January 18, 2018

Welcome to the Honors College

The IUPUI Honors College represents our shared vision for academic excellence. We expect our Honors Scholars to seek every opportunity to engage in the following learning activities that we know will prepare them to make an impact:

- engage in cutting edge and translational research
- · explore their world as a global citizen
- offer their time and energy in service to others, and
- seek out real world work experiences in their field

We provide scholarships, an Honors curriculum and advising, international activities, research opportunities, and the experience of belonging to a community of scholars.

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Facilities

Honors College Location

The new Honors College space in the lower level of University Library is designed to accommodate Honors staff as well as Honors Scholars. Interactive technology provides collaborative study space as well as individual study space while sustainable design features promote energy conservation and recycling.

Overview

The <u>IUPUI Honors College</u> is a beacon of academic excellence, inspiring an enduring spirit of inquiry and discovery.

Our promise is a transformative <u>Honors College</u> experience that is challenging, engaging, meaningful, relevant, and one that builds a strong foundation for a lifetime of learning and engagement.

Our dynamic and unique academic endeavors are guided by the IUPUI Principles of Undergraduate Learningessential ingredients of the undergraduate educational experience at IUPUI. These principles form a vibrant conceptual framework for all Honors Scholars' education.

The principles permeate the curriculum in the major field of study and the IUPUI Honors College. Specific expectations for IUPUI's graduates are determined by the faculty in a student's major field of study in the areas of Core Communication and Quantitative Skills, Critical Thinking, Integration and Application of Knowledge, Intellectual Depth, Breadth, and Adaptiveness, Understanding Society and Culture, and Values and Ethics.

Together, these expectations speak to what Honors Scholars will know as graduates of IUPUI, and what they will be able to do upon completion of their degree.

Admission and Academic Policies

Admission and Academic Policies

The IUPUI Honors College is open to specific scholarship cohorts of incoming freshmen for every major offered at IUPUI. Incoming freshmen students who have completed a rigorous program of study in secondary school, maintained a GPA of 3.75 or better, and have an ACT composite score of 28 or an SAT critical reading and math combined score of 1250 or higher are automatically offered admission to the IUPUI Honors College once they are admitted to IUPUI. This includes all Bepko Scholars and Fellows, Adam W. Herbert Presidential Scholars, Plater International Scholars, and Chancellor's Scholars.

The IUPUI Honors College offers high-ability incoming freshmen the opportunity to apply for our named scholarships, which include the Bepko Scholars and Fellows Program, the Adam W. Herbert Presidential Scholarship, and the Plater International

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Scholars Program. For details on these awards and information on the application process, visit http://honorscollege.iupui.edu/scholarships/. The application deadline for these scholarships is November 15.

All Honors College Scholars are required to complete one Honors course or experience every fall and spring semester. Students may take no more than 6 credit hours of Honors work each semester. Students admitted to the Honors College prior to Fall 2010 are required to complete 18 Honors credits with a minimum Honors and cumulative 3.3 grade point average in order to graduate from IUPUI with Honors. Students admitted Fall 2010 and thereafter are required to complete 24 Honors credits with a minimum Honors and cumulative 3.3 grade point average in order to graduate with Honors.

Honors College Scholars are also required to complete a minimum number of documented volunteer hours each academic year.

Last Updated: February, 2014.

Credit

Students have the following options for earning Honors credit: complete an Honors course, complete an Honors Contract, engage in research or independent study, or take a graduate course as an undergraduate student. In addition, students may receive Honors credit for participating in a credit-approved study abroad experience; the Honors College provides a one-time stipend to Honors College Scholars who choose to study abroad for credit. Students must complete and submit applicable paperwork to the Honors College office in order to earn Honors credit for all options other than an Honors course. All students must contact the Honors College Director of Academic Affairs in order to obtain authorization to register for an Honors course with the exception of chemistry courses. Students should contact the chemistry department to request authorization for those courses.

