



INDIANA UNIVERSITY

University Graduate School 2008-2009 Academic Bulletin

History

School of Liberal Arts Indianapolis

Chairperson

Associate Professor Robert G. Barrows*

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Graduate Faculty

(An asterisk [*] denotes membership in the University Graduate School faculty with the endorsement to direct doctoral dissertations.)

Mary O'Brien Gibson Professor

John R. McKivigan*

Professors

David J. Bodenhamer*, Sheila Cooper (Emerita), Bernard Friedman* (Emeritus), Ralph Gray* (Emeritus), Philip V. Scarpino, William H. Schneider*, Peter Sehlinger* (Emeritus), Jan Shipp* (Emerita), Marianne S. Wocke*

Associate Professors

Robert G. Barrows*, Annie Gilbert Coleman, Kevin Cramer, Kenneth Cutler (Emeritus), Ch. Didier Gondola, Elizabeth Kryder-Reid (Anthropology), Justin Libby* (Emeritus), Monroe H. Little, Elizabeth Brand Monroe, Berthold Riesterer (Emeritus), Kevin C. Robbins, Nancy M. Robertson, Michael Snodgrass, Xin Zhang

Assistant Professors

Melissa Bingmann, Jason Kelly, Daniella Kostroun, Modupe Labode, Eric Saak

Director of Graduate Studies

Associate Professor Annie Gilbert Coleman, Cavanaugh Hall 503-N, (317) 274-5840.

Degrees Offered

Master of Arts, dual Master of Arts and Master of Library Science, dual Master of Arts in History and Philanthropic Studies.

Graduate Office
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The M.A. program in history on the Indianapolis campus offers three areas of concentration: United States history, European history, and public history. United States and European history are traditional areas of concentration and will serve the needs of persons intending to pursue a doctoral program, those seeking a collateral degree to complement such other fields as education or library science, and individuals seeking personal fulfillment. Public history is designed to prepare persons interested in pursuing careers as historians in such settings as historical societies, museums, historic preservation organizations and historic parks, governmental agencies, and business corporations. With its proximity to a large number of such institutions, the Indianapolis campus is an ideal location at which to pursue a degree in public history.

Special Departmental Requirements

(See also general University Graduate School requirements.)

Master of Arts Degree

Admission Requirements

1. Bachelor's degree from an accredited college or university, with an overall undergraduate grade point average of at least 3.0 (B) and a minimum grade point average of 3.0 (B) in the student's undergraduate major (an undergraduate major in history is not required, but applicants without such a background may be required to take additional course work in history at the undergraduate level as a condition for acceptance into the program);
2. appropriate level of achievement on the Graduate Record Examination General Test; and
3. three letters of recommendation.

Foreign Language

There is no foreign language requirement for the degree per se. However, those students who will incorporate foreign language documents in their graduate work (especially those concentrating on European history) will be expected to translate non-English sources. They must thus demonstrate an appropriate level of competence in the relevant language before they begin work on their thesis. The Director of Graduate Studies and the student's advisor may require the student to take additional coursework.

All students concentrating in European history should expect to demonstrate competence in a foreign language, ideally upon application to the program. (Competence is defined as two years of undergraduate coursework with a grade of B or better in the final semester, or demonstration of an equivalent reading proficiency in an approved foreign language exam.) Students considering the possibility of going on for a Ph.D. should

recognize that competence in at least one and sometimes two foreign languages is often a requirement in history doctoral programs.

Grades

No grade below B– (2.7) in history courses will be counted toward this degree.

Course Requirements

Students pursuing any one of the three concentration areas must take H500 or H501. Those electing United States history must take at least one graduate colloquium and one graduate seminar in United States history and at least one course in non-United States history. Students electing European history must take a graduate colloquium and seminar in that area and at least one course outside their concentration. With the consent of their faculty advisor, students may take as many as 6 credits outside the Department of History. Six (6) credits will be granted upon successful completion of the required master's thesis. A total of 30 credit hours is required for students concentrating in United States and in European history.

Students choosing public history as their area of concentration must take (1) H500 or H501, (2) H542, and (3) a colloquium and seminar in United States history, and (4) do an internship. Four (4) hours of credit will be granted upon satisfactory completion of the internship project. Public history students must also take at least one course outside United States history. With the consent of their faculty advisor, they may take as many as 6 credits outside the Department of History. Two (2) credits will be granted upon successful completion of the required master's thesis. A minimum of 36 credit hours is required for students concentrating in public history.

