
- Background Check and Drug Screen-to be completed within 10 days of offer acceptance

Updated: April 2018

## Educational Program

### Educational Program

#### Bachelor of Science in Nuclear Medicine Technology

- **Medical Advisor:** Professor Fletcher
- **Program Director:** Assistant Professor Nielsen
- **Assistant Professors:** Martin
- **Lecturers:** Byrne, Weatherman, Giger, Lomax, Wade

**Length of the Program** A new class begins summer session II each year and continues for 22 months, including all summer sessions.

**Structure of the Professional Program** The curriculum is designed for persons with no previous experience in nuclear medicine, although experienced technologists may apply for admission. During the junior year, students have classes on Monday, Tuesday and Wednesday plus up to eight hours of clinical practicum on each Thursday and Friday. Senior students have up to eight hours of clinical practicum on each Monday, Tuesday and Wednesday plus classes on Thursday and Friday.

**Design of the Professional Curriculum** This degree is designed to prepare qualified nuclear medicine technologists. The principal aim of the degree is to provide students with educational experiences that will permit them to develop the competencies required to

function effectively as nuclear medicine technologists. The curriculum integrates theory and clinical experience.

**Opportunity for Students to Work** . There are no restrictions on the number of hours a student may work during the program, as long as work does not interfere with program requirements. The student must, however, recognize that the professional curriculum requires approximately 25 to 35 hours per week of on-campus participation in classroom, laboratory, and clinical course work. Study time and completion of general education courses must also be considered. While most of the professional course activities are scheduled during daytime hours Monday through Friday, there are some clinical experiences that may require student participation during evenings or other off hours. Please contact the program for more information.

**Additional Cost** In addition to regular university tuition and fees, students should expect to pay program-related expenses such as books, uniforms and supplies. Additional cost sheet is included on the HPP website at <http://medicine.iu.edu/hpp/advisinginformation/>.

**Program Facilities** The nuclear medicine technology program is offered in Indianapolis at the Indiana University Medical Center. The offices, classrooms, and library are located on the first floor of the Gatch Hall (Clinical Building). Students obtain clinical experience in the nuclear medicine areas of radiology departments located in IU Health (University, Riley, and Methodist hospitals), Eskenazi Hospital, and Veterans Administration Hospital, and Franciscan St. Francis Health Indianapolis, Community North, St. Vincent Carmel and Radiopharmacy of Indianapolis.

**Accreditation** The bachelor's degree in nuclear medicine technology is fully accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology, 2000 Danforth Rd, Suite 130, #203, Edmond, OK 73003. (405) 285-0546. [www.jrcnmt.org](http://www.jrcnmt.org).

Updated: March 2018

## Prerequisites

### Prerequisites

Before entering the program, students must complete the minimum prerequisites listed below. Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. Prerequisite courses must be completed by the end of the spring semester prior to entry. Prerequisites may be taken at any accredited college or university. The code "GE" indicates a course that meets the campus' General Education core.

Approved courses that meet the General Education core can be found at this [section](#) of the Division of Undergraduate Education website.

### General Education

Core Communications, Two 6 cr.  
Courses:  
---English Composition (GE)  
---Speech  
Communication (GE)

Additional Written Communications (Second writing course should focus on writing a research paper)	3 cr.
Cultural Understanding Elective (GE)	3 cr.
Social Sciences - Psychology (GE)	3 cr.
Arts/Humanities Elective (GE)	3 cr.
2 <sup>n</sup> Arts/Humanities or Social Science Elective (GE) (Must have two courses from one of the above areas)	3 cr.
Life and Physical Sciences	17 cr.
<i>The following courses must be included:</i>	
-Elementary Chemistry I (with lab)	
-General Physics	
-Human Biology I (with lab) or Human Anatomy* (GE)	
-Human Biology II (with lab) or Human Physiology* (GE)	
College Algebra and Trigonometry or Calculus (GE)	3 cr.
Additional College Algebra and Trigonometry or approved College Math Course	3 cr.
Statistics (GE)	3 cr.
Medical Terminology	1 cr.

\*Combined Human Anatomy & Physiology sequence (two courses) also accepted.

### A Suggested Plan of Study

#### Freshman

<i>Fall</i>	<i>Credits</i>
Elementary Composition I	3.0
Introduction to Psychology	3.0
College Algebra and Trig I	3.0
Human Biology w/lab or Human Anatomy	4.0
<b>Total</b>	<b>13.0</b>
<i>Spring</i>	<i>Credits</i>
Speech Communication	3.0

Cultural Understanding	3.0
College Trigonometry II or Calculus	3.0
Human Biology II w/lab or Human Physiology	4.0
<b>Total</b>	<b>13.0</b>
<b>Sophomore</b>	
<i>Fall</i>	<i>Credits</i>
Principles of Chemistry w/ lab	5.0
Second Written Communication	3.0
Arts/Humanities Elective+	3.0
Medical Terminology	1.0
General Electives (As Needed)	3.0
<b>Total</b>	<b>15.0</b>
<i>Spring</i>	<i>Credits</i>
General Physics w/lab	4.0
Statistics	3.0
2 <sup>n</sup> Arts/Humanities or Social Science Elective (Must have at two courses from one of the above areas)	3.0
General Electives	4.0
<b>Total</b>	<b>14.0</b>

Updated: March 2018

## Professional Program

Courses in the professional program are sequential and therefore must be taken in the order specified by the program faculty.

The 65 professional credits listed below are obtained within a 22-month period and fulfill eligibility requirements for the registry examination in nuclear medicine technology.

<b>Junior</b>		
<i>Summer Session II</i>		<i>Credits</i>
Introduction to Radiography	RADI-R 110	3.0
Patient Care I	RADI-R 112	3.0
<b>Total</b>		<b>6.0</b>

<i>Fall Semester</i>			<i>Credits</i>
Projects in Nuclear Medicine Technology I	RADI-R 410		1.0
Physics and Instrumentation of Nuc Med I with Lab	RADI-R 412		3.0
Applications of Radionuclides I	RADI-R 432		3.0
Radiation Protection in Nuclear Medicine	RADI-R 437		1.0
Clinical Nuclear Medicine I	RADI-R 443		4.0
<b>Total</b>			<b>12.0</b>
<i>Spring Semester</i>			<i>Credits</i>
Projects in Nuclear Medicine Technology II	RADI-R 411		1.0
Physics and Instrumentation of Nuc Med II with Lab	RADI-R 417		3.0
Nuclear Medicine In-Service I	RADI-R 423		1.0
Essential Radiology I (PET/CT)	RADI-R 438		1.0
Clinical Nuclear Medicine II	RADI-R 444		6.0
<b>Total</b>			<b>12.0</b>
<b>Senior</b>			
<i>Summer Session I &amp; II</i>			<i>Credits</i>
Radiopharmaceuticals 12 wks SS I & II	RADI-R 427		2.0
Patient Care II 12 wks/SS I & II	RADI-R 212		1.0
Projects in Nuclear Medicine Technology III 12 wks SS I & II	RADI-R 413		1.0
Clinical Nuclear Medicine III 12 wks SS I & II	RADI-R 445		5.0
<b>Total</b>			<b>9.0</b>
<i>Fall Semester</i>			<i>Credits</i>

Sectional Imaging Anatomy	RADI-R 404	3.0
Projects in Nuclear Medicine Technology IV	RADI-R 420	1.0
Applications of Radionuclides II	RADI-R 433	2.0
Clinical Nuclear Medicine IV	RADI-R 446	6.0
CT Principles and Procedures I	RADI-R 466	2.0
<b>Total</b>		<b>14.0</b>
<i>Spring Semester</i>		<i>Credits</i>
Projects in Nuclear Medicine Technology V	RADI-R 421	1.0
Nuclear Medicine In-Service II	RADI-R 424	2.0
Nuclear Medicine Management	RADI-R 441	1.0
Clinical Nuclear Medicine V	RADI-R 447	6.0
CT Principles and Procedures II	RADI-R 467	2.0
<b>Total</b>		<b>12.0</b>

**Study Abroad Elective** In the spring semester, all NMT students will be eligible to apply to take the study abroad elective--RADI-R 499 Global Experiences in Nuclear Medicine. In this one credit hour course, students will journey to an international location to explore the ways in which nuclear medicine and molecular imaging are performed. Radiopharmaceuticals, procedures and technology not used or performed in the United States will be the focus of this course. Students will have the opportunity to visit hospitals and clinics in other countries and both experience how nuclear medicine is performed, as well as gain an understanding on how health care in the host country works compared to the United States. Guest lecturers from the visited country will present on various topics, including nuclear medicine procedures, patient care and healthcare policies. Each spring a different location will be chosen for a unique experience. This course is eligible for repeat credit so students may take this course their junior and senior years.

**Awards** The faculty will recommend to the university, graduating students with superior academic performance for degrees awarded with distinction according to the university's policy. Also, students with outstanding academic and clinical achievement during their professional program may be recognized by the program at the time of graduation.

**Graduation Requirements** Satisfactory completion of a minimum of 120 credit hours; 55 general education/program requirements and 65 professional. All course

work must be completed in compliance with the program's and school's academic and professional policies.

Updated: March 2018

## Radiation Therapy

### Radiation Therapy

The educational program in Radiation Therapy through the IU Department of Radiation Oncology is located on the Indiana University–Purdue University Indianapolis campus, Indiana University Medical Center.

**Mission Statement** The Radiation Therapy Program, sponsored by the School of Medicine on the Indiana University-Purdue University Indianapolis campus, is designed to provide academic and clinical education to prepare qualified radiation therapists. The major purpose of the program is to provide a quality baccalaureate degree program in radiation therapy dedicated to the health and welfare of the patient through treatment of disease.

### Program Goals

1. Graduates/students will be clinically competent.
2. Graduates/students will communicate effectively.
3. Graduates will think critically and apply problem-solving skills in the healthcare environment.
4. Graduates will have knowledge of the value of professional development and growth.
5. Students will graduate and be qualified to work as entry-level radiation therapists.

### Program Outcomes

At appropriate points during the radiation therapy program, the student will be able to:

1. demonstrate knowledge of radiation therapy procedures. [Goal 1]
2. apply principles of radiation protection for patient, self, and others.[Goal 1]
3. perform radiation therapy simulation procedures. [Goal 1]
4. deliver radiation therapy treatments as prescribed by a radiation oncologist. [Goal 1]
5. perform basic radiation therapy dose calculations & access treatment plans. [Goal 1]
6. demonstrate effective oral and written communication skills. [Goal 2]
7. evaluate patients for effects, reactions, and therapeutic responses. [Goal 3]
8. apply basic research methods. [Goal 3]
9. formulate methods for the pursuit of lifelong learning. [Goal 4]

At the completion of the radiation therapy program, the graduate will:

1. pass the ARRT national certification exam on the first attempt. [Goal 5]
2. be employed within twelve months post-graduation, if pursuing employment. [Goal 5]
3. complete the professional program within 22 months. [Goal 5]
4. be satisfied with their education. [Goal 5]



**Description of the Profession** Radiation therapy involves the use of different forms of ionizing radiation for the treatment of benign and malignant tumors. Radiation therapists administer the prescribed dose of ionizing radiation to specific sites of the patient's body as directed by the physician. They operate varied types of equipment, including high-energy linear accelerators, and work with radioactive materials. In addition, radiation therapists observe the clinical progress of the patient undergoing radiation therapy, observe the first signs of any complication, and determine when treatment should be withheld until a physician may be consulted.

**Graduates of the Program** The Radiation Therapy Program is designed to prepare graduates to meet the scope of practice standards for radiation therapy. Upon completion of the program, and meeting the American Registry of Radiologic Technologists (ARRT) general eligibility requirements (<https://www.rrt.org/certification>) graduates are eligible to take the radiation therapy certification examination given by the American Registry of Radiologic Technologists (ARRT). Having passed this exam, certificate holders are classified as registered radiation therapists, R.T.(T)(ARRT).

**Licensure Required to Practice** Licensure of radiation therapists is required in Indiana.

**Scholarships** Some hospitals and employers may offer financial assistance for students pursuing radiation therapy.

**For further information, contact:** Maria Walker, Director  
Radiation Therapy Program  
Indiana Cancer Care Pavilion  
535 Barnhill Drive, RT 107A  
Indianapolis, IN 46202-5289

Phone: (317) 944-1343  
E-mail: [macwalke@iupui.edu](mailto:macwalke@iupui.edu)

Updated: March 2018

## Admission

### Admission

#### General Information

Admission into the School of Medicine Health Professions Programs radiation therapy program is based on an admission index that is composed of a cumulative grade point average, the mathematics and science grade point average, prerequisite courses grade point average, and an interview. Besides the previously mentioned specific grade point averages and interview, the admission index for the radiographer will also include a radiography program grade point average.

#### NONRADIOGRAPHER

#### Specific Requirements

In addition to the School of Medicine Health Professions Programs admission policies and procedures found at the beginning of this bulletin, the following admission policies apply to the radiation therapy program.

**Application Deadline** December 1 of the year before desired entry into the program.

**Minimum Number of Prerequisite Credit Hours** 48.

**Minimum Cumulative Grade Point Average** 2.50 on a 4.00 scale. This requirement is applied at the time of program application. Grades from remedial courses are not calculated in the grade point average of the prerequisite courses to determine the admission index.

**Minimum Specific Grade Point Average** Science and math grade point average of 2.30 and a 2.50 grade point average in stated prerequisite courses (on a 4.00 scale). This requirement is applied at the time of program application and must be maintained. Grades from remedial courses are not calculated in the mathematics and science grade point average to determine the admission index.

**Minimum Grade Requirement in a Prerequisite Course C** (2.00 on a 4.00 scale).

**Interview** A personal interview is required. If, however, the number of applications to the program far exceeds the number of positions available, the program's admissions committee reserves the right to limit the number of applicants to be interviewed to twice the number of positions available in the class. Interviews are conducted in February.

**Technical Standards** See School of Medicine Health Professions Programs policy.

**Medical Requirements** All entering students must meet established health requirements. Before beginning the professional program, students are required to demonstrate proof of immunization for tetanus, diphtheria and pertussis, rubella (German measles), rubeola (measles), mumps, varicella (chicken pox), and hepatitis B. All students must have a PPD tuberculin skin test within the last three months. In some instances proof of positive titer can be substituted. Students may be required to complete a physical examination (see program specific requirements). Full details for entering students can be found at <http://medicine.iu.edu/hpp/admitted/>. Additional immunizations may be required at certain clinical sites. Students assigned to those sites must complete additional requirements prior to starting that clinical rotation.

**Student Health Insurance** All students are required to show proof of coverage under a health insurance plan. This is consistent with requirements for other health science students on the IUPUI campus.

**Background Check and Drug Screen** All students are required to submit to a comprehensive background check and drug screen upon notification of admission. Further information about the requirement and cost is included in the letter of admission.

**NOTE:** Medical requirements (immunizations/health screen), student health insurance, background check and drug screen must all be completed by June 1<sup>st</sup> in the year of entry.

**Indiana Residents Preference Policy** See School of Medicine Health Professions Programs policy.

**Volunteer Experience** The student must observe a minimum of eight hours in two or more radiation oncology facilities before applying to the program. Full details can be found at <http://medicine.iu.edu/hpp/how-to-apply/deadlines-and-applications>

## RADIOGRAPHER

### Specific Requirements

In addition to the School of Medicine Health Professions Programs admission policies and procedures found at the beginning of this section of the bulletin, the following admission policies apply to the radiation therapy program.

**Application Deadline** December 1 of the year before desired entry into the program.

### Minimum Number of Prerequisite Credit Hours

Satisfactory completion of general-education and technical-specialty requirements.

**Minimum Cumulative Grade Point Average** 2.50 on a 4.00 scale; this requirement is applied at the time of program application. Grades from remedial courses are not calculated into the grade point average of the prerequisite courses to determine the admission index.

**Minimum Specific Grade Point Average** Science or mathematics grade point average of 2.30 and a 2.50 grade point average in stated prerequisite courses (on a 4.00 scale); this requirement is applied at the time of program application and must be maintained. Students must attain a cumulative grade point average of 2.30 for all radiography courses. Grades from remedial courses are not calculated into the mathematics and science grade point average to determine the admission index.

**Minimum Grade Requirement in a Stated Prerequisite Course** C (2.00 on a 4.00 scale).

**Interview** A personal interview is required. However, if the number of applications to the program far exceeds the number of positions available, the program's admissions committee reserves the right to limit the number of applicants to be interviewed to two times the number of positions available in the class. Interviews are conducted in February.

**Technical Standards** See Health Professions Programs policy.

**Volunteer Experience** Students must observe a minimum of eight hours in two or more radiation oncology facilities before applying to the program. Full details can be found at <http://medicine.iu.edu/hpp/how-to-apply/deadlines-and-applications>

**The following will be required upon offer of admission into the program and must be completed by June 1st in the year of entry. Complete details may be found at <https://mednet.iu.edu/undergradstudents> and will be included in your program information packet.**

- Signed Technical Standards [form](#)
- Signed [Honor Code](#)
- Proof of immunizations
- Proof of TB (either shot or IGRA)
- Physical Examination
- Flu Shot
- Proof of Health Insurance
- Background Check and Drug Screen-to be completed within 10 days of offer acceptance

Updated: April 2018

## Educational Program

### Educational Program

#### Bachelor of Science in Radiation Therapy

- **Program Director:** Assistant Professor Walker
- **Clinical Coordinator:** Assistant Professor Chapman

**Length of the Program** The radiation therapy program is a four-year baccalaureate degree program and has two tracks: one for the nonradiographer and one for the radiographer. For the nonradiographer, the program is composed of 48 credit hours of prerequisites and general-education requirements and a 22-month professional core in the junior and senior years. For the radiographer, the program includes general-education requirements and a 20-month professional core.

**Structure of the Program** The classroom and clinical experiences are Monday through Friday from 8 a.m. to 4:30 p.m., with continuous enrollment during the professional core.

**Opportunity for Students to Work** Students often seek employment in part-time positions outside the program, which must be balanced with evening study.

**Additional Cost** In addition to regular university tuition and fees, students should expect to pay program-related expenses. Contact the program for a current cost sheet.

**Program Facilities** The Radiation Therapy Program offices are located on the IU Medical Center campus. Classrooms and laboratories are located in radiation oncology departments of area hospitals and in other buildings on the Indiana University-Purdue University Indianapolis campus.

**Location of Clinicals** The clinical practicums are provided at a variety of clinical sites located within a 75-mile radius of Indianapolis.

**Accreditation** The program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182. [www.jrcert.org](http://www.jrcert.org)

Updated: March 2018

## Prerequisites

### NON-RADIOGRAPHER

#### Prerequisites

The following prerequisite course of study must be completed to be eligible for admission into the professional program. Students should consult with their academic advisors for appropriate courses and semester sequence.

Prerequisites may be taken at any accredited college or university. The code "GE" indicates a course that meets the campus' General Education core.