Honors Courses are offered with limited enrollment designed specifically for Honors students to facilitate more substantive interaction between students and the faculty member. Course offerings vary from semester to semester. You will find a current list of available courses on the Registrar's website each semester by clicking on the Honors link under Special Course Listings.

Honors Contracts may be completed by an Honors Scholar and his/her professor to create a special Honors section for a regular course. The Honors Contract, the most common method for earning Honors credit, enables qualified students to engage in Honors work in regular courses by working with the faculty member to create a special Honors project. The student who enters into an Honors Contract with a faculty member will engage in work beyond what is required for a regular undergraduate course, and the course will be designated as taken for Honors credit on the student's transcript. Honors Contract forms must be submitted to the Honors College office no later than the end of the third week of classes during fall and spring semesters and by the end of the first week of classes during summer sessions.

For more information about earning Honors credit, please visit the Honors College website at http://www.honorscollege.iupui.edu/academics/courses/.

Current IUPUI students who are not in the Honors College but have at least a 3.5 GPA may be allowed to complete an Honors course or experience with permission from the Honors College. Interested students should discuss this option with their academic advisor and then contact the Honors College Director of Academic Affairs for authorization prior to registration.

Continuing and transfer students may apply for admission to the IUPUI Honors College through admission to Honors Programs in the following Schools at IUPUI:

The Kelley School of Business Kelley Honors Program

The School of Nursing
BSN Nursing Honors Program

The School of Public and Environmental Affairs SPEA Honors Program

The School of Science Science Honors Program

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Honors Housing

Honors Residential Communities are the residential living environments for IUPUI Honors College Scholars who choose to live in campus housing.

First-year scholars have the opportunity to live in University Tower in double or triple occupancy rooms in our newest residential facility which includes a dining center, fitness center, and computer lab. There is also an Honors lounge for students residing in the community. A student must be an incoming member of the IUPUI Honors College to be eligible for this community.

Upperclass students reside in Honors House in the Campus Apartments on the Riverwalk . Each scholar in this community has a private bedroom within a two-bedroom apartment. The Honors Riverwalk Apartments Community has an Honors lounge and a community room for studying and social or academic events.

The Honors Housing Council oversees residential activities and provides direction for the future growth and development of Honors House. The Honors College maintains an on-site office to provide support for Honors House residents.

Upperclass Honors Scholars serve as Resident Assistants for each community to provide mentoring, guidance, and support to residents in their living environment. Through intentional programming, Honors advising, interaction with faculty and professional/graduate schools, and a strong sense of community, the Honors Residential Communities provide a distinct advantage to their scholars, both as residents and as learners. For more information about the Honors Residential Communities, please visit http://www.honorscollege.iupui.edu/honorsrescomm/.

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Overview

Honors College Student Council

Honors College Student Council is the student voice for all Honors Scholars. It connects and supports the development of IUPUI Honors College student organizations in an effort to develop a collaborative community of students in the IUPUI Honors College. Executive officer positions, class representatives, and Honors student organization representatives comprise the general assembly and working body of the Student Council.

Honors House Council

Honors House Council provides leadership opportunities and serves students living in the Honors section of the Campus Apartments on the Riverwalk. Honors House Council facilitates community building and educational and social events for students living in Honors House.

Alpha Lambda Delta/Phi Eta Sigma Honor Societies (ALD/PES)

These combined first-year honor societies are active in community service, scholarship, and leadership. Full-time, first-year students with a 3.5 GPA or higher are invited to join these organizations during their second semester. The chapter holds monthly meetings, service events, and social events, and officers attend national leadership workshops. The ALD/PES chapter at IUPUI has been recognized as one of the top chapters in the country every year since 2004, and members have been awarded over \$100,000 in national scholarships. You'll find more information on the Honors College website at http://www.honorscollege.iupui.edu/impact/societies/.

Honors Adventure Club

The Honors Adventure Club plans regular outdoor and adventurous activities. Events such as caving, camping, canoeing, skiing, laser tag, and a poly-holiday party are just some examples of how students are engaged outside of the classroom. Leadership positions are available to all Honors Scholars.

