



University Graduate School 2008-2009 Academic Bulletin

Social Studies

School of Education Bloomington

Departmental URL

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Degree Offered

Master of Arts for Teachers

This program leads to Indiana teacher certification in secondary social studies, including history. Courses are selected from various departmental offerings and from those of the School of Education.

Special Program Requirements

Current requirements will change to meet new state guidelines on June 30, 2006. Please see the program advisor for more information. See also general University Graduate School requirements.

Master of Arts for Teachers Degree

Admission Requirements

Bachelor's degree, with at least 18 credit hours in the social sciences.

Course Requirements

A total of 36 credit hours, including 24 credit hours in three of the following departments: economics, geography, history, political science, psychology, and sociology. At least 12 credit hours must be in one department, the other 12 credit hours divided as equally as possible between two other departments.

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Remaining credit hours are in the above departments or in the School of Education.

Specific Social Studies Courses (EDUC)

J653 The Nature of Social Studies (3 cr.) Exploration of the relationships among history, the social sciences, and social studies in elementary and secondary schools.

M514 Workshop in Social Studies Education (1-6 cr.) Special topics in methods and materials for improving the teaching of social studies in middle, junior high, and high school. May be repeated.

M590 Independent Study in Social Studies Education (1-3 cr.)
P: Individual research or study with a Social Studies Education faculty member, arranged in advance of registration. A one- or two-page written proposal should be submitted to the instructor during the first week of the term specifying the scope of the project, project activities, meeting times, completion date, and student products. Ordinarily, M590 should not be used for the study of material taught in a regularly scheduled course.

S519 Advanced Study in the Teaching of Secondary School Social Studies (3 cr.) Completion of an undergraduate methods course and teaching experience, or consent of instructor. Re-studying the purposes of high school social studies, evaluating recent developments in content and instructional procedures, and developing social studies programs for specific school situations.