Approved courses that meet the General Education core can be found at this [section](#) of the Division of Undergraduate Education website.

General Education	Credits
Core Communication, Two Courses: ---English composition (GE)	6.0

---Speech communication (GE)	
Additional Written communication ( <i>Second writing course must focus on research and professional writing skills</i> )	3.0
Cultural Understanding (GE)	3.0
Arts/Humanities Elective (GE)	3.0
Social Sciences - Introductory Psychology (GE)	3.0
College Algebra and Trigonometry (GE)	3.0
Additional College Algebra and Trigonometry or Approved College Math Course	3.0
Statistics (GE)	3.0
General Physics (with lab)	4.0
Human Biology I or Human Anatomy (with lab) (GE)	4.0
Human Biology II or Human Physiology (GE)	4.0
Medical Terminology	1.0
Introduction to Computers	3.0
Business Elective (GE) (From Approved GE: Social Science Course List)	2.0
Additional Business Elective	3.0

*Suggested Electives* The number of elective courses differs among students but must bring the student's total prerequisite course work to at least 48 credit hours. Additional electives may be required, before or during the professional program, to complete a minimum of 120 credit hours of academic course work for graduation.

*Suggested Plan of Study - Based on IUPUI Course Offerings*

<b>Freshman</b>	
<i>Fall</i>	<i>Credits</i>
Elementary Composition	3.0
Introduction to Psychology	3.0
Algebra and Trigonometry I	3.0
Human Biology I (w /lab) or Human Anatomy	4.0
<b>Total</b>	<b>13.0</b>

<i>Spring</i>		<i>Credits</i>
Speech Communications		3.0
Algebra and Trigonometry II		3.0
Arts/Humanities Elective		3.0
Human Biology II (w/ lab) or Human Physiology		4.0
<b>Total</b>		<b>13.0</b>
<b>Sophomore</b>		
<i>Fall</i>		<i>Credits</i>
Elementary Composition II or Professional Writing Skills		3.0
Business Course (From approved GE: Social Science course list)		3.0
Medical Terminology		1.0
Statistics		3.0
<b>Total</b>		<b>10.0</b>
<i>Spring</i>		<i>Credits</i>
Introduction to Computers		3.0
Business Elective		2.0
Cultural Understanding		3.0
Physics w/lab		4.0
<b>Total</b>		<b>12.0</b>

**RADIOGRAPHER**

**Prerequisites**

The entry requirements are the same as listed above for the non-radiography track (see above list). One business elective can be completed during the first term of entry into the professional program if necessary. Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. Prerequisites may be taken at any accredited college or university.

**Technology Specialty** Applicants must supply evidence of registration in radiography by the ARRT or completion of a radiography program accredited by the Joint Review Committee on Education in Radiologic Technology.

The technical-specialty area is complete for applicants who have completed an associate or baccalaureate bachelor's degree in radiography.

Students who received their technical training in non-credit-awarding programs and who have full credentials in radiography (ARRT) may be awarded credit for their credentials and experiences and/or petition to test out of technical-specialty courses.

Updated: March 2018

## Professional Program

Professional Program-Please refer to the appropriate track below.

### NON-RADIOGRAPHER

Courses in the professional program are sequential and must be taken in the order specified by the program faculty.

<b>Junior</b>		
<i>Summer Session II</i>		<i>Credits</i>
Introduction to Radiography	RADI-R 110	3.0
Patient Care I	RADI-R 112	3.0
Total		6.0
<i>Fall</i>		<i>Credits</i>
Principles of Radiography I	RADI-R 118	4.0
Simulation/Treatment Procedures	RAON-J 300	6.0
Clinical Dosimetry I	RAON-J 305	2.0
Medical Imaging and Processing in Radiation Oncology	RAON-J 307	2.0
Clinical Experience: Basic	RAON-J 350	3.0
Total		17.0
<i>Spring</i>		<i>Credits</i>
Radiation Oncology Techniques I	RAON-J 302	3.0
Radiation Oncology Patient Care	RAON-J 304	2.0
Clinical Dosimetry II	RAON-J 306	2.0
Clinical Practicum I	RAON-J 351	3.0
Quality Management in Radiation Oncology	RAON-J 404	3.0
Total		13.0
<i>Summer Session I</i>		<i>Credits</i>

Clinical Practicum II	RAON-J 450	3.0
Total		3.0
<b>Senior</b>		
<i>Summer Session II</i>		<i>Credits</i>
Sectional Anatomy*	RADI-R 404	3.0
Radiation Oncology Techniques II	RAON-J 402	3.0
Clinical Practicum III	RAON-J 451	2.0
Total		8.0
<i>Fall</i>		<i>Credits</i>
Clinical Oncology I	RAON-J 303	3.0
Physics of Radiation Oncology I	RAON-J 400	2.0
Senior Project in Radiation Oncology	RAON-J 409	3.0
Clinical Practicum IV	RAON-J 452	5.0
Total		13.0
<i>Spring</i>		<i>Credits</i>
Physics of Radiation Oncology II	RAON-J 401	2.0
Clinical Oncology II	RAON-J 403	3.0
Radiation and Cancer Biology	RAON-J 406	2.0
Clinical Practicum V	RAON-J 453	5.0
Total		12.0

**\*This course is to be taken in the fall semester of 2016.**

**Graduation Requirements for Baccalaureate Degree** Satisfactory completion of a minimum of 120 credit hours. To be eligible for graduation with a baccalaureate degree, students must successfully complete the general-education requirements (48 cr hrs minimum) and professional core in radiation therapy (72 cr hrs minimum). They must also achieve clinical competency in each area identified in the clinical manual requirements.

**RADIOGRAPHER**

Courses in the professional program are sequential and must be taken in the order specified by the program faculty.

<b>Junior</b>		
<i>Fall</i>		<i>Credits</i>
Orientation to Radiation Oncology (RAON-J 301)	RAON-J 301	4.0
Clinical Dosimetry I (RAON-J 305)	RAON-J 305	2.0
Clinical Experience: Basic (RAON-J 350)	RAON-J 350	3.0
Business elective ( <i>If Necessary</i> )		3.0
<b>Total</b>		<b>9.0-12.0</b>
<i>Spring</i>		<i>Credits</i>
Radiation Oncology Techniques I	RAON-J 302	3.0
Radiation Oncology Patient Care	RAON-J 304	2.0
Clinical Dosimetry II	RAON-J 306	2.0
Clinical Practicum I	RAON-J 351	3.0
Quality Management in Radiation Oncology	RAON-J 404	3.0
<b>Total</b>		<b>13.0</b>
<i>Summer Session I</i>		<i>Credits</i>
Clinical Practicum II	RAON-J 450	3.0
<b>Total</b>		<b>3.0</b>
<b>Senior</b>		
<i>Summer Session II</i>		<i>Credits</i>
Sectional Anatomy	RADI-R 404	3.0
Radiation Oncology Techniques II	RAON-J 402	3.0
Clinical Practicum III	RAON-J 451	2.0

<b>Total</b>		<b>8.0</b>
<i>Fall</i>		<i>Credits</i>
Clinical Oncology I	RAON-J 303	3.0
Physics of Radiation Oncology I	RAON-J 400	2.0
Senior Project in Radiation Oncology	RAON-J 409	3.0
Clinical Practicum IV	RAON-J 452	5.0
<b>Total</b>		<b>13.0</b>
<i>Spring</i>		<i>Credits</i>
Physics of Radiation Oncology II	RAON-J 401	2.0
Clinical Oncology II	RAON-J 403	3.0
Radiation and Cancer Biology	RAON- J 406	2.0
Clinical Practicum V	RAON-J 453	5.0
<b>Total</b>		<b>12.0</b>

**Graduation Requirements for Baccalaureate Degree**

Satisfactory completion of a minimum of 120 credit hours to be eligible for graduation with a baccalaureate degree, students must successfully complete the general-education requirements (48 cr hrs minimum), technical specialty (radiography credits or credit by credential vary by student), and professional core in radiation therapy (59 cr hrs minimum). They must also achieve clinical competency in each area identified in the clinical manual requirements.

Updated: March 2018

**Radiography**

An educational program in radiography is located on the Indiana University- Purdue University Indianapolis campus and housed in the IU School of Medicine Department of Radiology and Imaging Sciences.

**Description of the Profession** Radiology is a science involving the medical use of X rays in the diagnosis of disease. A radiologist is a physician specializing in this science, and a radiographer (or radiologic technologist) produces radiographic images under the direction of the radiologist. Radiographers make up the largest group of imaging professionals. Their principal duties consist of performing diagnostic x-ray procedures of patients, with the lowest amount of radiation exposure possible. They also assist in fluoroscopic examinations and in special radiographic procedures. Other tasks performed by radiographers vary. Radiographers must be able to handle seriously ill and injured patients to obtain the

maximum amount of information without injury to the patient and with the least amount of pain and discomfort from the examination. They may assist the radiologist in some complex procedures, often involving the injection of opaque media through needles or catheters. Radiographers must be well educated and experienced in aseptic techniques, requiring skills comparable to those of nurses in some specialties. Most technologists are employed in hospitals, clinics, and physicians' offices.

**Graduates of the Program** Graduates receive an associate of science degree from Indiana University and are eligible to take the certification examination of the American Registry of Radiologic Technologists (ARRT) to become certified as a registered technologist (radiography), R.T.(R).

**Credential Required to Practice** R.T.(R) Registered Technologist (Radiography).

**Indiana Requirements to Practice** A State license is required to operate an X-ray machine. The state accepts the ARRT registry credential to satisfy educational requirements for licensure.

**For further information, contact:** Donna Clark,  
Academic Support Specialist  
IU Radiologic and Imaging Sciences Programs  
1120 W Michigan St, Rm 120  
Indianapolis, IN 46202

Phone: (317) 274-3802

Fax: (317) 274-4074

E-mail: [dvclark@iupui.edu](mailto:dvclark@iupui.edu)

Updated: March 2018

## Admission

**IMPORTANT: This program has been exempted from the IUPUI General Education Core; site updated to reflect that change.**

**General Information** Students accepted into the program must complete the Health Professions Programs (HPP) and the program admission requirements before the first day of classes. Admission to the professional program is competitive; therefore, completion of the prerequisites does not guarantee admission to the program.

**Criteria Used for Selection of Class** For the selection of applicants for admission, the Radiologic Science Admission Committee considers academic background, including total and science/mathematics GPA, and significant volunteer or work experience in a direct patient care area, previous application for admission to the program, and the results of a personal interview.

**Class Size** Each year, thirty-seven (37) new students are admitted to start the professional program at the beginning of summer session II

**Specific Requirements** In addition to the HPP' admission policies and procedures found at the beginning of this section of the bulletin, the following apply to the Radiography Program.

**Application Deadline** November 15 of the year before anticipated entry in the program.

**Minimum Number of Prerequisite Credit Hours** 15. Requirements must be completed by end of spring term in year of entry.

**Minimum Qualifications** Meeting minimum criteria listed below will qualify applicants for continuation of the admission process. It does not guarantee admission to the program. Applicants for admission to the Associate of Science in Radiography degree may qualify for admission consideration in one of two ways:

A. Applicants with fewer than 12 college credit hours by the end of the fall semester Completion of fewer than 12 credit hours of GPA-earning courses including the prerequisite courses.

*Qualifying Criteria:*

1. High school cumulative academic GPA of at least 3.00 on a 4.00 scale. The high school GPA is calculated using college preparatory academic courses only. Other courses, such as band, chorus, physical education, etc., are removed from the GPA when it is calculated.
2. High school mathematics/science GPA of at least 3.00 on a 4.00 scale.
3. Qualifications for regular admission to IUPUI if not already admitted.
4. College GPA of at least 2.80 on a 4.00 scale.
5. No less than a C in any of the prerequisite courses.

B. Completion of a minimum of 12 credit hours of GPA-earning courses including the prerequisite courses.

*Qualifying Criteria:*

1. College GPA of at least 2.80 on a 4.00 scale for all college work completed. (Course grades from all institutions attended will be used.)
2. No less than a C in any of the prerequisite courses.
3. College mathematics/science GPA of at least 2.50 on a 4.00 scale.
4. All college courses taken, including remedial courses, are considered when calculating the minimum total GPA and mathematics/science GPA.

The criteria listed above represent the minimum criteria. The required grade point averages will be applied after the fall semester of the year of application and must be maintained at the completion of each enrollment period.

**High School Applicants** Check with your school to see if you can earn college credit while in high school to complete the prerequisite courses.

**GED Applicants** Those who have completed the GED certificate must qualify under section B above.

**College Applicants** All applicants with more than 12 credit hours of GPA-earning courses must qualify under Section B regardless of high school background.

**Interview** An interview is required for admission. If, however, the number of applications to the program far exceeds the number of positions available, the program admissions committee reserves the right to limit the number of applicants interviewed to two times the number of positions available in the class. Interviews are scheduled in early February.

**Technical Requirements** See the Health Professions Programs' policy.

**Indiana Residents Preference Policy** See the Health Professions Programs' policy.

**Volunteer Experience** The admissions committee urges all interested applicants to spend time observing or volunteering in a radiology department. If you cannot arrange to do so at a local hospital, the radiologic and imaging sciences office can provide an observation experience in one of the hospital departments affiliated with the radiography program.

**The following will be required upon offer of admission into the program and must be completed by June 1st in the year of entry. Complete details may be found at <https://mednet.iu.edu/undergradstudents> and will be included in your program information packet.**

- Signed Technical Standards [form](#)
- Signed [Honor Code](#)
- Proof of immunizations
- Proof of TB (either shot or IGRA)
- Physical Examination
- Flu Shot
- Proof of Health Insurance
- Background Check and Drug Screen-to be completed within 10 days of offer acceptance

Updated: April 2018

## Curriculum

**IMPORTANT: This program has been exempted from the IUPUI General Education Core; site updated to reflect that change.**

Before entering the program, students must complete the minimum program requirements listed below. Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. Prerequisite courses must be completed by the end of the spring semester prior to entry. Prerequisites may be taken at any accredited college or university.

Program Requirements/ Prerequisites	Credits
Written Communication, One Course: ---English Composition	3 cr.
Verbal Communication, One Course: ---Fundamentals of Speech Communication	3 cr.
College Mathematics, One Course: ---College Algebra and Trig I or other approved alternatives	3 cr.
Medical Terminology (RADI- R 108 or equivalent)	1 cr.

Human Anatomy or Human Biology I and II	5 cr.
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### Profession Program

#### First Year:

<i>Summer Session II</i>		<i>Credits</i>
Introduction to Radiography	RADI-R 110	3.0
Patient Care I	RADI-R 112	3.0
<b>Total</b>		<b>6.0</b>

<i>Fall</i>		<i>Credits</i>
Radiographic Procedures I	RADI-R 114	4.0
Radiographic Procedures I lab	RADI-R 115	1.0
Principles of Radiography I	RADI-R 118	4.0
Radiography Clinical Lab I	RADI-R 150	1.0
Basic Clinical Experience Course	RADI-R 151, RADI-R 152, or RADI-R 153	3.0
<b>Total</b>		<b>13.0</b>

<i>Spring</i>		<i>Credits</i>
Radiographic Procedures II	RADI-R 124	3.0
Principles of Radiography II	RADI-R 128	5.0
Radiography Clinical Lab II	RADI-R 170	1.0
Basic Clinical Experience Course	RADI-R 171, RADI-R172, or RADI-R 153	3.0
<b>Total</b>		<b>12.0</b>

#### Second Year

<i>Summer</i>		<i>Credits</i>
Patient Care II	RADI-R 212	1.0
Medical Ethics and Law for Img Prof	RADI-R 225	1.0
Clinical Experience Course	RADI-R 271 or RADI-R 274 and RADI-R 275	4.0
<b>Total</b>		<b>6.0</b>

<i>Fall</i>		<i>Credits</i>
Radiographic Pathology	RADI-R 210	2.0
Radiographic Procedures III	RADI-R 214	3.0
Principles of Radiography III	RADI-R 228	4.0
Clinical Experience Course	RADI-R 271 or RADI-R 272 or RADI-R 274 and RADI-R 275	4.0
<b>Total</b>		<b>13.0</b>
<i>Spring</i>		<i>Credits</i>
Image Evaluation	RADI-R 216	3.0
Advanced Contrast Imaging	RADI-R 224	1.0
Radiation Biology and Protection in Diagnostic Radiology	RADI-R 262	1.0
Clinical Experience Course	RADI-R 272 or RADI-R 274 and RADI-R 275	4.0
Intro to Professional Life in Img Sci	RADI-R 276	3.0
<b>Total</b>		<b>12.0</b>

**Awards** The faculty will recommend to the university graduating students with superior academic performance for degrees awarded with distinction according to the Indiana University policy. Students with outstanding academic and clinical achievement during the professional program may be recognized by the program at the time of graduation.

**Graduation Requirements** Satisfactory completion of 77 credit hours to include 15 credit hours of prerequisites and 62 credit hours of professional courses. All course work must be completed in compliance with the program's and Health Professions Programs' academic and professional policies.

Updated: April 2018

## Educational Program

### Associate of Science in Radiography at IUPUI

- **Program Director:** Associate Professor Long
- **Medical Advisor:** Associate Professor Shah
- **Associate Professor (Clinical):** Cox
- **Assistant Professors (Clinical):** Cranfill, Echeverria, LeMay, Marshall, Nielsen, Patterson, Stout
- **Lecturers:** Peterson, Scaggs
- **Adjunct Lecturers:** Derflinger, Jones, Perkins

**Length of the Program** A new class begins in summer session II each year and continues for 22 months, including all summer sessions.

**Structure of the Program** The 22-month curriculum for radiography is based on a combination of professional courses, general-education courses, and clinical experience. Professional classes and clinical experience are scheduled from 8 a.m. to 4 p.m., Monday through Friday. While in the program, students are also required to participate in clinical experience on two Saturdays and in four weeks of evening rotations. Indiana University holidays are observed. The schedule of classes and clinical experiences closely follows the IUPUI academic calendar. Vacations do not constitute excused absences and, if taken, must occur during the breaks between academic sessions of the university.

**Design of the Professional Curriculum** The general-education courses, professional lecture/laboratory course material, and clinical experiences are integrated throughout the program.

**Additional Cost** In addition to regular university tuition and fees, students should expect to pay for program-related expenses such as books, uniforms, and other supplies.

**Opportunity for Students to Work** There are no restrictions on the number of hours a student may work during the program. The radiology departments of many hospitals have part-time evening and weekend positions that are suitable for radiography students. The student must recognize, however, that the professional curriculum requires approximately 25–32 hours per week of on-campus participation in classroom, laboratory, and clinical course work. Study time and completion of general education courses must also be considered. While most of the professional course activities are scheduled during daytime hours on Monday through Friday, there are several clinical experiences that require student participation on weekends and evenings.

