

INDIANA UNIVERSITY

University Graduate School
2005-2006
Academic Bulletin

Clinical Research

School of Medicine
Indianapolis

Program Director
Professor Kurt Kroenke*

Graduate Faculty

(An asterisk [*] denotes membership in the University Graduate School faculty with the endorsement to direct doctoral dissertations.)

Distinguished Professor

Clement J. McDonald* (Medical Informatics)

Professors

David Crabb* (Gastroenterology), Scott Denne* (Pediatrics), Bradley N. Doebbeling* (Medicine), Martin Farlow (Neurology), Rose Fife* (Rheumatology), David Flockhart* (Clinical Pharmacology), Dennis J. Fortenberry* (Adolescent Medicine), Stephen D. Hall* (Pharmacology/Toxicology), Hugh Hendrie* (Psychiatry), Siu Hui* (Biostatistics), Thomas Imperiale (Medicine), Thomas S. Inui* (Medicine), Barry Katz* (Biostatistics), James A. Lemons* (Neonatal-Perinatal), Patrick J. Loehrer Sr (Hematology/Oncology), Lawrence Lumeng* (Gastroenterology/Hepatology), Christopher McDougale* (Child Psychiatry), Eric Meslin* (Bioethics), Donald Orr* (Adolescent Medicine), Munro Peacock* (Endocrinology), Ora Hirsch Pescovitz* (Pediatrics), Howard Pratt (Endocrinology), Stanley Spinola* (Infectious Diseases), William Tierney (Medical Informatics), Domenick Zero* (Dentistry)

Associate Professors

Mary Austrom (Psychology), Christopher Callahan* (Geriatrics), Naga Chalasani* (Gastroenterology), James Croop (Pediatrics), Stephen Downs* (Pediatrics and Health Services Research), Michael Dube (Infectious Diseases), Michael J. Econs* (Endocrinology), Paul Lysaker* (Psychology), Aimee Mayeda* (Psychiatry), Sharon Moe (Nephrology), Marc Overhage (Infectious Diseases), Kimberly Quaid (Medical and Molecular Genetics), Homer Twigg* (Pulmonary), Terry Vik* (Pediatrics), Frederick Unverzagt* (Neuropsychology), David Wilkes* (Medicine), Linda Williams (Neurology)

Assistant Professors

Daniel Clark (Sociology), Kathleen Hall (Psychiatry), Gwendolyn Morrison (Health Economics), Michael Weiner (Geriatrics)

Degrees Offered

Master of Science

Special Departmental Requirements

See also general University Graduate School requirements.

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Master of Science in Clinical Research

Indiana University's Master of Science in Clinical Research degree program prepares health care professionals for a career in clinical research. This program offers a combination of course work and practical research experience and is a core component of Indiana University's Clinical Investigator Training Enhancement (CITE) program. The program also constitutes the formal didactic requirements for certain types of federal training grants (such as K-23s) and other career awards. Following completion of the program, graduates can embark on a career in clinical research with the skills necessary to successfully compete for grant funding, conduct and analyze research findings, and publish work in scientific journals.

Course Requirements

The Master of Science program is divided equally between two main components: (1) completion of the formal curriculum and (2) active involvement in clinical research under the mentorship of a faculty scientist. Both elements are critical in preparation of the candidate for successful research following graduation.

Besides didactic classes, there is substantial research training in scientific writing and grant preparation. The curriculum is designed to cover core competency areas through a combination of course work and mentored research. The two-year M.S. program consists of a 30 credit hour curriculum, which includes the following core courses, G504, G651, G655, G660, G661, G664, N802, and two approved electives.

Grades

An overall average of at least a B (3.0) is required.

Thesis

Research project (see GRAD G664 Mentored Clinical Research) is completed in lieu of thesis.

Courses

G504 Research Ethics (2-3 cr.) An introduction to both the theory and practice of research ethics. The course also covers key ethical principles and concepts.

G651 Biostatistics I (3 cr.) The use of computers and statistical software for data analyses, fundamental statistical concepts including probability and distributions, and application of parametric and nonparametric statistics on continuous and categorical data. **G655 Research Communication (2 cr.)** A core didactic set of classes which includes the key elements of scientific writing.

G660 Clinical Research Methods (3 cr.) This course provides instruction in the major types of study design (other than clinical trials) used in clinical research, including cohort, case-control, cross-sectional, survey, and secondary database studies. Also, fundamental themes and special topics in clinical research are covered.

G661 Clinical Trials (3 cr.) This course includes topics in conducting clinical trials, including design, recruitment, informed consent, randomization, blinding, data collection and analysis, safety monitoring, study closeout, and alternative designs such as crossover and nonrandomized trials. Some important research areas besides clinical trials are also covered.

G664 Mentored Clinical Research (7-9 cr.) This is an organized research project in the form of an organized scientific contribution or comprehensive analysis conducted under the mentorship of a faculty scientist from the individual CITE enrollee's core discipline. The capstone experience is submission of an abstract to a scientific meeting, defense of one's research before an advisory committee, and completion of a first-authored paper deemed suitable for publication in a scientific journal.

N802 Techniques in Effective Grant Writing (3 cr.) A core didactic set of classes along with the requirement for completion of a grant to be submitted for intramural or external funding.

Electives (4-6 cr.) Electives (approved by program director) include graduate-level courses in more advanced biostatistics, epidemiology, clinical pharmacology, genetics, molecular biology, computer sciences, or other courses relevant to the individual student's field of clinical research.