

INDIANA UNIVERSITY

University Graduate School
2006-2007
Academic Bulletin

Comparative Literature

College of Arts and Sciences
Bloomington

Chairperson

Professor Oscar Kenshur*

Departmental E-mail

complit@indiana.edu

Departmental URL

www.indiana.edu/~complit

Graduate Faculty

(An asterisk [*] denotes membership in the University Graduate School faculty with the endorsement to direct doctoral dissertations.)

Distinguished Professors

Willis Barnstone* (Emeritus, Spanish and Portuguese), Peter Bondanella* (French and Italian), Bruce Cole* (Emeritus, Fine Arts)

College Professor of Cognitive Science and Computer Science

Douglas Hofstadter*

Martha C. Kraft Professor of Humanities

Fedwa Malti-Douglas*

Chancellors' Professors

James Naremore* (Emeritus, English, Communication and Culture), Anya Peterson Royce* (Anthropology)

Rudy Professor

Giancarlo Maiorino*

Professors Emeriti

Salih Altoma* (Near Eastern Languages and Cultures), Luis Beltrán* (Spanish and Portuguese), Ernest Bernhardt-Kabisch* (English), Peter Boerner* (Germanic Studies), Matei Calinescu* (English), Gilbert Chaitin* (French and Italian), Claus Clüver* (Emeritus), Bruce Cole* (Fine Arts/History), Eugene Eoyang* (East Asian Languages and Cultures), Harry Geduld*, Ingeborg Hoesterey* (Germanic Studies), Kenneth R. R. Gros Louis* (English), Yoshio Iwamoto* (East Asian Languages and Cultures), H. James Jensen* (English), Merritt Lawlis* (English), Gerald Larson* (Religious Studies and India Studies), Irving Lo* (East Asian Languages and Cultures), James Naremore* (Communication and Culture), Henry Remak* (Germanic Studies), Mary Ellen Solt*, Ulrich Weisstein* (Germanic Studies)

University Graduate School
Kirkwood Hall 111
Indiana University
Bloomington, IN 47405
(812) 855-8853

Contact: grdschl@indiana.edu

Professors

David M. Hertz*, Roger Herzel* (Theatre and Drama), Douglas Hofstadter* (Cognitive Science), Sumie A. Jones* (East Asian Languages and Cultures), Eileen Julien* (French and Italian, African American and African Diaspora), Oscar S. Kenshur* (English, Philosophy), Rudy Professor Giancarlo Maiorino*, Fedwa Malti-Douglas* (Gender Studies), B. Breon Mitchell* (Germanic Studies), James Naremore* (Communication and Culture), Anya Peterson-Royce* (Anthropology), Mihály Szegedy-Maszák* (Central Eurasian Studies)

Associate Professors

Bill Johnston (TESOL and Applied Linguistics, Polish Studies), Paul Losensky* (Central Eurasian Studies), Herbert J. Marks* (English, Near Eastern Languages and Cultures, Religious Studies), Rosemarie McGerr*, Angela C. Pao*

Assistant Professors

Akinwumi Adesokan*, Vivian Halloran*, Miryam C. Segal* (Jewish Studies)

Adjunct Professors

Maryellen Bieder* (Spanish and Portuguese), J. Peter Burkholder* (Music), Karen Hanson* (Philosophy), Dov-Ber Kerler* (Germanic Studies), Eleanor W. Leach* (Classical Studies), Rosemary Lloyd* (French & Italian), William Rasch* (Germanic Studies), Jack Rollins (Honors), Suzanne Stetkevych* (Near Eastern Languages and Cultures), H Wayne Storey* (French and Italian, Medieval Studies), Bronislava Volkova* (Slavic Languages and Literatures), Marc Weiner* (Germanic Studies)