**Program Facilities** The Radiography Program is offered in Indianapolis at the Indiana University Medical Center. The program offices, classrooms, and laboratory facilities are located on the first floor of the Gatch Hall (Clinical Building). Students obtain clinical experience in the radiology departments located in IU Health (University, Riley, IU-West, IU-Saxony hospitals), Eskenazi Health, the Veterans Administration Hospital, Franciscan St. Francis Health (Indianapolis and Mooresville), Riverview Hospital, Community North Hospital and OrthoIndy (multiple sites). Students should expect to rotate to at least four clinical sites during the program.

**Accreditation** The associate degree program in radiography is fully accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182, (312) 704-5300, [www.jrcert.org](http://www.jrcert.org).

Updated: March 2018

## Respiratory Therapy

### Respiratory Therapy

The educational program in Respiratory Therapy is part of a consortium that also includes Indiana University,



Ball State University, the University of Indianapolis, and IU Health. Classroom and laboratory courses are held at Methodist Hospital (Indianapolis), which is connected to the IUPUI campus via a free People Mover System. Students remain enrolled at IUPUI for all of their Respiratory Therapy courses and receive their degree from the IU School of Medicine.

### Description of the Profession

Respiratory therapists evaluate, treat, rehabilitate and educate patients to prevent and manage cardiopulmonary diseases. Procedures performed by therapists include: aerosolized medication therapy, bronchopulmonary clearance techniques, and administration of medical gases.

Respiratory therapists also provide ventilator support, pulmonary rehabilitation and advanced life support. They are skilled in airway maintenance, procurement and analysis of arterial blood gas samples and in the performance of pulmonary function tests and sleep diagnostic studies.

Respiratory therapists work primarily in hospitals caring for patients in nurseries, medical and surgical units, adult and pediatric intensive care units, and emergency rooms. As a valued member of the multi-disciplinary medical team, they work directly with physicians, nurses, and other medical professionals to provide care to patients. Critical thinking and problem solving skills are essential for respiratory therapists.

Additional employment opportunities are available in nursing homes and rehabilitation hospitals, in organizations providing home care, physicians' offices and clinics, pulmonary function laboratories, sleep clinics, and in commercial organizations that manufacture and distribute medical supplies.

### Graduates of the Program

Graduates receive a Bachelor of Science degree in Respiratory Therapy from Indiana University School of Medicine. Graduates meet the requirements to take examinations offered by the National Board for Respiratory Care (NBRC). These examinations are used to obtain a license to practice as a Respiratory Therapist in the 49 states that require licensing. Completion of the examinations will allow the therapist to use the CRT (Certified Respiratory Therapist) and RRT (Registered Respiratory Therapist) credentials. Additionally, there are several specialty examinations the RRT may take to advance professional opportunities.

### Licensure Requirements to Practice

Licensing is required in most states to work as a respiratory therapist. Many states, including Indiana, use the Certified Respiratory Therapist (CRT) credential offered by the NBRC as part of the licensing process, however some now require the Registered Respiratory Therapist (RRT) credential.

**For further information contact:** Janice Johnson,  
Program Director  
Respiratory Therapy Program  
Wile Hall 652  
1701 N. Senate Boulevard  
Indianapolis, IN 46202

Phone: (317) 962-8475  
E-mail: [IRTEC@iuhealth.org](mailto:IRTEC@iuhealth.org)

Updated: March 2018

## Academic Requirements

### Academic Requirements

Students must comply with the academic regulations and policies of Indiana University and the School of Medicine Health Professions Programs. Additionally, the following regulations and policies govern the professional portion of the Respiratory Therapy Program.

### General Policies and Regulations

1. Students are required to obtain a grade of C or higher in all professional course work.
2. Students who receive a grade of C- or lower in a professional course may be dismissed from the program. Students who are dismissed may reapply for admission the following year with approval of the program faculty and the HPP Advisory Committee.
3. Students must maintain American Heart Association Healthcare Provider Basic Life Support (BLS) status throughout their term in the Respiratory Therapy Program.

### Probation

1. A student will be placed on probation if the semester and/or cumulative GPA falls below 2.30.
2. A student will be placed on probation if there is a failure to progress either academically or professionally. **Probation resulting from a failure to progress is not limited to these examples:**
  - failure to maintain BLS status;
  - poor attendance in classroom, clinical, or laboratory classes resulting in poor academic progress and performance;
  - failure to meet academic standards as set forth in the course syllabus, such as failure to turn in papers and assignments, resulting in poor academic progress and performance;
  - failure to conform to the American Association for Respiratory Care Code of Ethics and/or clinical performance characteristics as set forth in the Program Handbook and Clinical Syllabus;
  - lack of clinical progress, failure to demonstrate clinical patient safety, or failure to advance through the clinical skills progression; or
  - any critical incidence documentation for unsafe or poor clinical performance.
3. As a condition of probation, the student will be notified of conditions and requirements necessary for remediation for continuation in the program. When the student satisfactorily completes all program requirements, as well as those stipulated by the school and university, and when the reason for the administrative action has been corrected or the deficiency remediated, the student will be returned to good standing. All probationary actions are reviewed at the end of each semester.

### Dismissal

Upon the recommendation of the faculty in the student's program, a student may be dismissed from the school. Dismissal is based on the failure to meet academic or professional standards. The student will be informed of the dismissal in writing by the dean.

1. A student may be dismissed from the program if a grade of C- or lower is recorded for any professional course.
2. A student will be dismissed from the program if probationary status is continued for two consecutive semesters. In addition, once placed on probation, a student will be dismissed from the program if continued poor academic performance, unsafe or poor clinical performance, or unprofessional behavior is documented.
3. A student will be dismissed from the program if there is failure to complete the bachelor's degree within three years of the initial admission to the professional program.
4. A student may be dismissed for conduct that endangers patients.

### Appeals Procedure

On occasion, students and faculty will have differing perceptions or accounts of situations or events. It is important for the parties directly involved to discuss their differences honestly in order to reach a solution. However, if no mutually satisfactory resolution can be reached in these discussions, the matter may be appealed in accordance with the school's appeals policy.

Updated: March 2018

## Admission

### Admissions

**General Information** Students accepted into the program must complete the school's and the program's admission requirements by August 1 of the admission year.

Admission to the professional program is competitive; therefore, completion of the prerequisites does not guarantee admission to the program. At the time of application, students may request any of the following options: repeated courses, academic bankruptcy, or fresh start. For more information about these options, please see an advisor.

**Criteria Used for Selection of Class** Overall grade point average and interview.

**Class Size** Approximately 30 students.

**Specific Requirements** In addition to School of Medicine Health Professions Programs admission policies and procedures found at the beginning of this section of the bulletin, the admission policies below apply to the respiratory therapy baccalaureate degree program.

**Application Deadline** January 10. Late applications will be considered on a space-available basis.

**Total Number of Prerequisite Hours** 50. Graduates from accredited associate degree respiratory therapy programs are eligible to apply for advanced standing; however, all applicants must complete the prerequisites. Advanced standing students must comply with university

policies regarding transfer credit. Please consult with an advisor for assistance in developing a completion plan.

**Minimum Cumulative Grade Point Average** 2.50 on a 4.00 scale. This requirement is applied at the time of program application and must be maintained.

**Minimum Grade Requirement in a Stated Math or Sciences Prerequisite Course** C (2.00 on a 4.00 scale).

**Interview** Qualified applicants will be contacted to schedule a required interview with program faculty. The ability to communicate with patients in a clinical setting in English will be assessed during the interview.

**Technical Standards** All accepted students will be required to sign a statement certifying that they can meet the program's technical standards. Reasonable accommodations will be made for those who require assistance.

**Clinical Requirements** All students are required to document a complete vaccination program once accepted into the Respiratory Therapy Program. A Social Security number is required to finalize an applicant's background check and allows a student access to hospitals that serve as the School's clinical partners. Drug screening is also required.

**Indiana Resident Preference Policy** Preference in admission will be given to applicants who are residents of the State of Indiana. The number of non-resident applicants accepted into the program will be limited to a maximum of 10% of each class.

Updated: March 2018

## Advanced Standing

Graduates of CoARC accredited associate degree programs in respiratory therapy at a regionally accredited college or university are eligible to apply for advanced standing in the respiratory therapy baccalaureate degree program. These applicants must meet all program admissions requirements and standards, and must comply with university policies regarding transfer credit. If admitted, they would be enrolled in the fourth year of the program's professional curriculum. Students who wish to apply for advanced standing must contact the program director for available options.

Updated: March 2018

## Educational Program

### Educational Program

#### Bachelor of Science in Respiratory Therapy at IUPUI

- **Program Director:** Adjunct Assistant Professor Johnson
- **Medical Director:** Assistant Professor Naum
- **Associate Medical Director:** Associate Professor of Clinical Medicine Ober
- **Clinical Director:** Adjunct Lecturer Hunt-Dimirsky
- **Instructor:** Adjunct Lecturer Bischoff, Adjunct Lecturer Koehl, Adjunct Lecturer Porter

**Description of the Profession** Respiratory Therapists evaluate and treat patients with cardiopulmonary disorders, and are actively involved in health promotion

and disease prevention. They care for all sorts of patients, from the premature infant to the extremely old, and practice in a variety of settings, ranging from patients' homes to the highest level of critical care units.

Respiratory therapists perform simple, hands-on diagnostic procedures and use highly sophisticated computerized equipment when evaluating patients. Patient treatment skills include everything from the administration of medical gases and inhaled medications to maintaining critically ill patients on ventilators. Successful Respiratory Therapists use problem solving skills that enable them to be effective in the education and rehabilitation of their patients.

**Structure of the Program** Once admitted to the program, students attend classes and laboratory courses at IU Health Methodist Hospital, which is connected to the IUPUI campus. Clinical courses are located at medical facilities throughout central Indiana with IU Health being a primary clinical affiliate.

**Location of Clinical Sites** Clinical education experiences occur in a variety of settings, including hospitals, rehabilitation centers, nursing homes, physician offices, and other health care facilities in Indiana. Most of the clinical sites are located within a 60-minute drive from downtown Indianapolis, and many are in Indianapolis. Students are expected to provide their own transportation to all clinical sites.

**Length of the Program** Four years; two years of prerequisite course work (50 credits) and two years of professional course work (70 credits).

**Additional Cost** In addition to standard university fees, students are responsible for travel to clinics, laboratory fees, clinical fees, uniforms, vaccination costs, and BLS course. Students may be required to attend professional meetings or seminars, and fees for attending these events may be necessary. Membership in the professional organization is required.

**Opportunity for Students to Work** Many students work part time while completing the program. Students may be eligible to apply for a limited student permit as a respiratory care practitioner following successful completion of the first year of the professional course work.

**Accreditation** The Respiratory Therapy Program is accredited by the Commission on Accreditation for Respiratory Care, 1248 Harwood Rd., Bedford, TX 76021-4244, (817) 283-2835, [www.coarc.com](http://www.coarc.com). The program is accredited as program #200039. Outcomes data for the program can be found at <https://www.coarc.com/students/programmatic-outcome-data.aspx>

Updated: March 2018

## Prerequisites

Before entering the program, the student must complete the following minimum prerequisites. Students should consult with their academic advisors for appropriate courses and semester sequence in order to complete prerequisites. Prerequisites must be taken at an accredited college or university. The code "GE" indicates

a course that meets the campus' General Education core. All prerequisite courses must be completed by August 1.

Approved courses that meet the General Education core can be found at this [section](#) of the Division of Undergraduate Education website.

General Education	Credits
Core Communication, Two Courses: ---English Composition (GE) ---Speech Communication (GE)	6.0
2 <sup>n</sup> Written Communication (Course should focus on professional and technical writing)	3.0
College Algebra or Higher (GE)	3.0
Additional College Algebra and Trigonometry or approved College Math Course	3.0
Statistics (GE)	3.0
Cultural Understanding (GE)	3.0
Social Sciences - Introductory Psychology (GE)	3.0
Life Span or Developmental Psychology (GE)	3.0
Ethics (GE)	3.0
Human Biology I (with lab) or Human Anatomy (with lab) (GE)	4.0
Human Biology II (with lab) or Human Physiology (with lab) (GE)	4.0
Chemistry (with lab)	5.0
Microbiology	3.0
Physics	4.0

### Suggested Electives

The following course subjects, while not inclusive or mandatory, are suggested for those who require additional prerequisites: science, cellular biology, nutrition, health care administration, exercise physiology, medical terminology, epidemiology, public health, computer literacy, and psychology.

**Cardiopulmonary Resuscitation** In addition to the above courses, all students are required to complete instruction for adult, child, and infant CPR before entry into the program. This must be the Healthcare Provider Basic Life Support course offered for a fee through the American

Heart Association. Students are advised to wait until the summer before beginning the program so that their BLS certification does not expire before they graduate.

#### *A Suggested Plan of Study*

#### **Freshman**

##### *Fall Credits*

Elementary Composition I 3.0

Human Biology I (with lab)  
or Human Anatomy (with lab) 4.0

Introduction to Psychology 3.0

College Algebra & Trig I 3.0

Total 13.0

##### *Spring Credits*

Speech Communication 3.0

Cultural Understanding 3.0

Human Biology II (with lab)  
or Human Physiology (with lab) 4.0

College Algebra & Trig II 3.0

Total 13.0

#### **Sophomore**

##### *Fall Credits*

Written Communication 3.0

Physics 4.0

Chemistry (with lab) 5.0

Total 12.0

##### *Spring Credits*

Statistics 3.0

Introduction to Microbiology 3.0

Lifespan Development or  
Developmental Psychology 3.0

Ethics 3.0

Total 12.0

Updated: March 2018

## **Professional Program**

### **Professional Program**

Courses in the professional program are sequential and must be taken in the order specified by the program faculty.

#### **Junior**

##### *Fall Credits*

Introduction to Human Disease  
for Respiratory Therapists PULM-F 303 2.0

Cardiorespiratory Physiology PULM-F 311 3.0

Cardiorespiratory Assessment and  
Patient Care PULM-F 315 3.0

General Respiratory Care PULM-F 325 4.0

Respiratory Care Techniques I PULM-F 326 2.0

Cardiorespiratory Pharmacology I PULM-F 333 2.0

Total 16.0

##### *Spring Credits*

Cardiorespiratory Diseases PULM-F 350 3.0

Life Support PULM-F 355 3.0

Respiratory Care Techniques II PULM-F 356 2.0

Respiratory Care Practicum I PULM-F 385 3.0

Neonatal-Pediatric Respiratory Care PULM-F 405 3.0

Cardiorespiratory Pharmacology II PULM-F 444 2.0

Total 16.0

##### *Summer Session I Credits*

Respiratory Care Practicum II PULM-F 395 4.0

Total 4.0

#### **Senior**

##### *Fall Credits*

Pulmonary Diagnostics PULM-F 371 3.0

Introduction to Research in  
Respiratory Care PULM-F 420 2.0

Cardiorespiratory Monitoring  
and Special Techniques PULM-F 451 3.0

Respiratory Care Practicum III	PULM-F 456	6.0
Pulmonary Rehabilitation and Geriatrics	PULM-F 461	3.0
Total		17.0
<i>Spring</i>		<i>Credits</i>
Management and Leadership for Respiratory Care	PULM-F 430	3.0
Advanced Cardiac Life Support	PULM-F 440	2.0
Seminar in Cardiorespiratory Care	PULM-F 445	3.0
Patient Education Techniques	PULM-F 480	3.0
Respiratory Care Practicum IV	PULM-F 485	6.0
Total		17.0

**Graduation Requirements** Satisfactory completion of 120 credit hours to include 50 credit hours of prerequisite course work and 70 credit hours of professional course work. All course work must be completed in compliance with the program's and school's academic and professional policies.

Updated: March 2018

## Student Learning Outcomes

- Clinical Laboratory Science, B.S.
- Cytotechnology, B.S.
- Histotechnology, Certificate and A.S.
- Medical Imaging Technology, B.S.
- Nuclear Medicine Technology, B.S.
- Paramedic Science, A.S.
- Radiation Therapy, B.S.
- Radiography, A.S.
- Respiratory Therapy, B.S.

Updated: March 2018

## Clinical Laboratory Science, B.S.

The mission of the CLS program at Indiana University is to provide a high quality education in knowledge, skills, and professional attitudes in CLS in order to prepare graduates who have entry-level competencies to practice in the clinical laboratory.

**The goal of the CLS program is to prepare graduates who:**

1. Have the knowledge and skills needed to provide health care professionals with accurate and timely diagnostic and therapeutic laboratory data and participate as effective members of the health care team.

2. Demonstrate professionalism through honesty and integrity in reporting results, respect for patient confidentiality, and a desire for life-long learning through continuing education, scholarship, service, and participation in professional organizations.
3. Successfully complete the national certification examination.

### Clinical Laboratory Science Program Competencies

Upon successful CLS program completion, the clinical laboratory scientist will be able to demonstrate the behaviors described in the entry-level competencies as shown:

- **Knowledge:** Demonstrate an understanding of the underlying scientific principles of laboratory testing, including technical, procedural, and problem-solving aspects. Recognize the importance of proper test selection, causes of discrepant test results, deviations of test results, and correlation of abnormal data with pathologic states.
- **Skills:** Perform proficiently the full range of clinical laboratory tests in areas such as hematology, clinical chemistry, immunohematology, microbiology, serology/immunology, coagulation, and molecular and other emerging diagnostics and participate in the evaluation of new techniques and procedures in the laboratory.
- **Communication:** Communicate effectively, orally and in writing, at a level sufficient to serve the needs of patients, the public, and members of the healthcare team.
- **Clinical Studies:** Apply the principles and practices of clinical study design, implementation, and dissemination of results.
- **Educational Methodologies and Training Responsibilities:** Effectively apply educational methodologies and terminology at a level sufficient to train/educate users and providers of laboratory services.
- **Supervision, Management, and Administration:** Apply safety and governmental regulations and standards in clinical laboratory science. Apply knowledge of principles and practices of administration and supervision as applied to clinical laboratory science.
- **Professional and Ethical Conduct and Continuing Professional Development:** Apply the principles and practices of professional and ethical conduct and recognize the significance of continuing professional development.

Updated: March 2018

## Cytotechnology, B.S.

To provide education of the highest quality in accordance with the guidelines established by the Commission on Accreditation of Allied Health Education Programs, the American Society of Cytopathology and the Board of Certification of the American Society for Clinical Pathologist, the Cytotechnology Program Advisory Committee adopted the following "Program Goals and Objectives" and "Outcomes."

### Program Goals

The Indiana University Cytotechnology Program adopts the following goals and minimum expectations for its graduates:

“To prepare competent entry-level Cytotechnologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.”

#### Outcomes Assessment

- Student Retention of at least 80%.
- Job Placement of at least 75%.
- ASCP-Board of Certification first-time Pass Rate, 3 year average for 2015-2017: 100%.

Updated: April 2018

## Histotechnology, Certificate and A.S. Mission

To provide quality education using distance learning technology in preparing individuals for accreditation in Histotechnology. To meet the healthcare manpower needs in both urban and rural settings nation-wide.