Honors Arts & Culture Society

The Honors Arts & Culture Society coordinates adventures to explore the diverse cultural experiences Indianapolis has to offer. Museum visits, international cuisine, symphony performances, and cultural festivals are just some of the great activities engaged in by the Society. This group is open to all students to lead or join trips throughout the city.

Academic for Civic Engagement (ACE)

The mission of Academics for Civic Engagement is to provide leadership and inspire action in the area of civic engagement for the IUPUI Honors College. ACE seeks to build long-term relationships through a committed membership, increased awareness of current issues, and active, on-going interaction with the Indianapolis community. Participation in ACE is open to all Honors Scholars, and leadership opportunities are available for students.

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Honors College Courses

Honors-Designated and Honors-Approved Courses are regularly offered as traditional-style courses with

limited enrollment designed specifically for honors students with Honors appearing in the course title. Course enrollment is generally limited to facilitate more substantive interaction between students and the course faculty member. Course offerings vary from semester to semester.

Honors Contracts may be completed by an Honors Scholar and his/her professor to create a special Honors section for a course. The Honors Contract, the most common method for earning Honors credit, enables qualified students to engage in Honors work in courses not specifically designed as Honors courses by working with the faculty member to create a special Honors project. The student who enters into an Honors Contract with a faculty member will engage in work beyond what is required for a regular undergraduate course; the course will appear as Honors credit on the student's transcript. Honors Contract forms must be submitted to the Honors College office no later than the end of the third week of classes during fall and spring semesters and by the end of the first week of classes during summer sessions.

For more information about Honors courses and Honors Contracts and to see a list of Honors courses offered for the current semester, please visit the Honors College website at http://www.honorscollege.iupui.edu/academics/courses/.

SOC-R 490 SURVEY RESEARCH METHODS (3 cr.)

Business

BUS-F 304 Honors Financial Management (3 cr.) Conceptual framework of the firm's investment, financing, and dividend decision; includes working capital management, capital budgeting, and capital structure strategies.

BUS-A 204 Introduction to Financial Accounting: Honors (3 cr.) P: A100; sophomore standing. The course covers the concepts and issues associated with corporate financial reporting. Particular emphasis is placed on understanding the role of financial accounting in the economy and how different accounting methods affect the financial statement.

BUS-L 204 Commercial Law I: Honors (3 cr.)

BUS-X 105 Business Administration Introduction: Honors (3 cr.)

BUS-X 293 Honors Seminar in Business (1-3 cr.)

BUS-X 393 HONORS WRITING EXPERIENCE (1 cr.)

BUS-X 496 Supervised Independent Honors Research in Business (1-5 cr.) P: senior standing. For students in Kelley School of Business Honors Program.

BUS-J 402 Administrative Policy: Honors (3 cr.)

BUS-Z 304 MNGNG & BEHAV IN ORG: HONORS (3 cr.) Integration of behavior and organizational theories. Application of concepts and theories toward improving individual, group, and organizational performance. Builds from behavioral foundation toward an understanding of managerial processes.

BUS-W 494 Herman B Wells Seminar in Leadership (3 cr.)

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BUS-M 304 Honors Marketing Management (3 cr.)

BUS-K 204 The Computer in Business: Honors (3 cr.) Introduction to the role of computers in business, with emphasis on microcomputer applications. Experimental exercises include learning about Windows-based spreadsheets, database applications, electronic mail, and Internet navigation tools. The lectures focus on the use and application of technology (hardware, software, networks, databases) and integrates current management topics (business applications, systems development, data management, computer ethics).

BUS-P 304 Honors Operations Management (3 cr.) P: Students must meet the Option II admission criteria to take the Integrative Core courses, including course, GPA, and grade requirements. R: Business student of junior or senior standing. Section authorization required. A survey course concerned with the production and distribution of goods and services. Part of the Integrative Core, along with F304 and M304. Examines how a firm produces and delivers its goods and services, with consistent and acceptable levels of quality, in a cost-effective manner. The discussion covers a wide range of interrelated issues including quality and process improvement, forecasting, planning, resource management, customer service, scheduling, and layout and process design. A semesterlong, team project is the primary activity used to integrate the three core courses.