Adjunct Associate Professors

Purnima Bose* (English & Cultural Studies), Fritz Breithaup* (Germanic Studies), Michael Chaouli* (Germanic Studies), Deborah Cohn* (Spanish and Portuguese), Juan Carols Conde* (Spanish and Portuguese), Joan Hawkins* (Communication and Culture), Barbara Klinger* (Communication and Culture), Eric MacPhail* (French and Italian), Edith Sarra* (East Asian Languages and Cultures), William Rasch* (Germanic Studies), Rakesh Solomon (Theatre and Drama),

Adjunct Assistant Professors

Patrick Dove* (Spanish and Portuguese), Rebecca Manring (India Studies, Religious Studies)

Director of Graduate Studies

Associate Professor Angela Pao*, Ballantine Hall 917, (812) 855-9602 or (812) 855-2671

Degrees Offered

Master of Arts, dual Master of Arts, dual Master of Arts/Master of Library and Information Science, Master of Arts for Teachers, and Doctor of Philosophy

Special Program Requirements

(See also general University Graduate School requirements.)

For details about departmental rules and procedures, consult the current Comparative Literature Handbook, available upon request from the Graduate Studies Office, Ballantine Hall 913A.

Admission Requirements

Graduate Record Examination General Test required. For the Ph.D., fluent reading knowledge of at least two foreign languages. For the M.A., fluent knowledge of at least one foreign language. Deficiencies in undergraduate work and foreign languages must be removed within one year. Only students holding the M.A. or its equivalent will be considered for direct admission to the Ph.D. program. (Note: Students admitted on a provisional basis must present proof of completion of the B.A. or M.A. upon their arrival at Indiana University.)

Master of Arts Degree

Course Requirements

A minimum of 30 credit hours, 20 credit hours of which must be in comparative literature, including C501, C502, one course on European literature in the premodern period (C505, C521, C523, or C525), and one course on European literature in the modern period (C506, C529, C533, C535, C537, or C538). In addition, M.A. students must complete a proseminar chosen from the graduate courses in comparative literature that students have not used to fulfill the other course requirements.

Language Requirements

Reading proficiency in two foreign languages. Proficiency may be certified by: (1) receiving a grade of B or higher in a graduate-level literature course or an undergraduate literature course at the 300 or 400 level in which the assigned readings are in the foreign language, or (2) passing an examination in translation and explication of literary texts in the foreign language administered by the department of comparative literature in consultation with faculty in other departments. (3) Students whose native language is not English may request certification of English as one of their foreign languages. Prior to registration for classes, all new students at IU Bloomington whose native language is not English are required to take an English Language Proficiency Test administered by the Indiana University Center for English Language Training (CELT) in Memorial Hall, Room 319. When students have passed this proficiency test, they may request permission to designate English as a foreign language by obtaining a form from the comparative literature graduate office to complete and sign. This form will then go to the director of graduate studies and the graduate school dean for their approval. Successful completion of the 491/492 course sequence in a foreign language will not be accepted as certification of reading proficiency.

Master's Project

There are three ways to meet the master's project requirement: (1) by submitting a suitable term or seminar paper as a master's essay (the proseminar requirement is a suitable means for fulfilling this option); (2) by submitting an expansion of a seminar paper; or (3) by writing a formal master's thesis. Consult the *Comparative Literature Handbook* for details. The requirement should be fulfilled by the end of the sixth semester after beginning graduate studies in comparative literature at Indiana University.

Dual Master of Arts Degree

Students admitted to the dual Master of Arts program may obtain M.A. degrees in comparative literature and a related field with fewer credits than would be required if the two degrees were taken separately. Consult the *Comparative Literature Handbook* for details.

Dual Master's Degree in Comparative Literature and the School of Library and Information Science (M.A./M.L.S.)

The joint program consists of a total of at least 50 credit hours: a minimum of 30 credit hours in library and information science, and a minimum of 20 credit hours in comparative literature. Consult the *Comparative Literature Handbook* for details.

Master of Arts for Teachers Degree

Admission Requirement

B.A. degree in comparative literature or an individual literature.

Course Requirements

A total of 36 credit hours, 20 of which must be in comparative literature, including C501, C502, one course on European literature in the premodern period (C505, C521, C523, or C525), and one course on European literature in the modern period (C506, C529, C533, C535, C537 or C538).