#### Program Goals

The Program's goals have been developed within the mission of the Health Professions Programs in the School of Medicine. In an effort to provide theoretical background and the development of a high degree of occupational competence, the Program has established the following goals:

1. To provide students with the education experiences necessary to enter a career as a Histologic Technician, to include entry-level competence and eligibility for the ASCP Board of Certification Histotechnician exam.
2. To provide the nation-wide health care community with individuals competent to conduct high quality histologic procedures.
3. To provide a curriculum containing a balance between technical knowledge and clinical competence gained in the histology laboratory setting.
4. To assist the students in reaching their goals by providing academic and occupational advisement.
5. To instill in students a lifelong desire to achieve professional and academic excellence.

#### Histotechnology Program Objectives

Upon successful completion of all standard academic requirements established for this program, the graduate is entitled to receive a Certificate in Histotechnology from Indiana University. By virtue of the standards required by this program, the graduate is eligible to take the Histotechnician (HT) certification examination administered by the American Society of Clinical Pathologists' Board of Registry. The didactic and practical experience provided by the course of instruction should enable the graduate to accomplish the following objectives:

#### Technical Skill

1. Perform procedures of basic histologic laboratory techniques, instrumentation and problem solving at the HT entry-level competency.

2. Demonstrate knowledge of general and specific histologic methodology.
3. Perform procedures with accuracy and precision.
4. Monitor internal and external quality assurance measures.
5. Demonstrate knowledge of operational principles of commonly used laboratory instruments to include the ability to perform daily preventative maintenance and correct simple malfunctions.
6. Exercise independent judgment regarding choice of procedure and evaluation of results.
7. Organize tasks to cope with volume of work and unexpected demands.

#### Communication

1. Communicate effectively with Clinical Education Supervisor and Program Director regarding curriculum and training courses.
2. Effectively organize and present information both in written assignments and oral communication.
3. Communicate effectively with other laboratory and health care providers.

#### Professional Behavior

1. Display an attitude reflecting pride and professionalism in daily laboratory duties.
2. Demonstrate adaptability, integrity, initiative, neatness, maturity, stability and a desire for excellence.

#### NAACLS Competencies

1. Receiving and accessioning tissue specimens;
2. Preparing tissue specimens for microscopic examinations, including all routine procedures;
3. Assisting with gross examination and frozen section procedures in histopathology;
4. Identifying tissue structures and their staining characteristics;
5. Performing preventive and corrective maintenance of equipment and instruments or referring to appropriate sources for repairs;
6. Recognizing factors that affect procedures and results, and taking appropriate action within predetermined limits when corrections are indicated;
7. Performing and monitoring quality control within predetermined limits;
8. Applying principles of safety;
9. Demonstrating professional conduct and interpersonal communication skills with patients, laboratory personnel, other health care professionals, and with the public;
10. Recognizing the responsibilities of other laboratory and healthcare professionals and interacting with them with respect for their jobs and patient care;
11. Recognizing and acting upon individual needs for continuing education as a function of growth and maintenance of professional competence; and, Exercising principles of management, safety, and supervision, as the primary analyst making specimen oriented decisions on predetermined criteria, including a working knowledge of criteria values. Communications skills will extend to frequent interactions with members of the healthcare team, external relations, customer service, and patient

education. The levels of analysis range from routine tissue processing to complex histopathology laboratory procedures in the various major areas of anatomic pathology. The histotechnician will have diverse functions in areas of pre-analytic, analytic, and post-analytic processes. The histotechnician will have responsibilities for information processing, training, and quality control monitoring wherever histologic procedures are performed.

From "NAACLS Standards for Accredited and Approved Programs", National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)

Updated: April 2018

## **Medical Imaging Technology, B.S.**

The Medical Imaging Technology program has established the following goals:

1. Graduates will be clinically competent.
2. Graduates will communicate effectively in the healthcare environment.
3. Graduates will think critically and apply problem-solving skills in the healthcare environment.
4. Graduates will have knowledge of the value of professional development and growth.
5. Students will graduate and will be qualified to work as advance-practice radiologic technologists.

Updated: April 2018

## **Nuclear Medicine Technology, B.S.**

### **GOAL AND OUTCOMES OF THE NUCLEAR MEDICINE TECHNOLOGY PROGRAM**

#### Goal I

Prepare students to function as competent Nuclear Medicine Technologists.

#### Outcomes

Upon completion of the Nuclear Medicine Technology Program in the Department of Radiologic and Imaging Sciences the graduate will:

1. Demonstrate the ability to acquire, comprehend, apply and evaluate patient information sufficiently well to offer appropriate patient care.
2. Demonstrate technical proficiency in all skills necessary to fulfill the role as a Nuclear Medicine Technologist.
3. Demonstrate appropriate administrative functions within the scope of the profession.

#### Goal II

Prepare students in Nuclear Medicine Technology who will continue to learn and grow professionally.

#### Outcomes

Upon completion of the Nuclear Medicine Technology Program in the Department of Radiologic Sciences the graduate will:

1. Demonstrate and sustain appropriate ethical and interpersonal working relationships with patients, physicians, and co-workers.

2. Demonstrate participation in continuing education and professional activities.
3. Aspire toward professional growth in areas of advanced technical positions, administration, teaching, health care industry or higher educational degree levels.

Updated: April 2018

## **Paramedic Science, A.S.**

The goals of the Paramedic Program are to:

1. Enable the Paramedic Science Student to perform as a Paramedic.
2. Provide didactic instruction in the body of paramedic knowledge that will lead a Paramedic Science Student to hold competencies that will guide the Paramedic Science Student in a lifelong learning process as a health care professional.
3. Provide clinical instruction that will provide the Paramedic Science Student with mastery in clinical competencies necessary to perform as a Paramedic and will guide the Paramedic Science Student in a lifelong learning process as a health care professional.
4. Provide a field internship that will develop a Paramedic Science Student's ability to apply mastered competencies guided by mentors but in real time situations.
5. Develop values that will prepare the Paramedic Science Student to be sensitive to the cultural needs of patients of all ages.
6. Develop knowledge, competency, and awareness of one's abilities and limitations, the ability to relate to people, and a capacity for calm and reasoned judgment while under stress.

Develop values that will prepare the Paramedic Science Student to independently process information to make critical decisions

Updated: April 2018

## **Radiation Therapy, B.S.**

During the Radiation Therapy Program, the student will be able to:

1. Demonstrate the appropriate knowledge of radiation therapy procedures.
2. Apply principles of radiation protection for patient, self, and others.
3. Perform radiation therapy simulation procedure.
4. Perform basic radiation therapy dose calculations and access treatment plans.
5. Deliver radiation therapy treatments as prescribed by a radiation oncologist.
6. Evaluate patient for effects, reactions and therapeutic responses.
7. Demonstrate effective oral and written communication skills.
8. Apply basic research methods.
9. Formulate methods for the pursuit of lifelong learning.

At the completion of the radiation therapy program, the graduate will:

1. Pass the ARRT national certification exam on the first attempt.
2. Be employed within 12 months post-graduation, if pursuing employment.
3. Complete the professional program within 22 months.
4. Be satisfied with their education.

Updated: April 2018

## Radiography, A.S.

### Goals for the Associate Degree in Radiography Program

1. Graduates will be clinically competent.
2. Graduates will communicate effectively in the healthcare environment.
3. Graduates will think critically and apply problem-solving skills in the healthcare environment.
4. Graduates will have knowledge of the value of professional development and growth.
5. Students will graduate and will be qualified to work as entry-level radiologic technologists.

### Outcomes for the Associate Degree in Radiography Program

At appropriate points during the radiography program, the student will be able to:

1. Demonstrate appropriate knowledge of radiographic procedures [goal 1].
2. Apply radiographic positioning skills effectively [goal 1].
3. Determine appropriate technical factors [goal 1].
4. Apply principles of radiation protection for patient, self, and others [goal 1].
5. Demonstrate overall competence in performance of radiographic procedures [goal 1].
6. Use effective oral communication skills with clinical staff and patients [goal 2].
7. Demonstrate effective written communication skills. [goal 2].
8. Evaluate images and make appropriate adjustments to technical factors or procedure [goal 3].
9. Adapt positioning for trauma patients [goal 3].
10. Determine the importance of continued professional development [goal 4].
11. Attend professional meetings [goal 4].

At the completion of the radiography program, the graduate will:

1. Pass the ARRT national certification on the 1<sup>st</sup> attempt [goal 5].
2. Be gainfully employed within 6 months post-graduation, if pursuing employment [goal 5].
3. Complete the program within 22 months [goal 5].
4. Be satisfied with their education [goal 5].

Updated: April 28, 2016

## Respiratory Therapy, B.S.

### Program Goals

To prepare graduates with demonstrated competence in the cognitive, psychomotor, and affective learning

domains of respiratory care practice as performed by registered respiratory therapists.

To prepare leaders for the field of respiratory care by including curricular content related to the acquisition of skills in management, education and research.

### Program Objectives

1. Upon completion of the program, students will demonstrate professional behavior consistent with employer expectations as registered respiratory therapists.
2. Upon completion of the program, students will demonstrate the ability to comprehend, apply, and evaluate clinical information relevant to their roles as registered respiratory therapists.
3. Upon completion of the program, students will demonstrate technical proficiency in all the skills necessary to fulfill their roles as registered respiratory therapists.

Updated: March 2018

## Contact Information

### IU School of Medicine - [Office of Admissions \(MD Program\)](#)

1120 South Drive  
Fesler Hall, Room 213  
Indianapolis, IN 46202

317.274.3772  
[inmedadm@iupui.edu](mailto:inmedadm@iupui.edu)

### IU School of Medicine - [Graduate Division \(PhD/MS Programs\)](#)

635 Barnhill Dr  
Van Nuys Medical Science, Room 207  
Indianapolis, IN 46202

317.274.3441  
[biomed@iupui.edu](mailto:biomed@iupui.edu)

## Graduate Programs

The IU School of Medicine offers graduate degrees in the following disciplines:

### Dual Degrees

- [Doctor of Medicine/Master of Philosophy](#)
- [Doctor of Medicine/Master of Business Administration](#)
- [Doctor of Medicine/Master of Public Health](#)
- [M.D./Ph.D. \(Medical Scientist Training Program\)](#)

### Doctor of Philosophy (Ph.D.)

- [Anatomy and Cell Biology](#)
- [Biochemistry and Molecular Biology](#)
- [Cellular and Integrative Physiology](#)
- [Medical and Molecular Genetics](#)
- [Medical Biophysics and Biomolecular Imaging \(Minor\)](#)
- [Medical Neuroscience](#)
- [Microbiology and Immunology](#)
- [Pathology](#)



- [Pharmacology and Toxicology](#)

### Master of Science (M.S.)

- [Anatomy and Cell Biology](#)
- [Biochemistry and Molecular Biology](#)
- [Cellular and Integrative Physiology](#)
- [Clinical Research](#)
- [Genetic Counseling](#)
- [Medical and Molecular Genetics](#)
- [Medical Science](#)
- [Pathologists Assistant](#)
- [Pathology](#)
- [Translational Science](#)

For more information regarding the M.D., Ph.D. and M.S. programs please use the below sites:

### IU School of Medicine - [Office of Admissions](#) (M.D. Program)

1120 South Drive  
Fesler Hall, Room 213  
Indianapolis, IN 46202

317.274.3772  
[imedadm@iupui.edu](mailto:imedadm@iupui.edu)

### IU School of Medicine - [Graduate Division](#) (Ph.D./M.S. Programs)

635 Barnhill Dr  
Van Nuys Medical Science, Room 207  
Indianapolis, IN 46202

317.274.3441  
[biomed@iupui.edu](mailto:biomed@iupui.edu)

Updated: April 28, 2016

## Faculty

**Baker, Sarah S.** [R.T.(R) ARRT, F.A.S.R.T.]; Associate Professor of Radiologic and Imaging Sciences; A.S., Indiana University, 1973; B.S., Indiana University, 1974; M.S., Indiana University, 1979; Ed.D., Indiana University, 2001

**Bell, Leon H.** [E.M.T.-P]; Clinical Associate Professor and Director; B.A., DePauw University, 1976; M.S.Ed., Butler University, 1989

**Brehl, Nicholas C.** [MLS(ASCP) CM]; Clinical Associate Professor; B.S., Univ. of Toledo, 2008; B.S., Indiana University, 2009; M.Ed., Univ. of Toledo, 2010

**Cox, Linda A.** [R.T.(R) (MR)(CT) ARRT]; Associate Professor of Clinical Radiologic and Imaging Sciences; A.S., Indiana University, 1979; B.S., Indiana University, 1987; M.S., Indiana University, 1992

**Crabtree, William N.** [CT(ASCP) SCT]; Associate Professor and Director of Cytotechnology; B.S., University of Tennessee, 1977; M.S., Indiana University, 1983; Ph.D., Indiana University, 2006

**Cranfill, Kellie S.** [R.T.(R)(BD) ARRT]; Clinical Assistant Professor of Radiologic and Imaging Sciences; A.A.S., Ivy Tech State College, 1995; B.S., Indiana University, 2000; M.S., Midwestern State University, 2005

**Echeverria, Valerie E.** [R.T. (R)(M) ARRT, R.D.M.S.]; Acting Lecturer of Radiologic and Imaging Sciences; A.S. Indiana University, 2004; B.S. Indiana University, 2005

**Frain, Barbara McGaughey** [CT(ASCP) SCT]; Clinical Assistant Professor of Cytotechnology; B.S., Indiana University, 1986; M.S., Indiana University, 1993

**Herman, Katie M.** [MLS (ASCP) CM]; Visiting Assistant Clinical Professor; B.S., Indiana University, 2010; M.P.H., Indiana University, 2015

**Leland, Diane S.** [MT(ASCP) SM]; Professor and Co-Director of Clinical Laboratory Science; B.S., Indiana University, 1970; M.S., University of Vermont, 1977; Ph.D., Indiana University, 1986

**Long, Bruce W.** [R.T.(R)(CV) ARRT, F.A.S.R.T.]; Associate Professor and Director of Radiologic and Imaging Sciences; B.S., Murray State University, 1977; M.S., Eastern Illinois University, 1983

**Markanday, Debra A.** [R.T.(R)(MR) ARRT]; Lecturer of Radiologic and Imaging Sciences; B.S., Indiana University, 2001; M.S., Indiana University, 2006

**Nielsen, Cybil** [C.N.M.T. (NMTCB), F.S.N.M.M.I.-T.S.]; Clinical Assistant Professor of Radiologic and Imaging Sciences; B.S., University of Louisville, 1996; M.B.A., Indiana Wesleyan University, 2004

**Robinson, Susan** [R.T.(R) ARRT]; Clinical Associate Professor of Radiologic and Imaging Sciences; A.S., Indiana University, 1972; B.S., Indiana University, 1973; M.S., Indiana University, 1997

**Schneider, Judith M.** [R.T.(R) (T) ARRT]; Clinical Assistant Professor and Director of Radiation Therapy; A.S., Indiana State University, 1976; B.S., Indiana University, 1981; M.S., Indiana University, 1987

**Stout, Rebecca** [R.T.(R)(BD) ARRT]; Acting Lecturer of Radiologic and Imaging Sciences; A.A.S., Ivy Tech State College, 2004; B.S., Indiana University, 2012

**Walker, Maria C.** [R.T.(R) ARRT]; Acting Lecturer and Clinical Coordinator of Radiation Therapy; A.S., Indiana University, 1991; B.S., Indiana University, 1992

**Wood, Debra M.** [H.T.(ASCP)]; Clinical Assistant Professor and Director of Histotechnology; B.S., Indiana University, 2000; M.S., Indiana University, 2008

### Adjunct Faculty

**Belch, Jason** [C.N.M.T. (NMTCB)]; Adjunct Lecturer of Radiologic and Imaging Sciences; B.S., Indiana University, 1989

**Bemis, Tina** [R.T.(R)(M) ARRT]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.S., Indiana University, 1992; B.S., Indiana University, 2012

**Bischoff, Peter, W.** [R.R.T., A.C.C.S.]; Adjunct Lecturer; B.S., Indiana University, 2008; M.H.A., Ohio University, 2013

**Boruff, Jason** [R.T. (T), ARRT]; Adjunct Lecturer; A.S., Ball State University, 1997; B.S., Indiana University, 2015

**Burkhardt, Dawn** [C.N.M.T. (NMTCB)]; Adjunct Lecturer; B.S., Indiana University, 1991

**Byrne, Patrick J.** [D.A.B.R, D.A.B.S.N.M., C.H.P.]; Adjunct Lecturer of Radiologic and Imaging Sciences; B.S., Purdue University, 1999; M.S., University of Michigan, 2001

**Cliff, Monica** [C.N.M.T. (NMTCB)]; Adjunct Lecturer of Radiologic and Imaging Sciences; B.S., Indiana University, 1980

**Davis, Jean** [R.T.(R) ARRT, R.D.M.S.]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.S., Indiana University, 1987; B.S., Indiana University, 1989

**Dempsey, Traci** [R.T.(R) ARRT]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.S., Indiana University, 1999

**Herron, Susan** [R.T.(R) ARRT]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.S., Indiana University, 1981

**Hoke, Timothy** [R.T.(R)(MR) ARRT]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.A.S., Ivy Tech State College, 1990 ; B.S., Indiana University, 1983

**Hunt-Dimirsky, Tammy A.** [R.R.T., S.D.S., R.P.F.T.]; Adjunct Lecturer and Clinical Director of Respiratory Therapy; A.S., Indiana University, 1986; B.S., Indiana University, 1990.; M.S., Indiana University, 2008

**Irish, Kerri** [C.N.M.T. (NMTCB)]; Adjunct Lecturer of Radiologic and Imaging Sciences; B.S., Indiana University, 2000

**Johnson, Janice C.** [R.R.T., N.P.S.,A.E.-C.]; Adjunct Assistant Professor and Program Director of Respiratory Therapy; A.S., Indiana University, 1977; B.S., Indiana University, 1980; M.S., Indiana University, 1986

**Jones, Rhonda** [R.T.(R) ARRT]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.S., Ball State University, 2002; B.S., Ball State University, 2002

**Koehl, Debbie** [R.R.T., N.P.S.,A.E.-C.]; Adjunct Lecturer; A.S., Butler University, 1981; B.S., Indiana University, 1986; M.S., Indiana University, 2005

**Lomax, Jennifer** [C.N.M.T. (NMTCB)]; Adjunct Lecturer of Radiologic and Imaging Sciences; B.S., Indiana University, 2009

**Naum, Chris C.** [M.D., F.C.C.P.]; Assistant Professor of Clinical Medicine; B.A., Indiana University, 1979, M.D., Indiana University, 1983

**Overton, Kent** [R.T.(T), ARRT]; Adjunct Lecturer of Radiation Therapy; B.S., Indiana University, 1994

**Peterson, Dina** [R.T.(R) ARRT, R.D.M.S., R.D.C.S., R.V.T.]; Adjunct Lecturer of Radiologic and Imaging Sciences; Cert., St. Francis School of Radiologic Technology, 1983

**Porter, Christopher** [R.R.T., N.P.S.]; Adjunct Lecturer; B.S., Indiana University, 2010

**Ripperger, Brandi** [R.T.(R) ARRT]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.S., Indiana University, 2007

**Scheiderer, Jason G.** [E.M.T.-P]; Clinical Lecturer; B.A., Wabash College, 2003; M.S., George Washington University, 2013

**Soultz, Megan** [E.M.T.-P]; Clinical Lecturer; B.A., DePauw University, 2010; M.S., Purdue University, 2011

**Spilker, Mary Ann** [C.N.M.T. (NMTCB)]; Adjunct Lecturer of Radiologic and Imaging Sciences; B.S., Indiana University, 2002

**Smith, Ashley** [R.T.(R)(MR) ARRT]; Adjunct Lecturer of Radiologic and Imaging Sciences; A.S., Indiana University, 2006; B.S., Indiana University, 2007;MHA, University of Southern Indiana, 2012

**Wade, Holly S.** [C.N.M.T (NMTCB)]; Adjunct Lecturer of Radiologic and Imaging Sciences; B.A., Indiana University, 2006; B.S., Indiana University, 2008.