BUS-X 493 Honors Seminar in Business (1-3 cr.)

BUS-X 293 DIVERSITY SCHOLARS RESEARCH (1-3 cr.)

BUS-Z 174 LEADERSHIP IN ORGANIZATIONS (1-3 cr.)

This course will give students an overview of leadership. It will do this by examining the changing nature of leadership and the leadership process. Topics to be covered include the difference between leadership and management, what makes an effective leader, and how leaders developed their leadership perspective, principles and model.

Chemistry

CHEM-S 125 EXP CHEMISTRY I HONORS (2 cr.)

CHEM-S 126 EXP CHEMISTRY II HONORS (2 cr.)

CHEM 199 Honors Seminar (2 cr.)

CHEM-C 105 Principles of Chemistry I (3-5 cr.) Basic principles, stoichiometry, thermochemistry, atomic and molecular structure, gases, solution, and topics in descriptive chemistry.

CHEM-C 105 Principles of Chemistry II (3 cr.) Chemical equilibria with emphasis on acids, bases, solubility, electrochemistry, elementary thermodynamics, chemical kinetics, and selected topics in descriptive chemistry.

CHEM-C 496 SPECIAL TOPICS IN CHEMISTRY (0-3 cr.)

CHEM-C 496 METHODS IN TEACHING CHEM. (1 cr.)

English

ENG-W 140 ELEMENTARY COMPOSITION-HONORS (3 cr.)

ENG-W 150 RES IN THE DISCIPLINES-HONORS (3 cr.)

Honors

HON-H 198 Honors Topics (3 cr.)

HON-H 399 Honors Colloquium (3 cr.)

HON-H 498 ETHICS OF THE HLTH PROFESSNAL (3 cr.)

HON-H 499 Honors Senior Thesis (1-6 cr.)

HON-H 100 Freshman Honors Seminar (3 cr.)

HON-H 298 Honors Topics (3 cr.)

HON-H 398 Honors Topics (3 cr.)

HON-H 310 Creation of Modernity in West (3 cr.) A new junior-level integrator course for honors students only. Course examines rise of modernity in the West as an integrated social economic, scientific, and artistic phenomenon.

HON-H 497 Honors Colloquium (3 cr.)

HON-H 498 DO THE HOMELESS COUNT? (3 cr.)

Economics

ECON-S 201 INTRO TO MICROECONOMICS: HON (3 cr.)

Education

EDUC-F 400 Honors Seminar (1 cr.)

Math

MATH 26100 Multivariate Calculus (4 cr.)

P: 164. Equiv. IU MATH M311. Fall, spring, summer. Spatial analytic geometry, vectors, curvilinear motion, curvature, partial differentiation, multiple integration, line integrals, and Green's theorem. An honors option for this course is available. Note: Effective Fall 2009, this course is offered under an updated course description, as below.

MATH-S 165 HONORS ANALYTIC GEOMETRY AND CALCULUS I (4 cr.) This course is the same topics as MATH 165. However, it is intended for students having a strong background in mathematics who wish to study the concepts of calculus in more depth and who are seeking mathematical challenge.

MATH-S 166 HONORS ANALYTIC GEOMETRY AND CALCULUS II (4 cr.)

Nursing

NURS- \bar{Z} 480 BSN PORT REV CRSE SUBSTITUTION (1-6 cr.)

NURS-H 498 NURSING HONORS COLLOQUIUM (1-5 cr.)

NURS-H 370 SENIOR RESEARCH INTERNSHIP I (3 cr.)

NURS-H 470 SENIOR RESEARCH INTERNSHIP II (1-5 cr.)

Organizational Leadership and Supervision

OLS 25200 Human Behavior in Organizations (3 cr.)

OLS 32700 LEADERSHIP: GLOBAL WORK FORCE (3 cr.)

OLS 39000 LEADERSHIP:THEORIES/PROCESSES (3 cr.)