Language Requirement

Certification of reading proficiency in one foreign language.

Examination

A 90-minute written examination comparing two texts, drawn from an individual reading list. One text may be a work of art in a nonliterary medium. If two literary texts are compared, one must be in a foreign language.

Doctor of Philosophy Degree

Course Requirements

A total of 90 credit hours, including 65 credit hours of course work, of which 35 credit hours must be in comparative literature, including C501, C502, one course on European literature in the premodern period (C505, C521, C523, or C525), and one course on European literature in the modern period (C506, C529, C533, C535, C537, or C538). In addition, Ph.D. students must complete a proseminar chosen from the graduate courses in comparative literature that students have not used to fulfill the other course requirements. The dissertation must not exceed 25 research credit hours.

Language Requirement

Reading proficiency in three foreign languages. Proficiency may be certified by: (1) receiving a grade of B or higher in a graduate-level literature course or an undergraduate literature course at the 300 or 400 level in which the readings are in the foreign language, or (2) passing an examination in translation and explication of literary texts in the foreign language administered by the department of comparative literature in consultation with faculty in other departments. Successful completion of the 491-492 course sequence in a foreign language will not be accepted as certification of reading proficiency. (3) Students whose native language is not English may request certification of English as one of their foreign languages. Prior to registration for classes, all new students at Indiana University Bloomington whose native language is not English are required to take an English language proficiency test administered by the Indiana University Center for English Language Training (CELT) in Memorial Hall, Room 319. When students have passed this proficiency test, they may request permission to designate English as a foreign language by obtaining a form from the comparative literature graduate office to complete and sign. This form will then go to the director of graduate studies and the graduate school dean for their approval. (4) With the permission of the director of graduate studies, doctoral students may be allowed to substitute intensive preparation (at least 27 credit hours) in a nonliterary discipline for the third foreign language.

Minors

Two minors (subject concentrations), usually at least 12 credit hours each, or a single intensive minor, usually at least 24 credit hours.

Qualifying Examination

One written exam on three topics (areas). The examination will take into account work done in the minor field(s). At the student's request, one part may be written in a foreign language. Oral examination will follow.

Final Examination

Oral defense of dissertation.

Ph.D. Minor in Comparative Literature

Four courses in comparative literature, including C501; fluent reading knowledge of at least one foreign language.

Ph.D. Minor in Literary Theory

Jointly administered by the Comparative Literature Program and the Department of English, the minor requires a minimum of three courses, including at least one selected from Comparative Literature C503, C504, C601, or C602; and one from English G660, L605, L607, L608, or L707. Other courses approved for the minor include French and Italian F564 and F584; Germanic Studies G505; Slavic Languages and Literatures R598; Spanish and Portuguese S473 and S512; and Theatre and Drama T555 and T556. Courses other than those listed previously may also be acceptable toward completion of the requirement; written consent to count such courses must be obtained in advance from the graduate advisor in the Comparative Literature Program or the Department of English.

Ph.D. Minor in Biblical Literature

See this bulletin under Institute for Biblical and Literary Studies.

Graduate Certificate in Literary Translation

Course Requirements

Twenty-two (22) to 24 credit hours, including C580 History and Theory of Translation; three workshops in practical translation (C581), or two workshops plus C680 Topics in Translation Studies; two further courses in one of the foreign language departments, consisting either of graduate literature courses or advanced courses in the language itself.

Language Requirements

In-depth knowledge of English and one other language.

Translation Project

The student is required to complete an extensive written project under the guidance of a director who has been approved by the Comparative Literature Translation Committee. The project will consist of the translation of a literary or scholarly work or works into or from English, accompanied by an introductory essay. A student revising a translation originally prepared to satisfy the workshop requirements may receive a maximum of 3 credits for the revisions and introductory essay. If the project is completed independently of the workshops, a student may receive up to 4 credits. If the translation project is completed in partial fulfillment of the M.A. degree, the guidelines for the M.A. degree pertain.