**Weatherman, Kara D.** [B.C.N.P., F.A.Ph.A.]; Adjunct Lecturer of Radiologic and Imaging Sciences; Pharm.D., Purdue University, 1994

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## Faculty Credential Abbreviations

- A.E.-C.-Certified Asthma Educator
- A.C.C.S.-Adult Critical Care Specialist
- B.C.N.P.-Board Certified in Nuclear Pharmacy
- C.H.P.-Certified Health Physicist
- C.N.M.T. (NMTCB)-Certified Nuclear Medicine Technologist
- C.M. (ASCP)-Certification Maintenance Program
- C.T. (ASCP)-Cytotechnologist
- D.A.B.R.-Diplomate, American Board of Radiology
- D.A.B.S.N.M.-Diplomate, American Board of Science in Nuclear Medicine
- E.M.T.-P-Emergency Medical Technician–Paramedic
- F.A.Ph.A.-Fellow, American Pharmacists Association
- F.A.S.R.T.-Fellow, American Society of Radiologic Technologists
- F.C.C.P.-Fellow of the College of Chest Physicians
- F.S.N.M.M.I-T.S.-Fellow of the Society of Nuclear Medicine and Molecular Imaging-Technology Section
- H.T. (ASCP)-Histotechnician
- M.L.S. (ASCP)-Medical Laboratory Scientist
- M.T. (ASCP)-Medical Technologist
- N.P.S.-Neonatal/Pediatric Specialist
- R.D.C.S.-Registered Diagnostic Cardiac Sonographer
- R.D.M.S.-Registered Diagnostic Medical Sonographer
- R.P.F.T.-Registered Pulmonary Function Technologist
- R.R.T.-Registered Respiratory Therapist
- R.T. (BD) ARRT-Registered Bone Densitometry
- R.T. (CT) ARRT-Registered Computed Tomography Technologist
- R.T. (CV) ARRT-Registered Cardiovascular Interventional Technologist
- R.T. (M) ARRT-Mammography
- R.T. (MR) ARRT-Registered Magnetic Resonance Imaging Technologist

- R.T. (R) ARRT-Registered Radiographer
- R.T. (T) ARRT-Registered Radiation Therapy Technologist
- R.V.T.-Registered Vascular Technologist
- S.C.T. (ASCP)-Specialist in Cytotechnology
- S.D.S.- Sleep Disorders Specialist
- S.M. (ASCP)-Specialist in Microbiology

Updated: April 28, 2016

## Faculty Emeriti

**Hernandez, Emily M., M.S., [R.T.(R)(Q.M.), ARRT], Associate Professor Emerita of Radiologic Sciences, (Indiana University, 1978)**

**Hocker, Narcissa, M.S., [M.T.(ASCP) 1945; S.B.B. (ASCP) 1955], Associate Professor Emerita of Medical Technology, (Indiana University, 1964)**

**Kasper, Linda M., Ed.D., (M.T. [ASCP] 1963, C.L.S. [NCA] 2002, S.C. [ASCP] 1975). Associate Professor Emerita of Clinical Laboratory Sciences, (Indiana University, 2003)**

**Kehrein, Suetta, M.S., [RT(R), ARRT], Assistant Professor Emerita of Radiologic Sciences, (Indiana University, 1975)**

**Kosegi, Judith E., M.S., [C.N.M.T.(NMTCB), R.T.(R), (N) ARRT]; Associate Professor Emerita of Radiologic and Imaging Sciences; (Indiana University, 1987)**

**Marler, Linda M., M.S., [MT (ASCP)SM]; Associate Professor Emerita of Clinical Laboratory Science; (Indiana University, 1978)**

**Rafert, John A., M.S., [R.T.(R) ARRT]; Associate Professor Emeritus of Radiologic Sciences; (Indiana University, 1980)**

Updated: April 28, 2016

## Administrative & Faculty

### Administrative Officers

Dean, Jay L. Hess, M.D., Ph.D., M.H.S.A  
Executive Associate Dean of Educational Affairs, Peter M. Nalin, M.D.  
Assistant Dean of Health Professions and Pre-Doctoral Programs, D. Martin Reeser, Ed.D.

### Program Directors

Clinical Laboratory Science, Department of Pathology and Laboratory Medicine, Nicholas C. Brehl, M.Ed. and Diane S. Leland, Ph.D.  
Cytotechnology, Department of Pathology and Laboratory Medicine, William N. Crabtree, Ph.D.  
Histotechnology, Department of Pathology and Laboratory Medicine, Debbie M. Wood, M.S.  
Paramedic Science, Department of Emergency Medicine, Leon H. Bell III, M.S.  
Radiation Therapy, Department of Radiation Oncology, Judith M. Schneider, M.S.  
Radiologic Sciences, Department of Radiology & Imaging Sciences, Bruce W. Long, M.S.  
Respiratory Therapy, Department of Medicine, Division of Pulmonary and Critical Care Medicine, Janice C. Johnson, M.S.

Updated: April 28, 2016

## Student Organizations & Services

<<This section of the site should be a list of pages titled with the organization/service names...then each page will have information about the specific org/service>>

## Courses

### Clinical Laboratory Science

**PATH-C 401 General Externship I (2 cr.)** P: PATH-C 406 and PATH-C 426. Supervised clinical experience in clinical chemistry. Student rotates through various areas of clinical chemistry.

**PATH-C 402 General Externship II (2 cr.)** P: PATH-C 404, PATH-C 407, PATH-C 410. Supervised clinical experience in clinical hematology. Student rotates through various areas of clinical hematology, coagulation, and urinalysis.

**PATH-C 403 General Externship III (2 cr.)** P: PATH-C 409, PATH-C 411, PATH-C 420, PATH-C 421, PATH-C 429. Supervised clinical experience in clinical microbiology. Student rotates through various areas of microbiology, serology, virology, mycology, and parasitology.

**PATH-C 404 Hemostasis (1 cr.)** Hemostasis is a course covering the basic principles of the hemostasis mechanism, including an overview of the laboratory techniques used to evaluate disorders of hemostasis. Emphasizes the major components of hemostasis, interaction of these components, and laboratory evaluation of the major hemostatic disorders.

**PATH-C 405 General Externship IV (2 cr.)** P: PATH-C 408 and PATH-C 428. Supervised clinical experience in blood banking. Student rotates through various areas of modern blood bank, including donor room, transfusion service, antibody identification, component therapy, transplantation therapy, and quality control.

**PATH-C 406 Clinical Chemistry (4 cr.)** C: PATH-C 426. Emphasis on metabolic processes that maintain chemical homeostasis in humans, the application of clinical chemistry assay values in evaluating the integrity of these processes, and the correlation of abnormal results with metabolic dysfunction and/or disease states.

**PATH-C 407 Hematology (3 cr.)** P: PATH-C 427. Study of functions, maturation, and morphology of blood cells in addition to factors regulating production, metabolism, and kinetics of blood cells. The etiologic and morphologic classifications of blood disorders and diseases; correlations with bone marrows and cytochemistries. Study of cellular contents of other body fluids.

**PATH-C 408 Principles of Immunohematology (1 cr.)** C: PATH-C 428. Emphasis on major blood group antigens and antibodies including their role in transfusion medicine. Current practices in blood donation, apheresis, and quality control are also covered.

**PATH-C 409 Serology (1 cr.)** C: PATH-C 429. Lectures describing and comparing all pertinent serologic

procedures utilized in diagnosis of rheumatoid arthritis, rubella, streptococcal disease, syphilis, various febrile conditions, fungal infections, parasite infections, and infectious mononucleosis. Selected lectures in viral culturing methods.

**PATH-C 410 Urine Analysis (2 cr.)** Routine urine examination and special tests; laboratory and special lectures.

**PATH-C 411 Diagnostic Medical Microbiology (4 cr.)** P: PATH-C 421. An in-depth study of the clinically significant microorganisms with special emphasis on their clinical significance, cultural and biochemical characteristics, and susceptibility testing patterns.

**PATH-C 412 Topics in Medical Technology (2 cr.)** Selected topics in medical technology covered by lecture and clinical experience.

**PATH-C 413 Clinical Correlation and Theory (2 cr.)** Lectures in theoretical and clinical areas designed to emphasize the relationship between laboratory test results and disease states.

**PATH-C 420 Mycology/Parasitology (2 cr.)** Lecture and laboratory experience covering clinically significant fungi and parasites. Clinical manifestations, collection and procedures for processing of specimens, and identification techniques will be employed.

**PATH-C 421 Diagnostic Microbiology Laboratory (2 cr.)** C: PATH-C 411. Laboratory experience in the performance of skills and procedures needed for the isolation, identification, and susceptibility testing of clinically significant microorganisms.

**PATH-C 426 Clinical Chemistry Instrumentation and Methodologies (1 cr.)** C: PATH-C 406. Emphasis is on utilization of basic and intermediate methodologies and instrumentation and their application to assaying a variety of body constituents in a clinical chemistry laboratory.

**PATH-C 427 Hematologic Techniques and Procedures (3 cr.)** C: PATH-C 407. Experience in blood cell identification on stained smears; blood cell, platelet, and reticulocyte counting procedures. Techniques of sedimentation rates, hematocrits, corpuscular indices, hemoglobin determination, and smear preparation staining. Introduction to instrumentation and quality control. Special procedures including bone marrow preparations, flow cytometry, and automated differential counters.

**PATH-C 450 Serology I (2 cr.)** Introduction to serologic and immunologic principles.

**PATH-C 428 Techniques in Immunohematology (1 cr.)** C: PATH-C 408. Emphasis on laboratory techniques used in blood banks, including blood typing, crossmatching, antibody identification, record keeping, and quality control.

**PATH-C 429 Serology Laboratory (1 cr.)** C: PATH-C 409. Laboratory experience in performance of various testing procedures utilized in serologic diagnosis of infectious diseases and various syndromes. Techniques include precipitation, flocculation, various hemagglutination and hemagglutination inhibition techniques, fluorescent antibody testing, and complement fixation.

**PATH-C 431 Hematology I (2 cr.)** Collecting, staining, and counting blood cells; supervised experience with patients. Experience with specimens of spinal fluid, special determinations (platelets, reticulocytes, etc.), and pathologic smears.

**PATH-C 432 Hematology II (2 cr.)** P: PATH-C 431. PATH-C 432 and PATH-C 434 offer more experience than PATH-C 431 allows in the same techniques and offer additional techniques such as erythrocyte sedimentation rate, hematocrit, and the calculation of indices.

**PATH-C 434 Hematology III (2 cr.)** P: PATH-C 431 and PATH-C 432. Continuation of practice and experience in hematologic techniques. Individual projects assigned if student is sufficiently advanced.

**PATH-C 440 Bacteriology I (2 cr.)** Diagnostic procedures as means to familiarize students with techniques; work on specimens received from hospital patients under supervision; practical experience with all types of human specimens for bacteriologic and mycologic study.

**PATH-C 441 Bacteriology II (2 cr.)** P: PATH-C 440. Agglutination and precipitin techniques and their special application to agglutination titers and the use of antibiotics. Special assignments to provide experience with organisms infrequently encountered.

**PATH-C 442 Bacteriology III (2 cr.)** P: PATH-C 440 and PATH-C 441. At the end of this course, students should be able to handle usual and somewhat unusual hospital bacteriologic and mycologic problems independently.

**PATH-C 451 Serology II (2 cr.)** P: PATH-C 450. Additional experience in adapting complement fixation, agglutination, hemagglutination, precipitin, and flocculation techniques to diagnostic procedures. \*This course is offered intermittently and is not part of the traditional curriculum.

**PATH-C 471 Clinical Chemistry I (2 cr.)** Training and experience with more frequently used chemistry tests, e.g., determination of glucose and urea nitrogen by automated and manual methods.

**PATH-C 472 Clinical Chemistry II (2 cr.)** P: PATH-C 471. Limited experience with less frequently performed special procedures.

**PATH-C 473 Clinical Chemistry III (2 cr.)** P: PATH-C 471 and PATH-C 472. Special equipment utilization; preparation and maintenance of solutions.

**PATH-C 477 Clinical Chemistry V (2 cr.)** P: PATH-C 472, PATH-C 472, PATH-C 473, and PATH-C 476. Training and experience in special technical and methodological microprocedures.

**PATH-C 491 Blood Bank I (2 cr.)** Review of serologic principles and technical fundamentals of transfusion practice; comprehensive consideration of blood groups and Rh factors, extensive practice with pre-transfusion techniques and safety practices. Other blood types, antigen-antibody relationships with techniques for demonstrating these. Elementary knowledge of genetics is helpful.

**PATH-C 492 Blood Bank II (2 cr.)** P: PATH-C 491. Transfusion service bloods provide problem cases in isoimmunization and sensitization, Rh titration, etc.

Responsibility for blood bank operation and application to special transfusion problems placed before the student.

**PATH-C 493 Blood Bank III (2 cr.)** P: PATH-C 491 and PATH-C 492. Required for students working toward special certificate in blood banking. Emphasis on supervision, reference techniques, and such accessory functions as plasma production.

### **Cytotechnology**

#### **PATH-A 412 Gynecologic Cytology, Normal (3 cr.)**

Detailed microscopic study of normal squamous, endocervical, and endometrial epithelial cells, as well as other non epithelial cells. Cellular changes seen with microbiological infections, repair, inflammation, degeneration, artifact, and vitamin deficiency status.

#### **PATH-A 422 Gynecologic Cytology, Abnormal (3 cr.)**

Histopathology and cytopathology of lesions of the female genital tract. Detailed studies in the cytologic diagnosis of dysplasia, carcinoma-in-situ, and invasive cancer of this anatomic area. Differential diagnosis of these lesions includes the severity, site of origin, and grade where appropriate.

**PATH-A 432 Pulmonary Cytology (3 cr.)** Systematic study of normal, nonmalignant, and malignant cells in the lower respiratory system.

**PATH-A 442 Cytology of Body Fluids (2 cr.)** Cytology of the eye, central nervous system, synovial membranes, and serosal cavities in fluids associated with nonmalignant and malignant disease processes.

**PATH-A 453 Cytology of the Gastrointestinal Tract (2 cr.)** Study of cells associated with nonmalignant and malignant diseases of the gastrointestinal tract, including the oral cavity, esophagus, stomach, and small and large intestines.

**PATH-A 454 Urinary Tract Cytology (2 cr.)** Clinical cytologic study of cells from normal, nonmalignant, and malignant diseases of the urinary tract, to include the urethra, ureters, renal pelvis, bladder, prostate, seminal vesicles, and kidney.

**PATH-A 455 Cytology of Fine Needle Aspiration (2 cr.)** The study of nonmalignant and malignant cells aspirated from lung, thyroid, salivary glands, breast, liver, prostate, lymph nodes, soft tissue masses, and miscellaneous organs; and the study of fine needle aspiration techniques.

**PATH-A 462 Techniques in Medical Cytology (2 cr.)** Fixation and staining procedures, preparation of monolayers, smears, and cell blocks from fluids and other exfoliates; use of filter techniques and microscopy.

**PATH-A 465 Certification Internship (1-6 cr.)** Includes the fall semester of clinical internships where students gain practical experience by working with routine cytology material.

**PATH-A 470 Seminar in Cytology (2 cr.)** Review of current literature pertaining to diagnostic cytology. Reports and discussions by students and faculty.

**PATH-A 490 Investigations in Cytopathology (1-3 cr.)** To provide the student with an experience in the realm of scientific investigation related to cytopathology. The

investigation may be conducted as a research project or a literature review.

### **Emergency Medical Services**

#### **EMER-E 201 Emergency Medical Technician Basic (6 cr.)**

This course focuses on well-being of the EMT, basic patient assessment and airway management, and special considerations for the pediatric, geriatric patient and medical emergencies, trauma, and basic pharmacology.

**EMER-E 297 EMT P National Registry (26 cr.)** Award of credit in Paramedic Science based on first time score on the credentialing examination of the National Registry of Emergency Medical Technicians (NREMT).

#### **EMER-E 210 The Paramedic and Pulmonology (3 cr.)**

This course provides an in-depth study of the anatomical and physiological foundation of respiration and the management of respiratory diseases and disorders. Students will have the opportunity to perform adult and pediatric advanced airway management and ventilation techniques and practice pharmacologic intervention during simulation.

#### **EMER-E 213 Paramedic as Team Member (4 cr.)**

Students will have the opportunity to use interview and physical exam techniques in assessing patients across the lifespan in prehospital and hospital environments. Scheduled and supervised clinical rotations include the advanced life support ambulance, the 911 communications center, the emergency department, anesthesia, and the pediatric clinic.

#### **EMER-E 214 Introduction to Paramedic Practice (3 cr.)**

This course focuses on the roles and responsibilities, health and safety, and medical, legal and ethical issues that affect the paramedic. Other content includes illness and injury prevention. The course also helps students acquire the skills to perform a patient assessment.

#### **EMER-E 215 Essentials/Pharmacology & EKG (6 cr.)**

Course introduces the principles and procedures necessary for the paramedic to properly administer medication in the prehospital environment. Topics include pharmacokinetics, pharmacodynamics, identification of medication, and drug dosage calculations. Students will have the opportunity to practice medication administration and vascular access techniques. General principles of pathophysiology will also be presented.

#### **EMER-E 220 The Paramedic and Medical Matters (5 cr.)**

This course provides study of the pathophysiology and prehospital management of various medical emergencies. Topics include neurology, endocrinology, allergies and anaphylaxis, gastroenterology, urology, hematology, toxicology, environmental agents, infectious and communicable diseases, psychiatry, gynecology, and obstetrics. Students will have the opportunity to practice pharmacologic intervention during simulation.

