

# IU School of Health and Human Sciences

## Vision

Advancing wellness, enhancing human experiences, and elevating quality of life for all.

## Mission

The School of Health & Human Sciences advances healthcare, kinesiology, sport, and event tourism through education, research, and community engagement. Leveraging its urban location, university reputation, deep community partnerships, and highly regarded faculty, the school prepares students to influence the future of these professions through a variety of degree offerings and scholarly activities.

The School of Health & Human Sciences offers a variety of undergraduate programs at IUFW:

- Bachelor of Science in Health Sciences
- Certificate in Rehabilitation & Disability Studies
- Certificate in Global Health & Rehabilitation
- Certificate in Gerontology
- Certificate in Nutrition
- Minor in Serious Illness & Supportive Care

In order to be accepted into either undergraduate certificates or the minor, the student must be admitted to IU Fort Wayne and currently enrolled in one of IU Fort Wayne's bachelor degree programs.

Our **Bachelor of Science in Health Sciences** allows students to explore a number of health-related disciplines and prepares for a wide variety of career options.

All Certificates are available to all IU Fort Wayne degree seeking students, regardless of major.

## Admission Standards and Procedures

### Application Requirements for Health & Human Sciences programs at IUFW

The Office of Undergraduate Admissions is responsible for coordinating admissions for the BS in Health Sciences for new students. Please see <https://www.iufw.edu/admissions/index.html> for more information. Students pursuing the Nutrition Certificate and Rehabilitation & Disability Studies Certificate must also be pursuing a bachelor's degree at IUFW.

### High school applicants

Incoming freshmen are eligible for direct admission (beginning spring 2022) to the School of Health & Human Sciences if **all the following conditions are met**.

- Student is admitted to IUFW.
- Student indicated Health Sciences as the intended major.

- Student earned a cumulative high school grade point average of 3.45 on a 4.0 scale OR a 3.0 with an academic honors diploma or equivalent.

Students who don't qualify for direct admission to Health & Human Sciences can still be admitted to IUFW as a pre-Health Sciences major. Pre-Health Sciences students can still take classes for the intended major and then be admitted into SHHS as a current student applicant when those admission standards are reached.

### **Transfer, returning, and second bachelor's degree applicants**

Incoming transfer, returning, and second bachelor's degree applicants are eligible for direct admission to the School of Health & Human Sciences if **all the following conditions are met**.

- You were admitted to IUFW.
- On your admissions application, you indicated Health Sciences as your intended major.
- You earned a cumulative college grade point average of 2.5 or higher on a 4.0 scale.

### International applicants

Whether you plan to enroll at IUFW as an incoming freshman or a transfer student, as an international student you'll apply through the [Office of International Affairs](#).

### Current IUFW students

Students currently enrolled at IUFW intending to enter the Health Sciences major must meet the following criteria for admission:

- Minimum 2.5 cumulative GPA
- Earn 12 credits from IUFW
- Declared as an IUFW pre-health sciences major

Students will be admitted to the school following the posting of final grades. **No application is required.**

## Admission Standards

### Admission Requirements

#### For students beginning college for the first time:

High School Diploma

Indiana Core 40 or Academic Honors

Minimum 3.0 GPA

Minimum combined SAT score of 1000 or ACT score of 21

#### For current IU students:

Minimum 12 IU credits completed

Minimum 2.5 GPA

All SHHS courses must completed with a grade of C or better

Meet with SHHS Academic Advisor

Required Application Materials

## Accreditation

The School of Health and Human Sciences shares with the other schools of the university the accreditation accorded Indiana University as a member of the North Central Association of Colleges and Schools.

In addition, the professional programs are individually accredited by appropriate governing agencies within the discipline. See program-specific sections.

## Student Learning Outcomes

IUFW Health and Human Sciences Student Learning Outcomes

## Academic Policies

It is the responsibility of the student to be aware of all published academic regulations online.

### Incompletes

A grade of Incomplete can be granted and noted on the final grade report by the instructor when a substantial portion of the course work has been satisfactorily completed, the course work is of passing quality, and the student is experiencing some hardship that would render the completion of course work unjust to hold them to the time limits previously established. A grade of Incomplete will revert to an "F" after one academic year or when the incomplete contract requirements are not fulfilled.

### Pass/Fail Option

Participants who are working toward a bachelor's degree and are in good standing (not on academic probation) may take up to eight elective courses on a Pass/Fail basis (no letter grade assigned). A Pass/Fail course may not be used to satisfy any of the area requirements. Pass/Fail courses may, however, be used to meet the 300- to 400-level course requirements.

### Dean's List

All undergraduate students majoring in Health Sciences and achieving a 3.5 grade point average (GPA) or higher during a fall or spring semester are placed on the Dean's Honor List. Part-time students will be placed on the list if they achieve a 3.5 GPA or higher for at least 6 consecutive credit hours. These honor students will receive letters from the dean recognizing their meritorious efforts.