For further details concerning departmental rules and procedures, consult the current *Comparative Literature Handbook*.

Courses

Courses Required for M.A. and Ph.D. Programs

C501 Introduction to Contemporary Literary Studies (3 cr.) Introduces major twentieth-century ideas about the nature of literature and the principles and methods of its study, including contemporary theories that have challenged traditional approaches and inspired new ones. Among the topics to be examined are New Criticism, formalism, structuralism, deconstruction, and psychoanalytic, as well as reader-response and ideological criticism.

C502 Fields and Methods of Comparative Literature (1 cr.) Explores the various disciplines and approaches that constitute the practice of comparative literature at Indiana University and introduces their methods and bibliographical resources. Faculty members will lecture on their specialties. Students will carry out a bibliographical project to be completed by the end of the following semester.

Theoretical and Interdisciplinary Courses

C503 Topics in World Criticism and Theory I (4 cr.) Selections from critics, theorists, and critical and theoretical movements before 1750 from an intercultural perspective. As topics vary, may be repeated for credit.

C504 Topics in World Criticism and Theory II (4 cr.) Selections from critics, theorists, and critical and theoretical movements after 1750 from an intercultural perspective. As topics vary, may be repeated for credit.

C545 The Bible and Western Literature (4 cr.) Questions of authority, unity, canonicity, and interpretive license studied with reference to selected texts from the Western tradition and their biblical source. Sample topics: Genesis and poetic origins; theories of inspiration; genealogy and historical narrative; hexameral epic; forms of parable; poetry and prophecy. May be repeated for credit when topic differs.

C546 Sexuality and the Arts (4 cr.) A variable-topics course which examines human sexuality as manifested in various areas of the arts, including sexuality and love in Western literature, sexuality and literature in the East, and sex and censorship in the cinema. A general introduction to methodology will be included. May be repeated once for credit.

C555 Theory and Methods of Interarts Studies (4 cr.) Examination of crucial areas of artistic interrelations and the purposes and methods of studying them. Introduces tools for analyzing individual literary, pictorial, and musical texts; concepts, terms, and approaches used in inter-art comparisons. Emphasis on signification, representation, intersemiotic transposition, imitation, illustration, style, and period parallels.

C601 Studies in the History of Theory and Criticism (4 cr.) May be repeated for credit.

C602 Contemporary Theoretical Issues and Approaches (4 cr.) Examples are topics such as feminist theory, reader response criticism, hermeneutics. May be repeated for credit.

C641 Literature in Its Intellectual and Cultural Contexts (4 cr.)

C643 Literary Studies and the Social Sciences (4 cr.) Topics may include politics and the novel, new historicism, the theory of ideology. May be repeated for credit.

C644 Literary Studies and Psychoanalysis (4 cr.) Topics may include Freud and literature, Lacan and literary theory.

C645 Literary Studies and Religion (4 cr.) Topics may include traditions of Christian literature, mystical poetry. May be repeated for credit.

C647 Literary Studies and Philosophy (4 cr.) Major philosophical themes, such as Platonism, stoicism, skepticism, and mysticism, which appear and reappear in Western literature.

C649 Literary Studies and the Natural Sciences (4 cr.) Topics may include science and the theory of interpretation; the aesthetics of evolution. May be repeated for credit.

C655 Topics in Interarts Studies (4 cr.) Investigation of selected topics concerning the interrelation between literature, music, the visual arts, dance, and intermedia and multimedia texts. May be repeated twice for credit.

C692 Comedy in Film and Literature (4 cr.) Evolution, styles, and techniques of film comedy in America and Europe from the beginnings of cinema to the present. Theories of comedy and humor; relationship of film comedy to comedy in fiction, drama, pantomime, circus, and vaudeville. Work of leading film comedians.

C693 Film Adaptations of Literature (4 cr.) Analysis of the processes and problems involved in turning a literary work (novel, play, or poem) into a screenplay and then into a film. Close study of literary and film techniques and short exercises in adaptation.