**EMER-E 221 The Paramedic and Trauma (3 cr.)** This course focuses on the assessment and management of the trauma victim. Also included are rescue techniques, mass casualty and triage principles, and stress management techniques.

#### **EMER-E 223 Paramedic as Team Player (5 cr.)**

Students will engage patients across the lifespan in

prehospital and hospital environments to assess and manage a variety of pulmonary, cardiovascular and other medical emergencies. Scheduled and supervised clinical rotations include ALS ambulance, emergency department, anesthesia, intensive care unit, cardiac catheterization lab, pediatric clinic, labor and delivery, and special care nursery.

**EMER-E 226 The Paramedic and Cardiology (3 cr.)** This course introduces electrophysiology and electrocardiology and various cardiovascular emergencies. Topics include ECG interpretation, recognition of cardiac dysrhythmias, management of cardiovascular emergencies. Students will have the opportunity to practice ACLS and PALS skills, including pharmacologic intervention and electric therapy during simulations.

**EMER-E 233 Paramedic as Team Leader (2 cr.)** Students will have the opportunity to be in charge of various prehospital emergencies while under the supervision of a certified paramedic preceptor on an ALS ambulance. Other clinical rotations include emergency department, intensive care, and burn units. This course emphasizes assessment-based management.

**EMER-E 243 Paramedic Professional Progress (4 cr.)** Students will continue to have the opportunity to be in charge of various prehospital emergencies while under the supervision of a certified paramedic preceptor on an ALS ambulance. The student will have the opportunity to practice PEPP and PALS skills and prepare for the NREMT-Paramedic examination.

**EMER-E 246 Contemporary EMS Issues (3 cr.)** This course will introduce local response and resources for abuse and assault, mass casualty incidents, triage, weapons of mass destruction, and crime scene awareness. Other topics reviewed include ambulance operations, rescue, and hazardous materials.

**EMER-E 299 Independent Study in Paramedic Science (1-4 cr.)** Special topics, projects, or readings for students enrolled in paramedic science.

**EMER-E 298 Paramedic Certificate Clinical Experience (15 cr.)** Award of clinical experience credit based on graduation from the Commission on Accreditation of Emergency Medical Science Programs (CAEMSP) accredited hospital program or an Indiana DHS Training Institution hospital program.

### Histotechnology

**PATH-H 101 Histotechnology I (3 cr.)** C: PATH-H 181. Teleconference lectures and related written supplemental assignments with focus on specimen receipt and accessioning, laboratory safety, laboratory chemistry and math, instrumentation, and fixation.

**PATH-H 102 Histotechnology II (3 cr.)** P: PATH-H 101. C: PATH-H 182. Teleconference lectures and related written supplemental assignments with focus on decalcification, tissue processing and embedding, microtomy, general staining theories, and nuclear and cytoplasmic staining.

**PATH-H 103 Histotechnology III (3 cr.)** P: PATH-H 102. C: PATH-H 183. Teleconference lectures and related written supplemental assignments with focus on special staining methodology to include connective tissue,

carbohydrates, amyloid, lipids, microorganisms, pigments, and minerals.

**PATH-H 104 Histotechnology IV (3 cr.)** P: PATH-H 103. C: PATH-H 184. Teleconference lectures and related written supplemental assignments with focus on special staining methodology to include nerve and special cells, enzyme and immunohistochemical staining, with an overview of selected topics.

**PATH-H 105 Histotechnology Credential Theory (12 cr.)** Special credit awarded for ASCP registry status or for histology experience and accomplishment of partial registry exam. Contact program director for further information.

**PATH-H 181 Histotechnology Practicum I (3 cr.)** C: PATH-H 101. Clinical practicum experience in topics covered in PATH-H 101, performed under direct supervision of designated registered histologist.

**PATH-H 182 Histotechnology Practicum II (3 cr.)** P: PATH-H 101, PATH-H 181. C: PATH-H 102. Clinical practicum experience in topics covered in PATH-H 102, performed under direct supervision of designated registered histologist.

**PATH-H 183 Histotechnology Practicum III (3 cr.)** P: PATH-H 102, PATH-H 182. C: PATH-H 103. Clinical practicum experience in topics covered in PATH H103, performed under direct supervision of designated registered histologist.

**PATH-H 184 Histotechnology Practicum IV (3 cr.)** P: PATH-H 103, PATH-H 183. C: PATH-H 104. Clinical practicum experience in topics covered in PATH-H 104, performed under direct supervision of designated registered histologist.

**PATH-H 185 Histotechnology Credential Practicum (12 cr.)** Special credit awarded for ASCP registry status or for histology experience and accomplishment of partial registry exam. Contact program director for further information.

**PATH-H 201 Comprehensive Experience in Histotechnology (6 cr.)** P: Completion of 50 credit hours toward Associate of Science in Histotechnology, to include a technical writing course. (Capstone course) This course emphasizes critical thinking, problem-solving skills, and literature searches associated with technical and scholarly writing. Introduces students to management issues, supervision, quality assurance principles, and other issues associated with histotechnology laboratory employment.

### Medical Imaging Technology

**RADI-R 404 Multiplanar Anatomy (.5-4 cr.)**

**RADI-R 407 Seminar (1-5 cr.)** Individual and group study focusing upon advances in medical imaging.

**RADI-R 451 Medical Imaging Theory (3 cr.)** P: Math, Physics, RADI-R 404. Lectures on the physical principles of advanced imaging modalities, including computed tomography, magnetic resonance, ultrasound, and interventional imaging. Image evaluation of normal studies is stressed. Student presentations and journal reports are required.

**RADI-R 452 Medical Imaging Applications (3 cr.)** P: RADI-R 451. Lectures on and evaluations of the

computed tomographic, magnetic resonance, ultrasound, and interventional images as applied to pathologic conditions of specific body areas. Student presentations and journal reports are required.

**RADI-R 481 Clinical Practicum: Interventional Imaging (.5-8 cr.)** P: RADI-R 404, RT(R). Clinical experience in the performance of interventional imaging studies.

**RADI-R 482 Clinical Practicum: Computed Tomography (.5-8 cr.)** P: RADI-R 404, RT(R). Clinical experience in the performance of computed tomographic imaging studies.

**RADI-R 483 Clinical Practicum: Magnetic Resonance Imaging (.5-8 cr.)** P: RADI-R 404. Clinical experience in the performance of magnetic resonance imaging studies.

**RADI-R 484 Clinical Practicum: DMS III (.5-8 cr.)** P: RADI-R 404. Clinical experience in the performance of ultrasound imaging studies. Clinical experience in the performance of ultrasound imaging studies. Will allow students the opportunity to acquire skills necessary to obtain high quality US images, to objectively alter protocols based upon patient pathology or physical conditions, to identify image quality problems and make appropriate corrections.

**RADI-R 485 Clinical Practicum (.5-8 cr.)** P: RADI-R 404. Clinical experience in medical imaging studies. Specific area of experience will be determined by availability of instruction.

**RADI-R 351 Principles of Diagnostic Medical Sonography (4 cr.)** The first of two semesters covering normal sonographic anatomy, sonographic appearance and common pathology of various organs as seen with ultrasound.

**RADI-R 352 Principles of Diagnostic Medical Sonography II (4 cr.)** The second of two semesters covering normal anatomy, sonographic appearance and common pathology of various organ specific sonographic examinations.

**RADI-R 361 Intro to Diagnostic Medical Sonography Lab (3 cr.)** Course is taken in conjunction to Introduction to DMS. Lab component covering equipment and beginning scan techniques.

**RADI-R 362 Diagnostic Medical Sonography Lab I (3 cr.)** Practice lab for new MDS students to gain hands on experience with a professional sonographer.

**RADI-R 363 Diagnostic Medical Sonography Lab II (3 cr.)** Practice lab for MDS students to gain hands on experience with a professional sonographer. Introduction to image problem solving skills.

**RADI-R 380 Medical Diagnostic Sonography Clinical Observation (1 cr.)** Introduction course for new MDS students to observe the various types of sonography exams performed in different clinical settings.

**RADI-R 428 Medical Imaging Technology Review Physics (1 cr.)** Review of the physical principles of radiation production and image formation for the medical imaging professional.

**RADI-R 429 Magnetic Resonance Imaging Principles Review (1 cr.)** Instruction into the physical principles of Magnetic Resonance Imaging and image formation.

**RADI-R 435 Ultrasound Physics II (3 cr.)** Continuation of instruction into the physical principles of ultrasound production and image formation including Doppler and Color Flow methods of imaging.

**RADI-R 455 Introduction to Medical Imaging Technology Projects (2-3 cr.)** Emphasizes skills needed to complete MIT Projects I and II (information gathering, computer skills and use of digital media) and provides an introduction to research practices in medical imaging.

**RADI-R 456 Medical Imaging Technology Projects I (2-3 cr.)** Lecture and independent study on a selected medical imaging topic to produce a proposal, outline, and scientific poster.

**RADI-R 457 Medical Imaging Technology Projects II (2-3 cr.)** Lecture and independent study on the selected medical imaging topic to produce a manuscript in publishable format.

**RADI-R 461 Diagnostic Medical Sonography Lab III (2 cr.)** Practice lab for MDS students to develop and refine scanning skills as they move into the second year of scanning.

**RADI-R 462 Diagnostic Medical Sonography Lab IV (2 cr.)** Sonography lab to help students increase speed and refine imaging techniques.

**RADI-R 480 Medical Imaging Technology Clinical Observation (1 cr.)** Course is designed to introduce students to clinical education sites. Students rotate through a variety of sites comparing and contrasting patient populations and exam types to help them recognize and select long term clinical assignments.

**RADI-R 408 Topics: (.5-4 cr.)**

**RADI-R 415 Essential Radiology for the Imaging Technologist (2 cr.)** Course is designed to introduce students to Medical Imaging modalities and the decision making process to determine which imaging method is appropriate for a particular disease, pathology, or injury.

**RADI-R 416 Essential Radiology for the Imaging Technologist II (1 cr.)** Through independent reading and case review, students will gain an understanding of current medical imaging practices based on the latest research.

**RADI-R 424 Nuclear Medicine in Science (2 cr.)** Attend and participate in presentations of selected topics in nuclear medicine and related areas.

**RADI-R 434 Ultrasound Physics I (3 cr.)** In-depth instruction into the physical principles of ultrasound production and image formation.

**RADI-R 438 Essential Radiology I (1 cr.)** Selected topics in radiology to acquaint the nuclear medicine technology student with a broader understanding of other areas of radiology as well as a more in-depth knowledge about nuclear medicine image/data interpretation and the interconnection of the nuclear medicine with other radiology procedures.

**RADI-R 381 Clinical Practicum: Diagnostic Medical Sonography I (1-6 cr.)** First semester clinical course for diagnostic medical sonography.

**RADI-R 382 Clinical Practicum: Diagnostic Medical Sonography II (1-6 cr.)** Second semester clinical course for diagnostic medical sonography.

**RADI-R 453 Medical Imaging Theory II (2 cr.)** Lectures, interactive modules, labs, and written material on the physical principles, anatomy/pathology, and procedures for advanced imaging modalities including computed tomography, magnetic resonance, interventional radiology and cardiac cath.

**RADI-R 464 MRI Principles and Procedures I (2 cr.)** An in-depth course covering the physical principles and procedures of Magnetic Resonance Imaging including physics, MRI safety and pulse sequences.

**RADI-R 465 MRI Principles and Procedures II (2 cr.)** The second half of an in-depth course covering the physical principles and procedures of Magnetic Resonance Imaging focusing on equipment, contrast media, and special imaging sequences.

**RADI-R 466 CT Principles and Procedures I (2 cr.)** An in-depth course covering the physics and instrumentation, patient care, and CT procedures including radiation protection and safety.

**RADI-R 468 Interventional Radiology and Cardiac Catheterization I (2 cr.)** An in-depth course covering the disciplines of Interventional Radiology and Cardiac Catheterization including radiation safety practices, patient care, equipment, procedures and protocols.

**RADI-R 469 Interventional Radiology and Cardiac Catheterization II (2 cr.)** The second part of an in-depth course covering the disciplines of Interventional Radiology and Cardiac Catheterization including vascular and cardiac pathology, specific imaging protocols, procedural complications and post-procedural care.

### **Nuclear Medicine Technology**

**RADI-R 404 Sectional Imaging Anatomy (3 cr.)** An in-depth study of sectional anatomy pertinent to ultrasound, computed tomography, and magnetic resonance imaging. Standard traverse, parasagittal, and coronal planes are included, using images from all three imaging modalities. A discussion of technique, artifact, and pathology-related alterations of cross-sectional anatomic appearances included.

**RADI-R 410 Project in Nuclear Medicine Technology I (1 cr.)** Basic knowledge required to become a critical consumer of medical literature, data handling and interpretation, plus application of basic medical research statistics

**RADI-R 412 Physics and Instrumentation of Nuclear Medicine I (3 cr.)** An introduction to the physical disciplines of nuclear medicine. Lectures and laboratory exercises on radiation physics, computer programming, and the statistics of radiation measurements.

**RADI-R 417 Physics and Instrumentation of Nuclear Medicine II (3 cr.)** A continuation of RADI-R 412. Lectures

and exercises on electronic principles, the operational fundamentals of radiation counting devices and imaging systems, and quality assurance programs. Lectures and laboratory sessions emphasize the clinical utilization of nuclear counting and imaging systems, including principles of quantitative measurements.

**RADI-R 422 Radionuclide Measurements (2 cr.)** Lectures and laboratory sessions emphasizing the clinical utilization of nuclear counting and imaging systems and principles of quantitative measurements.

**RADI-R 427 Radiopharmaceuticals (2 cr.)** Lectures and laboratories concerning properties and preparation of radiopharmaceuticals.

**RADI-R 432 Application of Radionuclides I (3 cr.)** Lectures covering the clinical aspects of nuclear medicine procedures, including the physiological and technical procedures for each type of study.

**RADI-R 433 Application of Radionuclides II (2 cr.)** P: RADI R432. Lectures covering the clinical aspects of nuclear medicine procedures. Includes pathology related to procedures and the role technologists play in helping physicians gather information for accurate interpretations.

**RADI-R 437 Radiation Protection in Nuclear Medicine (1 cr.)** Lectures on the principles of radiation protection in nuclear medicine.

**RADI-R 445 Clinical Nuclear Medicine Practicum I (4-8 cr.)** Practical clinical application of nuclear medicine theory.

**RADI-R 446 Clinical Nuclear Medicine Practicum II (2-8 cr.)** Continuation of RADI R445.

**RADI-R 447 Clinical Nuclear Medicine Practicum III (2-8 cr.)** Continuation of RADI R446.

**RADI-R 423 Nuclear Medicine In-Service I (1 cr.)** Attend and participate in presentations of selected topics in nuclear medicine and related areas.

**RADI-R 411 Project in Nuclear Medicine Technology II (1 cr.)** Independent readings, research, and written assignments in preparation for a research or literature search project in nuclear medicine.

**RADI-R 413 Project in Nuclear Medicine Technology III (1 cr.)** Independent readings and research on a selected topic in nuclear medicine. A paper in published form must be written and presented at a research meeting.

**RADI-R 424 Nuclear Medicine In-Service II (2 cr.)** Attend and participate in presentations of selected topics in nuclear medicine and related areas.

**RADI-R 438 Essential Radiology I (1 cr.)** Selected topics in radiology to acquaint the nuclear medicine technology student with a broader understanding of other areas of radiology as well as a more in-depth knowledge about nuclear medicine image/data interpretation and the interconnection of nuclear medicine with other radiology procedures.



**RADI-R 420 Projects in Nuclear Medicine Technology IV (1 cr.)** Independent readings and research on a selected topic in nuclear medicine.

**RADI-R 441 Nuclear Medicine Management (1 cr.)** Selected topics in radiology to acquaint the nuclear medicine technology student with a broader understanding of other areas of radiology as well as a more in-depth knowledge about nuclear medicine image/data interpretation and the interconnection of nuclear medicine with other radiology procedures.

**RADI-R 443 Clinical Nuclear Medicine I (.5-8 cr.)** Practical clinical application of nuclear medicine theory.

**RADI-R 444 Clinical Nuclear Medicine II (.5-8 cr.)** Practical clinical application of nuclear medicine theory.

**RADI-R 466 CT Principles and Procedures I (2 cr.)** An in-depth course covering physics and instrumentation, patient care, and CT procedures including radiation protection and safety.

**RADI-R 467 CT Principles and Procedures II (2 cr.)** The second half of an in-depth course covering the physical principles and procedures of CT focusing on contrast media, patient care, radiation safety and imaging procedures/protocols.

### **Radiation Therapy**

**RAON-J 300 Simulation/Treatment Procedures (6 cr.)** P: RADI-R 110 and RADI-R 112. Lecture and laboratory sessions emphasizing the clinical utilization of simulators and treatment machines.

**RAON-J 301 Orientation to Radiation Oncology (4 cr.)** P: R.T.(R). An overview of radiation oncology and the role of the radiation therapist. Presentations will orient students to the physical and biological basis of radiation oncology equipment, procedures, tumor pathology, and patient interaction.

**RAON-J 302 Radiation Oncology Techniques I (3 cr.)** P: R.T.(R) or RADI-R 118, RAON-J 300, and RAON-J 350. Lecture and laboratory sessions presenting concepts of treatment-planning techniques of the head, pelvis, spine, lung, and brain. To include implant localization techniques.

**RAON-J 303 Clinical Oncology I (3 cr.)** P: R.T.(R) and RAON-J 301 or RADI-R 118, and RAON-J 300. Examines the roles and principles of tumor pathology, surgical oncology, radiation oncology, and medical oncology. To include the characteristics, growth patterns, and treatment modalities utilized for tumors of the lung and central nervous system.

**RAON-J 304 Radiation Oncology Patient Care (2 cr.)** P: R.T.(R) or RADI-R 112. Concepts of radiation oncology patient care, including considerations of patients' physical and psychological condition. Factors influencing patients' general health during and following a course of radiation therapy treatments will be identified.

**RAON-J 305 Clinical Dosimetry I (2 cr.)** Review of fundamental mathematics concepts as they relate to

practical dosimetry and performing routine calculations pertaining to patient set-up and treatment.

**RAON-J 306 Clinical Dosimetry II (2 cr.)** P: RAON-J 305. Development of computer treatment planning skills in radiation oncology.

**RAON-J 307 Medical Imaging and Processing in Radiation Oncology (2 cr.)** Fundamentals of radiologic exposure techniques, latent image formation, and processing of radiographs utilized in radiation oncology.

**RAON-J 350 Clinical Experience: Basic (3 cr.)** P: R.T.(R) or RADI-R 110 and RADI-R 112. Clinical observation and assistance in the clinical skills of radiation therapy technology under the direct supervision of a registered radiation therapist or equivalent.