### Graduation with Honors

Participants who complete a minimum of 60 credit hours for the Bachelor of Science in Health Sciences at Indiana University will graduate with honors if they attain the appropriate grade point averages. On most campuses, an average GPA of 3.90 or higher is recognized with highest distinction, 3.75 to 3.89 with high distinction, and 3.50 to 3.74 with distinction. No more than 10 percent of a class can graduate with honors.

### Cheating and Plagiarism

A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the

originality of others and acknowledge indebtedness whenever he or she does any of the following:

- Quotes another person's actual words, either oral or written;
- Paraphrases another person's words, either oral or written;
- Uses another person's idea, opinion, or theory; or
- Borrows facts, statistics, or other illustrative material, unless the information is common knowledge.
- Please check the IU Code of Conduct for further information.

### Academic Probation

Students are automatically placed on academic probation when their cumulative GPA falls below a 2.0 for 12 consecutive credit hours. Students are removed from probationary status when their GPA, for 12 credit hours, increases to at least 2.0. If the cumulative GPA continues to be below 2.0 students will remain in probationary status. They remain in this status for another 12 consecutive credit hours of course work, during which time the GPA must be raised to at least 2.0. If after two consecutive semesters a student's GPA is still below a 2.0, the student will be dismissed from the university.

Students directly admitted to the Health Sciences program, in their first semester of their first year, are subject to dismissal if their GPA (after attempting 12 or more credit hours) fails to reach a 1.0. Students may also be dismissed from the program for failure to comply with any other academic requirements stipulated by the program to remove the probational status.

## Health Sciences

Bachelor of Science - Health Science

## Bachelor of Science in Health Sciences

Bachelor of Science - Health Sciences

### First Year - Fall Semester

Subject	Course	Title	Cr Hrs	Min Grade
FWHS	H101	Introduction1 to Health Sciences		C
ENGL	13100	Reading, Writing, & Inquiry I	3	C
		Also meets: Core Communication - Writing General Education		

PSY	12000	Elementary 3 Psychology		
		Also meets: Social Science General Education		
		Analytical 3 Reasoning List A General Education		
		Recommended: MA 21300, MA 22900, MA 15300 or MA 15900		
HSRV	16900	Introduction3 to Wellness Stress Management		
HLSC	H200	Survey 3 of U.S. Health Care System	C	
		Total Credits	16	

**First Year - Spring Semester**

Subject	Course	Title	Cr Hrs	Min Grade
COM	11400	Fundamentals of Speech	3	
		Also meets: Core Communication - Speaking & Listening General Education		
HLSC	H210	Introduction3 Rehabilitation		C
HLSC	H250	Health/ Rehab Systems Across World	3	C
BIOL	20300	Human 4 Anatomy and Physiology General 3 Education		

		- Arts & Humanities		
		Total Credits	16	

**Second Year - Fall Semester**

Subject	Course	Title	Cr Hrs	Min Grade
BIOL	20400	Human 4 Anatomy and Physiology		
ENGL	23301	Intermediate3 Expository Writing		
HLSC	H264	Disability & 3 Society		C
HLSC	H220	Aging and 3 the Older Person		C
		Elective 3		
		Total Credits	16	

**Second Year - Spring Semester**

Subject	Course	Title	Cr Hrs	Min Grade
PSY	36900	Lifespan 3 Development		
RADX	R185	Medical 3 Terminology		
		General 3 Education - Cultural Understanding		
		Elective 3		
		Elective 3		
		Total Credits	15	

**Third Year - Fall Semester**

Subject	Course	Title	Cr Hrs	Min Grade
HLSC	H362	Legal and 3 Regulatory Aspects in Rehabilitation		C
HLSC	H315	Health 3 Screening for Practitioners		C
STAT	30100	Elementary3 Statistical Methods		C-
		Also meets: Analytical Reasoning List B General Education		

NTRD	N265	Scientific Foundations of Human Nutrition	3	C
PSY	35000	Abnormal Psychology	3	
	Total Credits		15	

### Third Year - Spring Semester

Subject	Course	Title	Cr Hrs	Min Grade
		Elective	3	
HLSC	H363	Ethical Considerations in Medical Decision Making	3	C
HLSC	H365	Diversity Issues in Health	3	C
HLSC	H440	Medical & Psychological Aspects of Disability	3	C
		Elective	3	
	Total Credits		15	

### Fourth Year - Fall Semester

Subject	Course	Title	Cr Hrs	Min Grade
HLSC	H445	Program Evaluation	3	C
HLSC	H442	Research in Health/ Rehab Sciences	3	C
HLSC	H475	Career Development for Health Professionals	3	C
		Elective	3	
		Elective	3	
	Total Credits		15	

### Fourth Year - Spring Semester

Subject	Course	Title	Cr Hrs	Min Grade
HLSC	H441	Admin/ Supervision of Rehab Organizations	3	C
HLSC	H495	Health Internship	6	C
		Elective	3	
	Total Credits		12	

## Certificate in Nutrition

### Certificate in Nutrition

To earn the certificate, students must

- Complete a minimum of 12 credits in accordance with the specified curriculum; and
- Earn a minimum grade of C in each course.