Dual Degree: Master of Library Science and Master of Arts in History

Study for these two degrees can be combined for a total of 53 credit hours rather than the 66 credit hours required for the two degrees if taken separately. Students take 23 credit hours in history, which must include History H547 (Archives), one graduate seminar and one graduate colloquium. No thesis is required for students earning an M.A. degree in history who are also earning a Master of Library Science (M.L.S.) under this dual degree program. No area of concentration is required, but students wishing to focus on public history for the M.A. in history must also include History H542 among the required 23 credits of history course work. Such students may, if they wish, do a public history internship and count a maximum of 2 credit hours of History H543 toward the degree. (Students may enroll in H543 only after having taken or while taking H542.) The remaining 30 credit hours are taken in the School of Library and Information Science (SLIS). These include 15 credit hours of M.L.S. Foundation courses, 9 credit hours of other required courses, and 6 credits of SLIS electives. See the SLIS Bulletin for details.

Dual Degree: Master of Arts in History and Master of Arts in Philanthropic Studies

The dual M.A. in History and M.A. in Philanthropic Studies creates a unique opportunity to pursue critical inquiry into the historical, cultural, philosophical, and economic implications of voluntary action for the public good. Historians routinely study the role of nonprofit organizations, self-help groups, and philanthropic institutions. This dual degree program offers an interdisciplinary focus on the past, present, and future. This degree will be attractive to students wishing to pursue (1) careers that demand the skills and talents developed by cross-training in history and philanthropy; or (2) doctoral programs that encourage new and creative approaches to the historical study of philanthropy, broadly defined.

Admission requirements for the dual degree program are identical to those for each program separately. A separate application must be made to each of the programs. Prospective students are expected to take responsibility for learning about and meeting the different admission requirements and deadlines of each department. Students must make plans early with advisors in both programs to identify (1) common courses and (2) a thesis topic.

Study for these two degrees can be combined for a total of 51 credit hours (U.S. or European history concentrations) or 54 credit hours (public history) rather than the 66 or 72 credit hours that would be required if the two degrees were taken separately. For all concentrations, the required 700-level seminar for the M.A. in history may be selected as an elective to meet the philanthropic studies requirement for one of two theoretical electives. The required history courses with philanthropic studies topics HIST H509 (Topic: History of Philanthropy in the West) or HIST H511 (Topic: History of American Philanthropy) may be taken to meet the history requirement for a history elective. Required courses PHIL P542 Ethics and Values of Philanthropy, or PHST P512 Human and Financial Resources for Philanthropy, may be taken to meet 3 credits of the 6 credits of outside electives that may be taken in the history program. For public history students, HIST H543 Practicum meets the requirement for PHST P590 Internship for the Philanthropic Studies program. A common thesis meets the requirements of both departments.

Ph.D. Minor in History

Students in other departments may minor in history by completing, with a grade point average no lower than B (3.0), at least 12 credit hours of course work in history. A minimum of 6 credit hours must be taken on the Indianapolis campus. This course work shall include:

- HIST H501 Historical Methodology (4 cr.)
- Either a 600-level colloquium (e.g., HIST H620, H650) (4 cr.) or a 700-level seminar (e.g., HIST H730, H750) (4 cr.)
- At least 4 additional credit hours (which may include a maximum of 3 credits of HIST H575 Graduate Readings in History)

Certificate in Professional Editing

See the section titled "Professional Editing" for more information.

Certificate in Museum Studies

See the section titled "Museum Studies" for more information.

Courses

300- and 400-Level Courses

- A301 Colonial America (3 cr.)
- A302 Revolutionary America (3 cr.)
- A303-A304 United States, 1789 to 1865 I-II (3-3 cr.)
- A313 Origins of Modern America, 1865-1917 (3 cr.)
- A314 The United States, 1917-1945 (3 cr.)
- A315 United States since World War II (3 cr.)
- A317 American Social and Intellectual History (3 cr.)
- A325-A326 American Constitutional History I-II (3-3 cr.)
- A337-338 American Frontier I-II (3-3 cr.)
- A345-A346 American Diplomatic History I-II (3-3 cr.)
- A347 American Urban History (3 cr.)
- A348 Civil War and Reconstruction (3 cr.)
- A352 History of Latinos in the United States (3 cr.)
- A364 History of Black Americans (3 cr.)
- A371-A372 History of Indiana I-II (3-3)
- A402 Readings in American Environmental History (3 cr.)
- A410 American Environmental History (3 cr.)
- A421 Topics in United States History (3 cr.)
- B351 Western Europe in the Early Middle Ages (3 cr.)
- B352 Western Europe in the High and Later Middle Ages (3 cr.)
- B353 The Renaissance (3 cr.)
- B354 The Reformation (3 cr.)
- B355 Europe: Louis XIV to French Revolution (3 cr.)
- B356 French Revolution and Napoleon, 1763-1815 (3 cr.)
- B357 Modern France (3 cr.)
- B359-B360 Europe from Napoleon to the First World War I-II (3-3 cr.)
- B361-B362 Europe in the Twentieth Century I-II (3-3 cr.)
- B393 German History: From Bismarck to Hitler (3 cr.)
- B421 Topics in European History (3 cr.)
- C386 Greek History (3 cr.)
- C388 Roman History (3 cr.)
- D313 Russian Social and Cultural History, 1801-1917 (3 cr.)
- D314 Soviet Social and Cultural History (3 cr.)
- F341 Latin America: Discovery, Conquest, and Empire (3 cr.)
- F342 Latin America: Evolution and Revolutions since Independence (3 cr.)
- F432 Twentieth-Century Revolutions in Latin America (3 cr.)
- G467 Traditional Japan (3 cr.)
- G468 Early Modern Japan (3 cr.)
- G585 Modern China (3 cr.)
- H425 Topics in History (1-3 cr.)