**RAON-J 351 Clinical Practicum I (3 cr.)** P: RAO-J 350. Clinical application of patient positioning immobilization, block fabrication, patient simulation techniques, treatment delivery, dosimetry, treatment planning, patient care management, and radiation protection under the direct supervision of a registered radiation therapist or equivalent.

**RAON-J 400 Physics of Radiation Oncology I (2 cr.)** P: R.T.(R) or RADI-R 118; MATH 153 and MATH 154 or MATH 159; PHYS-P 201 or PHYS-218. Fundamental principles of the physical quantities of radiation and atomic and nuclear theory. To include discussions of radiation oncology equipment.

**RAON-J 401 Physics of Radiation Oncology II (2 cr.)** P: RAON-J 400. Continuation of RAON-J 400 with emphasis on the interactions of ionizing radiation with matter, radiation detection and measurement devices, radiation units, equipment calibration, brachytherapy, and calculation techniques. Principles and concepts of radiation protection are discussed.

**RAON-J 402 Radiation Oncology Techniques II (3 cr.)** P: RAON-J 302. Lecture and laboratory sessions present concepts of treatment-planning techniques of breast, esophagus, mantle and inverted-Y, pituitary, total body and hemi-body, and common palliative portals.

**RAON-J 403 Clinical Oncology II (3 cr.)** P: R.T.(R) and RAON-J 303 or RADI-R 110, RADI-R 112, RADI-R 118, RAON-J 300 or RAON-J 301, and RAON-J 303. Examines the characteristics, growth patterns, and treatment modalities utilized for tumors of the female genital, urological, male genital, breast, head and neck, bone and soft tissue, hematopoietic, alimentary tract, lymphoreticular, and pediatric sites. Student case presentations required.

**RAON-J 404 Quality Management in Radiation Oncology (3 cr.)** P: RAON-J 300 or RAON-J 301, RAON-J 305, and RAON-J 350. Identification and application of a comprehensive quality- management program in a radiation oncology facility. Includes discussion on the operations and functions of a radiation oncology facility with emphasis on quality improvement techniques.

**RAON-J 406 Radiation and Cancer Biology (2 cr.)** Emphasis on the modern principles of cellular and molecular biology as they relate to normal and cancer cell response both in vitro and in vivo to various radiation types, e.g., X/gamma rays, neutrons, and charged

particles. Topics include dose time, fractionation, repair, tumor kinetics, hyperthermia, and radiation protection.

**RAON-J 409 Senior Project in Radiation Oncology (3 cr.)** Individual research in radiation oncology. Research proposal requires the approval of the program director.

**RAON-J 450 Clinical Practicum II (3 cr.)** P: RAON-J 351. Clinical application of patient positioning immobilization, block fabrication, patient simulation techniques, treatment delivery, treatment planning, patient care management, and radiation protection under the direct supervision of a registered radiation therapist.

**RAON-J 451 Clinical Practicum III (2 cr.)** P: RAON-J 450. Clinical application of patient positioning immobilization, block fabrication, patient simulation techniques, treatment delivery, dosimetry, treatment planning, patient care management, and radiation protection under the direct supervision of a registered radiation therapist.

**RAON-J 452 Clinical Practicum IV (5 cr.)** P: RAON-J 451. Clinical application of patient positioning immobilization, block fabrication, patient simulation techniques, treatment delivery, patient care management, and radiation protection under the direct supervision of a registered radiation therapist.

**RAON-J 453 Clinical Practicum V (5 cr.)** P: RAON-J 452. Clinical application of patient positioning immobilization, block fabrication, patient simulation techniques, treatment delivery, dosimetry, treatment planning, patient care management, and radiation protection under the direct supervision of a registered radiation therapist.

### **Radiography**

**RADI-R 108 Medical Terminology (1 cr.)** Introduction to origin and derivation of medical words as well as their meaning. This course uses a self-instructional format.

**RADI-R 110 Introduction to Radiography (3 cr.)** Introduction to the functions and basic procedures of a diagnostic radiography department. Emphasis is placed on radiographic equipment, radiation protection, positioning terminology and procedures used on typical radiographic examinations. Includes laboratory and clinical observations.

**RADI-R 112 Patient Care I (3 cr.)** Introduction to health care practices in the radiology department. Provides an overview of the field of radiology, ethics, patient care, and professional standards. Includes lab.

**RADI-R 114 Radiographic Procedures I (4 cr.)** P: RADI-R 110 and RADI-R 112. Concepts in radiography with emphasis on the radiographic procedures used to demonstrate the skeletal system and major contrast media procedures. Includes image study.

**RADI-R 115 Radiographic Procedures I Lab (1 cr.)** P: or C: RADI-R 114. Practice and instruction in methods of performing radiographic examinations presented in RADI-R 114.

**RADI-R 118 Principles of Radiography I (4 cr.)** P: MATH 153 and RADI-R 110. Basic concepts of radiation, its production, and its interactions with matter.

Introduction to imaging production including digital radiography.

**RADI-R 124 Radiographic Procedures II (3 cr.)** P: RADI-R 114. Concepts in radiography with emphasis on radiographic procedures used for the skull, advanced orthopedics, vascular and sectional anatomy, fluoroscopy, and contrast media.

**RADI-R 128 Principles of Radiography II (5 cr.)** P: RADI-R 118. In-depth study of the properties that effect the quality of the radiographic image and exposure conversion.

**RADI-R 150 Radiography Clinical Lab I (1 cr.)** C: RADI-R 151 or RADI-R 152. Supervised laboratory activities to promote understanding of physical and imaging principles needed to facilitate learning in the Basic Clinical Experience courses.

**RADI-R 151 Basic Clinical Experience I (3 cr.)** C: RADI-R 150. Clinical application of radiographic positioning, procedure, and exposure on cooperative, uncomplicated patients, while under the supervision of a registered radiologic technologist.

**RADI-R 152 Basic Clinical Experience I (2 cr.)** C: RADI-R 153. Clinical application of radiographic positioning, procedure, and exposure on cooperative, uncomplicated patients, while under the supervision of a registered radiologic technologist.

**RADI-R 153 Pediatric Clinical Experience I (1 cr.)** C: RADI-R 152 or RADI-R 172. Clinical application of radiographic positioning, procedure, and exposure on cooperative, uncomplicated patients in a pediatric practice environment, while under the supervision of a registered radiologic technologist.

**RADI-R 155 Clinical Re-entry 1 (1 cr.)** Clinical application of radiographic positioning, procedure, and exposure emphasizing refamiliarization with skills and knowledge needed to continue the clinical experience courses, while under the supervision of a registered radiologic technologist.

**RADI-R 170 Radiography Clinical Lab II (1 cr.)** P: RADI-R 150, P: or C: RADI-R 171 or RADI-R 172. Supervised laboratory activities to promote understanding of physical and imaging principles needed to facilitate learning in the Basic Clinical Experience and Clinical Competency Experience courses.

**RADI-R 171 Basic Clinical Experience II (3 cr.)** C: RADI-R 170. Clinical application of radiographic positioning, procedure, and exposure on cooperative, uncomplicated patients, while under the supervision of a registered radiologic technologist.

**RADI-R 172 Basic Clinical Experience II (2 cr.)** C: RADI-R 153 and RADI-R 170. Clinical application of radiographic positioning, procedure, and exposure on cooperative, uncomplicated patients, while under the supervision of a registered radiologic technologist.

**RADI-R 210 Radiographic Pathology (2 cr.)** P: Anatomy/ Physiology, RADI-R 114 and RADI-R 124. A survey of the changes that occur in the diseased state to include general concepts of disease, causes of disease, clinical symptoms and treatment, and diseases that affect

specific body systems. Emphasis is placed on the imaging appearance of disease.

**RADI-R 212 Patient Care II (1 cr.)** P: RADI-R 112. Overview of extended patient care procedures including venipuncture, pharmacology, electrocardiography, and code-response procedures.

**RADI-R 214 Radiographic Procedures III (2 cr.)**  
P: RADI-R 124. An introductory course designed to familiarize the student with terminology, equipment, procedures and principles of various modalities in radiologic sciences. Included are magnetic resonance imaging (MRI), computed tomography (CT), ultrasound (US), mammography, nuclear medicine, radiation therapy, bone densitometry and interventional radiology (IR).

**RADI-R 216 Image Evaluation (3 cr.)** P: RADI-R 124. Analysis of radiographic images for accuracy, anatomical structures, and technical factors. Explore difference between unacceptable, acceptable, and optimal images. Individually critiquing images aloud in class, making the decision whether to pass or repeat images along with supporting rationale, identifying structures, and supplying an appropriate manual technique. Designed to develop a high degree of problem-solving ability as well as provide a practical image analysis reference for the senior student.

**RADI-R 218 Processing Theory (1 cr.)** Concepts in radiography with emphasis on the fundamentals of wet and dry processing.

**RADI-R 224 Advanced Contrast Imaging (1 cr.)**  
P: RADI-R 124. Selected topics in radiographic imaging using contrast media, with emphasis on knowledge needed for effective clinical practice.

**RADI-R 226 Imaging a Diverse Population (4 cr.)**  
P: RADI-R 124. The study of biophysical and psychosocial changes throughout the lifespan emphasizing imaging adaptations. Topics will cover age-specific considerations as well as those needed for the growing ethnically and culturally diverse groups that present themselves for imaging studies.

**RADI-R 228 Principles of Radiography III (3 cr.)**  
P: RADI-R 128. Topics include methods of producing radiographic technical factor charts, automatic exposure controls, rare earth screen technology, digital imaging, and a cumulative examination over the principles courses.

**RADI-R 238 Topics in Radiography (.5-3 cr.)**  
P: Prerequisites may be required for topic. Selected topics in imaging. May be repeated for credit if topics differ.

**RADI-R 241 Radiographic/Fluoroscopic Equipment (2 cr.)** P: RADI-R 140 or PHYS-P 201 or PHYS-P 218. A detailed study of equipment used to generate an x-ray beam.

**RADI-R 243 Quality Control in Radiography (2 cr.)**  
P: RADI-R 241. A laboratory course emphasizing methods of assuring the adequate function of radiographic equipment. Major topics include: anode heel effect, inverse square law, film sensitometry, radiation intensity, and quality control testing.

**RADI-R 262 Radiation Biology and Protection in Diagnostic Radiology (1 cr.)** P: RADI-R 140. Study of the biological effects of ionizing radiation and the standards and methods of protection. Emphasis is placed

on x-ray interactions. Also included are discussions on radiation exposure standards and radiation monitoring.

**RADI-R 271 Clinical Competency Experience 1 (2-4 cr.)**  
P: RADI-R 172. Clinical application of radiographic positioning, procedure, and exposure emphasizing adaptation of practice to specific patient needs, while under the supervision of a registered radiologic technologist.

**RADI-R 272 Clinical Competency Experience 2 (2-4 cr.)**  
P: RADI-R 271. Clinical application of radiographic positioning, procedure, and exposure emphasizing adaptation of practice to specific patient needs, while under the supervision of a registered radiologic technologist.

**RADI-R 274 Experience in Imaging Modalities (2 cr.)**  
P: RADI-R 172. Exploration and basic skill development in selected imaging modalities, including sonography, MRI, and vascular-interventional radiology, while under the supervision of a registered radiologic technologist.

**RADI-R 275 Pediatric Clinical Experience II (2 cr.)**  
Clinical application of radiographic positioning, procedure, and exposure, emphasizing adaptation of practice to specific patient needs in a pediatric practice environment, while under the supervision of a registered radiologic technologist.

**RADI-R 225 Medical Ethics and Law for Imaging Professions (1-2 cr.)** Advanced topics and overview of ethical and legal decision making for imaging professionals.

### **Respiratory Therapy**

**PULM-F 303 Introduction to Human Disease for Respiratory Therapists (2 cr.)** This course gives respiratory therapy students a general introduction to a broad variety of human diseases. Etiology, diagnosis, and treatment will be discussed.

**PULM-F 311 Cardiorespiratory Physiology (3 cr.)** This course focuses on the normal anatomy and physiology of the cardiorespiratory system, including lung mechanics, ventilation, perfusion, diffusion, gas transport, and acid-base balance.

**PULM-F 315 Cardiorespiratory Assessment and Patient Care (3 cr.)** Basic cardiorespiratory assessment, vital signs, laboratory studies, and charting. Includes required preclinical skills and practice.

**PULM-F 325 General Respiratory Care (4 cr.)** This course focuses on basic respiratory therapy procedures. Physiologic applications, effects on the cardiopulmonary system, and hazards for each therapeutic procedure are discussed. Topics include physical principles, airway care, humidity and aerosol therapy, medical gas therapy, hyperinflation therapy, and chest physical therapy.

**PULM-F 326 Respiratory Care Techniques I (2 cr.)**  
C: PULM-F 325. This course focuses on the most important clinical laboratory procedures and on procedures used by the respiratory therapist. Specifically, this course instructs students in patient assessment, oxygen administration, humidity and aerosol therapy, chest physical therapy, hyperinflation therapy, and monitoring expired gas.

**PULM-F 333 Cardiorespiratory Pharmacology I**

**(2 cr.)** This course provides an overview of the basics of pharmacology therapeutics, focusing on dosages and solutions and bronchodilator drugs. Indications, side effects, mechanism of action, and route of administration are discussed.

**PULM-F 350 Cardiorespiratory Diseases (3 cr.)** This course outlines general cardiorespiratory diseases of the adult, including acute and chronic disorders. Respiratory therapeutics applied to these diseases are discussed.

**PULM-F 355 Life Support (3 cr.)** This course includes care of the artificial airway, cardiovascular monitoring and supportive therapy, principles of ventilatory care, and maintenance as well as physiologic effects and complications of airway pressure therapy.

**PULM-F 356 Respiratory Care Techniques II (2 cr.)**

**C: PULM-F 355.** This course focuses on the most important clinical laboratory procedures and equipment used by the respiratory therapist to support critically ill patients. Specifically, this course instructs students in mechanical ventilators, pressure and heart rate monitors, pulmonary mechanics devices, and arterial blood gas sampling.

**PULM-F 371 Pulmonary Diagnostics (3 cr.)** This course outlines and discusses both normal and abnormal lung volumes and capacities, mechanics of ventilation, inspiratory and expiratory flows, and diffusion of the lung. Additional specialty.

**PULM-F 385 Respiratory Care Practicum I (3 cr.)** This course applies cardiopulmonary assessment techniques, information gathering, and communication skills in providing general respiratory care in the clinical setting, including medical gas, humidity and aerosol therapy delivery, and treatment modalities.

**PULM-F 395 Respiratory Care Practicum II (4 cr.)**

This clinical practicum introduces students to variations in oxygen delivery and basic mechanical ventilation. Treatment modalities and hemodynamic monitoring on mechanically ventilated patients will be integrated.

**PULM-F 405 Neonatal-Pediatric Respiratory**

**Care (3 cr.)** This course outlines fetal physiology, cardiorespiratory transition, and respiratory management of neonatal pathologies, including respiratory distress syndrome. Cardiorespiratory techniques for the pediatric patient as well as pediatric trauma and transport are reviewed.

**PULM-F 420 Introduction to Research in Respiratory Care (2 cr.)** This course examines research in respiratory care and applies basic statistics and concepts of research design.

**PULM-F 430 Management and Leadership for Respiratory Care (3 cr.)** Specific theory and practice applied to directing and managing a respiratory therapy department, including the managerial functions of budgeting, controlling, organization, planning, staffing, and coordinating. Leadership and skills pertinent to these functions as well as effective communication and professionalism are included.

**PULM-F 440 Advanced Cardiac Life Support (2 cr.)**

This course introduces students to the didactic and

technical skills needed for successful proficiency of Advanced Cardiac Life Support standards as set forth by the American Heart Association.

**PULM-F 444 Cardiorespiratory Pharmacology II (2 cr.)**

**P: PULM-F 333.** An overview of pharmacologic agents and their effect on the various body systems. Drug effects on the respiratory, circulatory, and nervous systems are emphasized.

**PULM-F 445 Seminar in Cardiorespiratory Care**

**(1-5 cr.)** Seminar is designed to meet the specialty selected by the student. Students may repeat this course with a new specialty area requested. Each student is required to take a minimum of one hour and a maximum of five hours.

**PULM-F 451 Cardiorespiratory Monitoring and**

**Special Techniques (3 cr.)** This course reviews electrocardiograms, intracranial pressure monitoring, capnography, and pulmonary artery monitoring techniques. Case studies emphasizing these special procedures are presented.

**PULM-F 456 Respiratory Care Practicum III (6 cr.)**

This course allows students to apply advanced patient assessment techniques, information gathering skills, and communication and leadership skills in the neonatal/pediatric and adult critical care clinical settings.

**PULM-F 461 Pulmonary Rehabilitation and Geriatrics**

**(3 cr.)** This course gives an overview of rehabilitation therapies and techniques applicable to chronic lung disease, as well as respiratory therapy home care. Basic concepts of gerontology and geriatrics are presented.

**PULM-F 480 Patient Education Techniques for**

**Respiratory Therapists (3 cr.)** Education techniques for patients and families dealing with chronic respiratory disease. Topics include asthma, chronic obstructive pulmonary disease, and smoking cessation education. Assessment of learning readiness, reading levels, and patient comprehension will be addressed.

**PULM-F 485 Respiratory Care Practicum IV (6 cr.)**

Students will manage patients in critical care settings with emphasis on cardiopulmonary assessment and monitoring. They will participate in pulmonary rehabilitation, home care, advanced cardiac life support, pulmonary functions, polysomnography, and other special procedures.

**PULM-F 410 Independent Study/Respiratory Therapy**

**(2 cr.)** An opportunity for the student of respiratory therapy to identify a relevant area of concern within the field and to develop a tangible solution to or outcome of the concern. Reports and discussion by the students and faculty.

**Other Courses**

**MICR-J 210 Microbiology & Immunology (4 cr.)** C: Lab

**MED-S 400 Service Learning in the Medical Setting for**

**Pre-Professional Students (3 cr.)** This course introduces pre-medical students to the medical setting and engages them in serving the medically underserved communities. By incorporating students in providing underserved health care prior to medical school, we hope to stimulate a lasting appreciation for care of the underserved. The course will provide the opportunity for students to work closely with Affiliate Faculty members of the Indiana University

School of Medicine. Having students in the Community Health Centers will facilitate relationships between the student, the community, and the institutions (hospitals and institutions of higher learning). In addition to the much sought after exposure to practicing physicians, students will also gain leadership and communication skills. By utilizing these skills in a real life situation, full assimilation of the skills will be possible.

**MED-I 200 Service Learning in the Medical Setting for Pre-Professional Students (0 cr.)** This undergraduate course is associated with the Life-Health Sciences Internship program. This is a zero credit hour course offered once a year in the spring semester of the internship. Only LHSI students may register for MED-I200. Successful completion of the course is dependent on completion of at least 240 work hours over the course of the internship period and the presentation of a poster at the end of year poster session.