#### Curriculum

The Certificate in Nutrition curriculum consists of four required 3-credit hour courses which are offered 100% online.

NTRD-N 265 Scientific Foundations of Human Nutrition; 3cr

NTRD-N 365 Translating Nutrition: From Theory to Practice; 3cr

NTRD-N 420 Human Nutrition through the Lifespan; 3cr

HLSC-H 361 Health Screening for Practitioners; 3cr

## Health Sciences - Certificate in Rehabilitation and Disabilities

### Health Sciences - Certificate in Rehabilitation and Disabilities

This certificate helps students recognize and address issues that face people with disabilities. Graduates receive entry-level skills and competencies preparing them for professional work in a variety of programs that serve various rehabilitation populations.

To earn the certificate, students must

- Complete a minimum of 15 credits in accordance with the specified curriculum; and
- Earn a minimum grade of C in each course.

#### Curriculum

The Certificate in Rehabilitation and Disability Studies curriculum consists of five required 3-credit hour courses which are offered 100% online.

HLSC-H210 - Introduction to Rehabilitation; 3 cr

HLSC-R320 - Survey of Adaptive Rehabilitation Technology; 3cr

HLSC-R 330 - Approaches to Rehabilitation Case Management; 3cr

HLSC-H440 - Medical & Psychological Aspects of Disability; 3 cr

HLSC-R425 - Generational Impact on Current Rehabilitation Topics

## Health Sciences - Certificate in Global Health & Rehabilitation

### Health Sciences - Certificate in Global Health & Rehabilitation

This certificate offers students an opportunity to explore medical health and rehabilitation systems in other countries and understand how a global perspective contributes to the health of nations.

To earn the certificate, students must

- Complete a minimum of 15 credits in accordance with the specified curriculum; and
- Earn a minimum grade of C in each course.

#### Curriculum

The Certificate in Global Health & Rehabilitation Studies curriculum consists of five required 3-credit hour courses

HLSC-N265 -Scientific Foundations of Human Nutrition or Equivalent; 3 cr

HLSC-H250 - Health & Rehab Systems Across the World; 3cr

HLSC-I380 - Health and Rehabilitation Professionals in Developing Countries; 3cr

HLSC-I435 - Global Rehabilitation Perspectives in Aging; 3cr

HLSC-I470 - International Service-Learning in Rehabilitation; 3cr

## Health Sciences - Certificate in Gerontology

### Health Sciences - Certificate in Gerontology

As the population ages, the demand for a workforce better able to understand the changes impacting this generation increases. With this certificate program, students gain the skills to work with families and individuals going through this process and are prepared to help them navigate these complicated life challenges. The Gerontology Certificate can be completed 100% online.

To earn the certificate, students must

- Complete a minimum of 18 credits in accordance with the specified curriculum; and
- Earn a minimum grade of C in each course.

#### Curriculum

The Certificate in Gerontology Studies curriculum consists of six 3-credit hour courses, four of which are required (indicated with an \*). You choose two electives from the remaining list. All courses are offered 100% online.

HLSC-G350 - Survey of Programs for Older Adults\* ; 3cr

HLSC-G370 - Psychosocial Aspects of Aging\* ; 3cr

HLSC-G375 - Physical Change and Aging\*; 3cr

HLSC-G450 - Seminar in Gerontology\* ; 3cr

HLSC-H220 - Aging and the Older Person; 3cr

NTRD-N265 - Nutrition and Exercise (or equivalent); 3cr

HLSC-G410 - Service Learning in Geriatrics; 3cr

## Health Sciences - Minor in Serious Illness & Supportive Care

### Health Sciences - Minor in Serious Illness & Supportive Care

A minor in Serious Illness and Supportive Care is designed to provide students with a foundational understanding of the medical, psychological, and ethical aspects of caring for individuals facing life-threatening conditions. Covered topics include the etiology of serious illness, pain management, palliative care, medical decision-making, and the psychological and social dimensions of patient support. This interdisciplinary program equips students with the knowledge and skills needed to offer compassionate, holistic care to individuals during their most vulnerable moments. It prepares them for careers in healthcare, social work, counseling, or other fields where empathy and expertise in critical care support are essential.

To earn the minor, students must

- Complete a minimum of 12 credits in accordance with the specified curriculum; and
- Earn a minimum grade of C in each course.

#### Curriculum

The Minor in Serious Illness & Supportive Care curriculum consists of four 3-credit hour courses, three of which are required and one elective. All courses are offered 100% online.

HLSC-P340 - Introduction to Palliative Care; 3 cr

HLSC-P350 - Medical Decision Making in Popular Film; 3cr

HLSC-H363 - Ethical Considerations in Medical Decision Making; 3cr

Elective: One 3-credit course from an approved list of courses from Religion, Health Communications, Philosophy, Sociology, English, or Medical Humanities

#### Courses

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## Courses