C790 Studies in Film and Literature (4-12 cr.) Topic varies: evolution of national literary and cinematic traditions; cinema and the theory of narrative; literary adaptation in cinema; comparative study of cinematic and literary movements (e.g., surrealism, expressionism).

Period Courses

C505 Western Literary and Intellectual Traditions to 1500 (4 cr.) Classical, biblical, and medieval texts.

C506 Western Literary and Intellectual Traditions After 1500 (4 cr.) An historical overview, discussing a wide range of texts.

C521 Ancient Greek and Roman Literature (4 cr.)

C523 Medieval Literature (4 cr.)

C525 The Renaissance and Seventeenth Century (4 cr.)

C529 The Eighteenth Century (4 cr.)

C533 Romanticism (4 cr.)

C535 The Later Nineteenth and Early Twentieth Centuries (4 cr.)

C537 The Twentieth Century I (4 cr.) Early and middle twentieth century. Modernism and the avant-gardes.

C538 The Twentieth Century II (4 cr.) P: consent of instructor. Late twentieth century. Concentrates on postmodernism.

C630 Studies in Literary History (4 cr.) May be repeated for credit.

Genre Courses

C511 Drama (4 cr.)

C513 Narrative (4 cr.)

C515 Lyric (4 cr.)

C516 Non-Narrative Prose (4 cr.)

C610 Studies in the Theory of Genres (4 cr.) May be repeated for credit.

C611 Topics in Literary Genres, Modes, and Forms (4 cr.) May be repeated for credit.

Cross-Cultural Studies

C571 African Literatures and Cultures I (4 cr.)

C572 African Literatures and Cultures II (4 cr.)

C573 Arabic-Western Studies (4 cr.)

C574 Japanese-Western Studies (4 cr.)

C575 Chinese-Western Studies I (4 cr.)

C576 Chinese-Western Studies II (4 cr.)

C670 Topics in Cross-Cultural Studies (4 cr.) May be repeated for credit.

Translation Studies

C580 History and Theory of Translation (4 cr.)

C581 Workshop in Literary Translation (4 cr.)

C680 Topics in Translation Studies (4 cr.) May be repeated for credit.

Research, Teaching, and General Topics

C507 Teaching Methods in Comparative Literature (3 cr.) Examination of the presuppositions, methods, and goals of teaching literature in a comparative mode at the college level. Topics include teaching literature and composition, interarts, and cross-cultural approaches to literature, foreign language and translation studies, teaching literary theory, and technological resources. Practice in developing courses, assignments, and classroom strategies.

C508 Teaching Literature and Composition (1 cr.)

C509 Teaching Internship in Comparative Literature (1 cr.) A teaching internship in an undergraduate comparative literature course.

C603 Topics in Comparative Literature Studies (4 cr.) Explores specific problems between two literatures or between literature and another area in the humanities. May be repeated for credit.

C604 Individual Readings in Literature (1-4 cr.) Special readings on literature arranged with Department of Comparative Literature faculty member. Faculty authorization is required.

C801 Research (cr. arr.)**

C805 Master's Thesis (cr. arr.)**

C810 Ph.D. Thesis (cr. arr.)**

Cross-Listed Courses

English

L607 History of Literary Criticism to the Enlightenment (4 cr.)

L608 History of Literary Criticism from 1750 to 1960 (4 cr.)

French and Italian

F564 Issues in Literary Theory (3 cr.)

F647 Contemporary French Theory and Criticism (3 cr.)

Slavic Languages and Literatures

R505-R506 Nineteenth-Century Russian Literature I-II (3-3 cr.)

Theatre and Drama

T555-T556 Drama Theory I-II (3-3 cr.)

T567 European Drama from Molière to Ibsen (3 cr.)

T571 Studies in Renaissance and Baroque Theatre (3 cr.)

T662 Comparative Theatre and Drama: Melodrama (3 cr.)

**These courses are eligible for a deferred grade.