**MBIO-M 540 Medical Microbiology/Medical Immunology (5 cr.)**

**MICR-G 901 Advanced Research (6 cr.)**

**MNEU-G 901 Advanced Research (6 cr.)**

**SMEP-M 500 State Medical Program - Muncie (8-12 cr.)**

**SMEP-S 500 State Medical Program - South Bend (20-0 cr.)**

### **Anatomy and Cell Biology**

**ANAT-A 550 Gross Human Anatomy 1 (4 cr.)** This course examines the gross anatomy of the human. Developmental anatomy and regional anatomy of the back, thorax, abdomen, pelvis and perineum are examined. Cadaver-based dissection labs accompany lecture topics.

**ANAT-A 560 Cell Biology and Histology (4 cr.)**

**ANAT-D 503 Gross Anatomy for Medical Students (9 cr.)** Study and dissection of entire body, using regional approach. Frequent conferences and discussions with members of staff. Series of lectures on radiographic anatomy and clinical application of anatomy.

**ANAT-D 504 Histology (4 cr.)** Lectures and laboratory study of the microscopic structure of cells, tissues, and organs of the human body; correlation of structure and function.

**ANAT-D 505 Neuroscience and Clinical Neurology (5 cr.)** A multidisciplinary consideration of structural, functional, and clinical features of the human nervous system.

**ANAT-D 506 Gross Anatomy (7 cr.)** The study of anatomy of the adult human body by lectures and dissection, and utilization of prosections, teaching models, and skeletons. Topics of radiographic anatomy will also be presented. Clinical applications will be emphasized by clinical correlation lectures and laboratory presentations.

**ANAT-D 507 Histology and Embryology (6 cr.)** This course has two points of emphasis. Foremost is the discipline of histology, which is the study of cells, tissues, and their arrangement into organ systems. Examination of these structures will be at both the level of the light

and electron microscope with the relationship between anatomical structure and physiologic function emphasized. In addition, embryological events causing and resulting in the formation of adult structures will be examined.

**ANAT-D 523 Gross Anatomy (6 cr.)** An intensive study of the human body in relation to medicine using team-based learning, dissections, clinical demonstrations, and participation in autopsies.

**ANAT-D 700 Educational Research Practicum (2 cr.)**

**ANAT-G 901 Advanced Research (6 cr.)**

### **Biochemistry and Molecular Biology**

**BIOC-B 500 Introductory Biochemistry (3 cr.)**

Structures of carbohydrates, proteins, lipids, and nucleic acids. Basic principles of enzyme catalysis, protein synthesis, intermediary metabolism and nutrition.

**BIOC-B 509 Medical Biochemistry (6 cr.)** Introduction to biochemical terminology, methods, and concepts in a framework relevant to the practice of medicine. Principal topics include structures and reactions of the major classes of biological molecules, protein structure and function, enzymology, metabolism of biological molecules, biosynthesis of macromolecules, regulation of cellular activities, and introductory hematology. Demonstrations, case studies, and clinical correlation conferences are presented during laboratory sessions.

**BIOC-B 523 Medical Biochemistry (5 cr.)** The chemistry and reactions of constituents of living matter, including carbohydrates, lipids, proteins, nucleic acids, vitamins, coenzymes, and minerals; the chemistry and regulations of the reactions and processes of whole organisms; endocrinology; enzymology; nutrition; intermediary metabolism; and biomedical mechanisms in selected disease states.

**BIOC-B 800 Medical Biochemistry (3 cr.)** Biochemistry for medical students. Structure and function of biological molecules, regulation of cellular processes by nutrients and hormones, biochemical and molecular basis of disease. Designed to develop the knowledge base for Competency III "Using Science to Guide Diagnosis, Management, Therapeutics and Prevention."

**BIOC-B 800 Biochemistry (5 cr.)** Macromolecules, enzymes, bioenergetics, intermediary metabolism, nutrition, metabolic control systems, and endocrinology. Lectures and problem-based learning.

**MCHE-C 580 Medical Biochemistry (3 cr.)** The objectives of C580 are multi-fold: 1) to learn the structures of medically important molecules and their functions in health and disease, 2) to learn basic molecular and cell biology and how these relate to medicine, 3) to fulfill competencies for problem solving and for effective communication.

### **Medical Biophysics and Biomolecular Imaging**

**BIOP-A 610 Research in Biophysics (1-15 cr.)**

**BIOP-A 612 Special Problems in Biophysics (1-15 cr.)**

### **Cellular and Integrative Physiology**

**PHSL-F 898 Senior Elective in Physiology (0-24 cr.)**

**PHSL-G 901 Advanced Research (6 cr.)**

**PHSL-P 531 Human Physiology I (3 cr.)** Basic principles of general physiology; cardiovascular, digestion, respiration, and renal physiology relevant to humans.

### Medicine

**MED-M 505 Human Genetics and Development (2 cr.)** An introduction to the genetics of human traits and inheritable diseases; normal and abnormal development of the human from embryonic life through early childhood. Open to medical students only.

**MED-M 605 Introduction to Medicine 1 (10 cr.)** A multidepartmental course designed to introduce clinical medicine. Includes medical history-taking and physical examination skills learned at the bedside with direct patient contact. Clinical medicine is surveyed concurrently with the emphasis on pathophysiology and diagnosis. Problem-solving skills are stressed, including synthesis and interpretation of medical data.

**MED-P 610 Molecular Basis of Medicine (6 cr.)** This step deals with the basic principles of biochemistry and molecular biology as they apply to medicine. Specifically, in this step, the student will gain a working knowledge of amino acids, proteins, enzymes, thermodynamics, digestion, and metabolism of carbohydrates, lipid, protein, and amino acids (both catabolic and anabolic pathways), metabolic control, lipoprotein metabolism and lipid transport, nitrogen waste disposal, heme metabolism, purine and pyrimidine metabolism, structure of nucleic acids, replication of DNA, synthesis of RNA and protein, genetic code and genetic control in eukaryotes, recombinant DNA technology, the biochemistry of vision, muscle and nerve metabolism, integration of metabolism, vitamins and nutrition, and hormone action. Offered by the Northwest Center only.

**MED-P 620 Human Structure (12 cr.)** Human Structure is an intensive integrated step combining cell biology, histology, gross anatomy, embryology, and radiology that is designed to acquaint the medical student with the structures of the human body from gross to subcellular. A combination of small-group, case-based sessions, supervised laboratory periods, and selected general lectures are used to instruct the students in this step. The clinical cases are designed to stimulate student-directed learning and problem solving with materials gathered from pathology, surgery, and radiology. The laboratories will offer experience in viewing normal structures from gross dissections to electron micrographs. The emphasis of the step is on gathering a general understanding of the correlations of structure with function and on the views of the body possible with the various macroscopic and microscopic imaging techniques. Offered by the Northwest Center only.

**MED-P 650 Invasion and Defense (11 cr.)** This interdisciplinary course deals with the nature of infectious agents and tumors and the host response to invasion and injury. Students learn the concepts of general pathology, immunology, microbiology, infectious diseases, and elements of pharmacology through discussion and problem solving of clinical cases and independent study. Offered by the Northwest Center only.

### Other Courses

**MGEN-G 788 Next Generation Sequencing (3 cr.)**

**MGEN-Q 603 Medical Genetics (2 cr.)** A comprehensive course in human genetics emphasizing the principles of genetics and their application to clinical medicine through the family history, clinical findings, and laboratory studies. Examples of specific problems, their evaluation, and genetic counseling will be used to supplement didactic material. Designed to develop proficiency for Competency III "Using Science to Guide Diagnosis, Management, Therapeutics, and Prevention," Competency VIII "Problem Solving," Level 1.

**MGEN-Q 640 Special Topics in Human Genetics (1-3 cr.)** P: Basic genetics. A continuing, nonrepeating series of lectures and/or review of publications on newer advances in human genetics; discussions in specific areas of human genetics not presently available to all students. Additional credits may be obtained by study of a specific area under individual tutelage.

**MGEN-Q 682 Medical Genetics - FWCME (2 cr.)** This lecture course covers probability, population genetics, inheritance, metabolic diseases, hemoglobinopathies, genetic diagnosis, and counseling.

### Medicine Registration

**MEDC-M 700 Junior Year in Medicine (18 cr.)**

**MEDC-M 800 Senior Year in Medicine (16 cr.)**

### Medical Sciences

**MSCI-X 503 Problem-Based Learning in Medical Science (2 cr.)** A small group, problem-based learning course designed to emphasize active, self-directed learning and application of basic biomedical science to clinical problems - Fall and Spring class.

**MSCI-X 804 Cellular and Molecular Biology (3 cr.)** Cellular and molecular biology that emphasizes the structural organization, biochemistry and molecular biology of cells. Includes cellular processes, development, and differentiation and their relationship to medicine.

### Pathology and Laboratory Medicine

**PATH-C 601 General Pathology (5 cr.)**

**PATH-C 603 General Pathology (6 cr.)** Introduction to mechanisms of disease through demonstrations, lectures, laboratory, and conferences; emphasis on basic concepts and principles of disease processes.

**PATH-C 623 General Pathology (7 cr.)** An introduction to mechanisms of disease through demonstrations, lectures, laboratory, and conferences; emphasis on basic concepts and principles of disease processes.

**PATH-C 643 General Pathology (4 cr.)** Introduction to mechanisms of disease through demonstration, lectures, laboratory, and conferences; emphasis on basic concepts and principles of disease processes.

**PATH-C 663 General Pathology (6 cr.)** Introduction to mechanisms of disease through demonstrations, lectures, laboratory, and conferences; emphasis on basic concepts and principles of disease processes.

**PATH-C 683 General Pathology (6 cr.)** Students will be introduced to pathologic terminology and disease processes by lectures, laboratory exercises, case studies, autopsies, and medicine/pathology conferences.

**PATH-C 800 Advanced Pathology (1-12 cr.)** P: C603  
Subject material and hours arranged to conform to needs of students.

**PATH-C 859 Research in Pathology (1-12 cr.)**  
Supervised initiation of a research project in pathology. Counseling in the completion of a thesis.

**PATH-G 901 Advanced Research (6 cr.)**

#### Other Courses

**PHAR-F 605 Principles of Pharmacology I (4 cr.)**  
P: P531-P532 or consent of instructor. Basic principles and clinical aspects of modern pharmacology presented in lectures. Physicochemical properties of drugs. Drugs that affect the autonomic nervous system. Drugs that act on cardiovascular and renal systems. Chemotherapy of cancer, infections, and parasites.

**PHAR-F 624 Medical Pharmacology (6 cr.)** In this course, the drugs are classified as to site and mechanism of action and representative members of each class of drugs are discussed. The emphasis is on rational clinical uses.

**PHAR-F 664 Pharmacology (6 cr.)** Comprehensive lectures, discussions, reviews, and laboratories with emphasis on the principles of drug action. Representative members of the most important groups of drugs are discussed in detail with regard to sites and mechanisms of action, and "dry" laboratories are designed to involve the student in various types of pharmacological problem-solving skills.

**PHAR-F 684 Pharmacology - FWCME (6 cr.)** Pathology of the organ systems will be presented by lectures, laboratory exercises, case studies, and pathology/medicine conferences. Etiologies, morphologic, physiologic changes will be noted; course coverage will be correlated with the Introduction to Clinical Medicine course as much as possible.

**PHAR-F 840 Advanced Pharmacology and Toxicology (3 cr.)** Advanced studies of pharmacodynamic mechanisms in cardiovascular, central nervous system, and renal pharmacology and toxicology. Experimental design related to recent advances and current hypotheses concerning drug action and toxicity.

**PHAR-G 901 Advanced Research (6 cr.)**

#### Radiation Oncology

**RAON-D 602 Concepts for Preparation and Planning in Medical Dosimetry II (1 cr.)**

**RAON-D 603 Clinical Oncology and Dosimetric Considerations (1 cr.)**

**RAON-D 605 Medical Physics for Radiation Oncology II (2 cr.)**

**RAON-D 607 Clinical Practicum II – Intermediate Planning in Medical Dosimetry (4 cr.)**

**RAON-D 691 Clinical Rotation in Radiation Therapy Physics I (6 cr.)**

**RAON-D 692 Clinical Rotation in Radiation Therapy Physics II (6 cr.)**

#### Graduate School

**GRAD-G 704 Physiological Proteomics (1 cr.)** This is a fundamentals-based course on theory and practice of contemporary proteomics techniques. Graduate students will learn to select and apply appropriate proteomic technologies in their research through exposure to protein analytical, quantitative, and informatic approaches to physiologically-relevant biomedical problems.

**GRAD-G 505 Responsible Conduct of Research (1 cr.)** The purpose of this course is to provide its students with a formal setting to learn about the basic rules and acceptable standards required for anyone conducting scientific research. It will help its students obtain knowledge and develop skills for dealing with potential ethical problems in the research laboratory on their own. This course is designed for all beginning graduate students working in the life sciences or related fields and other researchers who require basic training in the responsible conduct of research.

**GRDM-G 510 MD/Ph.D. Special Options Course (0 cr.)**

**GRAD-G 620 Research Topics: Adolescent Health (3 cr.)**

**GRAD-G 707 Physiology of Smooth Muscle (1 cr.)** Advanced study of the physiology of the smooth muscle tissues with focus on the normal physiology and pathophysiology of airway smooth muscle and the airways. Biochemical and physiologic mechanisms in the regulation of contraction, growth, and phenotypic expression in smooth muscle tissues will be explored. Focus will be on contemporary molecular and cellular and whole animal approaches for the study of muscle physiology, including tissue transfection and the genetic modification of smooth muscle tissues, organ culture, and methods for the measurement of contractility and contractile protein activation in intact and permeabilized tissues including confocal imaging, and in vivo measurement of airway function.

**GRAD-G 660 Clinical Research Methods (3 cr.)**

**GRAD-G 667 Tools and Tehniques in Translational Research (3 cr.)**

**GRAD-G 708 Cardiac & Coronary Physiology of Exercise (1 cr.)** Given the current epidemic and foreseeable continuing trend of obesity and diabetes in the U.S., emphasis will be placed on responses and adaptations of the heart and coronary circulation to exercise in the setting of obesity- and diabetes-induced coronary disease. Concepts of exercise stimulus, quantification of work, and in vivo responses and adaptations will be fundamental to studies of cellular and molecular mechanisms of myocardial and coronary artery responses and adaptations to exercise. The approach taken will be the use of current textbooks, select reviews, original research papers, interactive discussion, and laboratory demonstrations and projects.

**GRAD-G 714 Development of the Vascular System (1 cr.)** This advanced level course is offered to graduate students who have an interest in vascular biology. Concepts of vascular development will be explored with an emphasis on the experimental techniques used to unravel organ development. The course will provide an in-depth knowledge of the physiology, cell, and molecular

biology of the development of the vascular system by means of introductory lectures, assigned reviews of current literature, group discussions, and laboratory demonstrations with an emphasis on the experimental techniques used to examine developmental systems. The course will comprise a mixture of didactic lecture, student reading, and presentation of original research and review articles, group discussions, and laboratory demonstrations. The course will comprise four one-hour sessions per week over a four-week session.

**GRDM-G 761 Molecular and Cellular Physiology of Ion Transport (1 cr.)** Advanced ion transport topics are selected by students from current areas of research on ion channels, pumps, and exchangers. Specific topics include transporter biophysical characteristics, long-term regulation, effects on cell and organ function, electrophysiological and optical methods for study. Format: textbooks, reviews, original research papers, interactive discussion, computer simulations, and laboratory demonstrations and projects.

**GRAD-G 804 Cellular and Molecular Biology (3 cr.)** Cellular and molecular biology for medical students that emphasizes the structural organization, biochemistry, and molecular biology of cells. Includes cellular processes, development, and differentiation and their relationship to medicine.

**GRAD-G 831 Concepts & Controversies in Cardiovascular Science (2 cr.)** P: Graduate level physiology course. The focus of this course is topical areas of advanced cardiovascular research, emphasizing modern approaches to study cardiovascular function. Topics will change each semester but may include: regulation of vascular tone, cardiovascular development, control of cardiac function, myopathies, atherosclerosis, and blood pressure. Format: Journal Club/Seminar and facilitated interactive student discussion.

**GRAD-G 819 Basic Bone Biology (3 cr.)** P: One semester of introductory biology. An introduction to basic bone biology, including bone morphology, composition and physiology; cell biology of bone cells; measurement techniques; adaptation to the mechanical and metabolic environments; regulatory factors and mineral homeostasis; and growth and development.

**GRAD-G 825 Advanced Topics in Molecular Biology (2 cr.)** The course will highlight selected topics adjusted each year to reflect the most current advancements in molecular biology and will include lectures and paper discussions on: chromatin structure and regulation; transcriptional control; RNA structure and processing; RNAi and miRNA; RNA decay; translational control and its integration in gene expression.

**GRDM-G 664 Mentored Clinical Research (1-9 cr.)** This is an organized research project in the form of an organized scientific contribution or comprehensive analysis conducted under the mentorship of a faculty scientist from the individual CITE enrollee's core discipline. The capstone experience is submission of an abstract to a scientific meeting, defense of one's research before an advisory committee, and completion of a first-authored paper deemed suitable for publication in a scientific journal.

**GRAD-G 715 Biomedical Science I (3 cr.)** One of three biomedical science courses intended for incoming doctoral graduate students in the School of Medicine or other graduate students. Covers molecular and metabolic aspects of cellular function. The course will explore topics in the biochemical basis of biological systems, including biological macromolecules, protein ligand interactions, cell-signaling, and metabolic processes.

**GRAD-G 716 Biomedical Science II (3 cr.)** Second of three biomedical science courses intended for incoming doctoral graduate students in the School of Medicine or other graduate students. Topics covered include DNA structure and replication, recombination and repair, genomics and processes of inheritance, gene expression, eukaryotic systems, and molecular genetics and disease.

**GRAD-G 717 Biomedical Science III (3 cr.)** Third of a group of three biomedical science core courses intended for incoming doctoral graduate students in the School of Medicine or other graduate students. Organization and function of cells, tissues and physiologic systems using disease examples. Topics include neurophysiology, musculoskeletal, renal, cardiovascular, gastrointestinal, endocrine and pulmonary systems, and cancer.

**GRDM-G 718 Research in Biomedical Science (1-4 cr.)** A laboratory research rotation course. Allows incoming basic science doctoral graduate students in the School of Medicine programs to take research rotations in laboratories affiliated with all of the school graduate programs.

**GRAD-G 855 Experimental Design and Research Biostatistics (1 cr.)** This course will provide students with a functional understanding of experimental design and statistical testing in the biological sciences. Students will learn why a thoughtful approach to the design of their experiments and a rigorous, unbiased testing of their results are both important to their work and future careers. Students will receive an introduction to basic statistical theory with a practical focus on interpreting printouts from a variety of statistical programs (rather than a focus on students carrying out their own calculations). Practical examples of experimental design and statistical testing—both good examples and bad—will be worked through for a variety of real situations in biomedical research.