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OLS 42300 GO GREEN - For Honors Credit (3 cr.) This course is interdisciplinary - emphasizing sustainability, engineering, manufacturing, technology, and leadership processes for the purpose of being environmentally responsible, cost effective, and socially responsible including guest lectures, group discussions, and tours of businesses, locally or in other countries.

Philosophy

PHIL-S 110 Introduction to Philosophy—Honors

(3 cr.) This course is an introduction to key philosophical concepts and issues as well as major thinkers and historical periods.

PHIL-S 120 Ethics—Honors (3 cr.) A study of ethical values in relation to such problems as personal and societal decision making, selection and justification of lifestyle, goal orientation, conflict resolution, freedom and creativity, commitment and responsibility.

PHIL-S 314 Philosophy and Modern Times—Honors (3 cr.) A study of one or more philosophical concepts, themes, or developments characteristic of the modern period.

Political Science

POLS-Y 498 READINGS FOR HONORS (1-6 cr.)

Psychology

PSY-B 499 CAPSTONE HONORS RESEARCH (1-6 cr.)

PSY-B 104 Psychology as a Social Science (3 cr.) B104 Psychology as a Social Science (3 cr.) Equiv. to IU PSY P102 and PU PSY 120. Fall, Spring, Summer. Introduction to scientific method, individual differences, personality, developmental, abnormal, social, and industrial psychology.

Science

SCI-I 120 WINDOWS ON SCIENCE (1 cr.)

SPEA

SPEA-V 391 HONORS RDGS IN PUB & ENVIR AFF (1-3 cr.)

SPEA-V 490 Directed Research in Public and Environmental Affairs (0-3 cr.) To be arranged with the individual instructor and approved by the chairperson of the undergraduate program. May be repeated for credit.

SPEA-V 499 HONORS THESIS (3 cr.)

SPEA-V 491 HONORS RES PUB & ENVIR AFFAIRS (1-3 cr.)

American Studies

AMST-A 303 ORGANIZING FOR SOCIAL ACTION (1-3 cr.)

History

HIST-H 105 American History I (3 cr.) I. Colonial period, Revolution, Confederation and Constitution, national period to 1865. II. 1865 to present. Political history forms framework, with economic, social, cultural, and intellectual history interwoven. Introduction to historical literature, source material, and criticism.

HIST-H 113 HISTORY OF WESTERN CIVILIZ 1 (3 cr.)

HIST-H 114 HISTORY OF WESTERN CIVILIZ 2 (3 cr.)

Medical Humanities and Health Studies

MHHS-M 492 Topics in Medical Humanities and Health Studies (1-3 cr.) Intensive study and analysis of selected issues and problems in Medical Humanities and Health Studies. Topics will ordinarily cut across fields and disciplines. May be repeated once for credit on a different topic. Fall 2010: Culture of Mental Illness.

MHHS-M 301 PERSPECTVS HLTH/DISEASE/HEALNG (3 cr.)

Biology

BIOL-K 102 HONORS CONCEPTS OF BIOLOGY I

(5 cr.) An introductory course emphasizing the principles of cellular biology; molecular biology; genetics; and plant anatomy, diversity, development, and physiology. Faculty-supervised research projects and approved independent projects provide greater depth for honors students. This course carries honors credit.

BIOL-K 325 CELL BIOLOGY LABORATORY (2 cr.)

BIOL-K 323 GENETICS & MOLEC BIOLOGY LAB (2 cr.)

BIOL-K 104 HONORS CONCEPTS OF BIOLOGY

II (5 cr.) An introductory biology course emphasizing phylogeny, structure, physiology, development, diversity, evolution, and behavior in animals. This course will expose honors students to a unique series of laboratory investigations.

BIOL-K 357 MICROBIOLOGY LABORATORY (2 cr.)

Herron

HER-H 101 HISTORY OF ART 1 (3 cr.)

HER-H 102 HISTORY OF ART 2 (3 cr.)

Journalism

JOUR 499 HONORS RESEARCH IN JOURNALISM (3 cr.)