General and Professional Skills Courses

H500 History of Historical Thought (4 cr.) Approaches to the historian's craft and reflections on history as a type of scholarly thinking. Recommended for new graduate students and others

interested in history as a branch of knowledge. With the consent of the director of graduate studies, may be repeated for credit when the instructor differs.

H501 Historical Methodology (4 cr.) Discussion and application of the various methods and strategies used in historical research.

H509 Special Topics in European History (3 cr.) Intensive study and analysis of special topics in history of Europe. Topics will vary from semester to semester.

H511 Special Topics in United States History (3 cr.) Intensive study and analysis of selected topics in United States history. Topics will vary from semester to semester.

H516 History of Philanthropy in the United States (3 cr.) Approaches philanthropy as a social relation between various groups and looks at issues ranging from the relation between government and the economy to African-American activism to women's roles. The course explores past and current debates about such issues to analyze the past, understand the present, and shape the future.

H521 Special Topics in African, Asian, or Latin American History (3 cr.) Intensive study and analysis of selected topics in African, Asian, or Latin American history. Topics will vary from semester to semester, e.g., traditional Asia, modern Asia, Latin American intellectual history.

H542 Public History (4 cr.) The application of history to public needs and public programs. Historic preservation, archival management, oral history, editing, public humanities programming, historical societies, etc.

H543 Practicum in Public History (1-4 cr.) Internships in public history programs, fieldwork, or research in the historical antecedents of contemporary problems.

H546 History of Science, Medicine, and Technology (3 cr.) Study of topics in the history of science, medicine, and technology.

H547 Special Topics in Public History (3 cr.) Intensive study and analysis of selected topics in public history. Topics will vary from semester to semester, e.g., to include historic preservation, material history, archival practice, and historical editing.

H548 Historical Administration (3 cr.) This course presents an overview of issues faced by administrators and mid-level managers who work in museums, historical societies, archives, special collection libraries, and other cultural resource agencies. Topics, speakers, and readings are focused on issues that are unique to agencies that collect, preserve, and interpret historical resources.

H575 Graduate Readings in History (cr. arr.)**

**These courses are eligible for a deferred grade.

Colloquia

These colloquia are of seminar size and involve oral and written study of the problems, bibliographies, interpretations, and research trends in the fields with which they respectively deal; they are the chief means by which a student becomes knowledgeable in history at a professional level and prepares for the doctoral qualifying examination. Any of them may be taken more than once, upon approval of the student's advisory committee.

H615 Colloquium in Early Modern Western European History (4 cr.)

H620 Colloquium in Modern Western European History (4 cr.)

H630 Colloquium in British and British Imperial History (4 cr.)

H640 Colloquium in Russian History (4 cr.)

H650 Colloquium in United States History (4 cr.)

H665 Colloquium in Latin American History (4 cr.)

H699 Colloquium in Comparative History (4 cr.) Selected topics that cut across conventional geographic and chronological periods. May be used by thematic minors as one of the three colloquia required of Ph.D. candidates

Seminars

These courses involve research at a mature level with primary sources in specialized topics and problems in the field with which they respectively deal. They train the student in historical scholarship. Any of them may be taken more than once, upon approval of the student's advisory committee.

H715 Seminar in Early Modern European History (4 cr.)

H720 Seminar in Modern Western European History (4 cr.)

H730 Seminar in British and British Imperial History (4 cr.)

H750 Seminar in United States History (4 cr.)

Thesis and Dissertation

H898 M.A. Thesis (1-6 cr.)**

**These courses are eligible for a deferred grade.